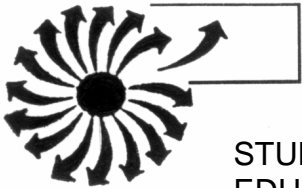


# TRACER STUDY 2012 REPORT



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**INTRODUCTION:**

Since 1990 the Guidance and Counselling Services have been organising a series of tracer studies - both at school and at the national level. Such research provides helpful information to educational planners as well as the personnel at the Education Psycho-Social Services Department. The work carried out by Guidance Teachers encouraging students to have positive approaches toward furthering their education is evident in the steady increase we have seen during the past few years in the number of students participating in post-secondary courses. In this report we find 3755 young people (85.4 % of the total number of students who reached school leaving age and replied to the survey) who opted to follow a course in post-secondary schools. This represents an increase of 2.7% from that of last year's.

**1. EXPLANATORY NOTES:**

- 1.1 All students who had completed Form V in 2012 were asked to participate in this Tracer Study, i.e. all students who were legally able to leave school on finishing the statutory school career and could opt to stay on at school or seek work. Those students who left school before doing their school-leaving examination - having been officially exempted from school on reaching their sixteenth birthday - were considered as dropouts and thus were not included in the study.
- 1.2 In the form sent to all school leavers, each student was asked to indicate if she/he was studying at school, working, or at home (See Appendices).

A list of all post-secondary schools, as reproduced in the appendices, was sent to all school leavers. Schools were grouped into academic, technical, or vocational courses. Each student was asked to indicate which school he/she was attending at the time of the survey, i.e. October/November 2012.

- 1.3 If the student declares he/she is working, a list of the eight jobs which were most popular in the 2011 Tracer Study was given. Students were asked to indicate if they were working in these or other different jobs.
- 1.4 The last section "Others" included those who were asked to state whether they were at home, emigrated, registering for work or any other option.

## **2. THANKS**

2.1 Thanks are due to all Guidance Teachers, Counsellors and Heads of all participating schools.

## **3. BACKGROUND INFORMATION**

3.1 The first National Tracer Study was published in October 1990. Before that various Guidance Teachers had been taking the initiative to find out what became of their students after school leaving age, and held a Tracer Study in their own particular school. In 1990 the Guidance and Counselling Services decided to incorporate the information collected from these different studies so that a national picture could be drawn up identifying national, sectorial, and school trends. All schools were invited to participate. Guidance Teachers and Trainee Career Advisors were requested to conduct their own Tracer Study in their respective schools and then send in their data to Head Office enabling the National Tracer Study to be compiled annually, so that by comparing the different reports, trends may be easily identified.

3.2 Work on this Tracer Study started in November 2012. Forms were sent out to all Guidance Teachers to hold a Tracer Study in their respective schools. These forms were then sent to all school leavers who were asked to send them back duly filled in to their own schools. The 94.7% replies gathering the information needed could only have been achieved by sheer hard work on the part of the Guidance Teachers and Trainee Career Advisors. We thank the Guidance Teachers and Trainee Career Advisors for their assiduous work.

## **4. OBSERVATIONS**

4.1 Sectorial and school statistics may be easily analysed and compared after a closer look at the data tabulated below.

### **4.2 Options Mix**

4.2.1 The options mix (Education 85.4%, Work 6.4% and Others 8.2%) in 2012 shows differences from the previous year (Education 82.7%, Work 6.9% and Others 10.4%).

The trends of choices established in the previous Tracer Studies, were again confirmed here. As already noted, there was a small increase in the number of students opting to further their education. On the other hand, there was a decrease in the number of students opting neither for schooling nor for work on reaching school leaving age.

	Education		Work		Others	
	Total	%	Total	%	Total	%
<b>1990</b>	1961	56	1102	31	353	10
<b>1991</b>	2554	63	1081	27	479	10
<b>1992</b>	2653	60	1237	27	599	13
<b>1993</b>	2652	60	1085	25	627	14
<b>1994</b>	2790	61	1292	28	538	12
<b>1995</b>	2734	58	1318	28	643	14
<b>1997</b>	2787	65	861	20	616	15
<b>1998</b>	3189	67	903	19	698	15
<b>1999</b>	3496	66	961	18	845	16
<b>2000</b>	3369	65	957	19	852	17
<b>2001</b>	3392	67	830	17	818	16
<b>2002</b>	3491	69	782	16	774	15
<b>2003</b>	3583	69	737	14	874	17
<b>2004</b>	3727	71	732	14	796	15
<b>2005</b>	3812	72	629	12	883	17
<b>2006</b>	3855	74	668	13	699	13
<b>2007</b>	3386	76	651	13	547	11
<b>2008</b>	3952	80	573	12	388	8
<b>2009</b>	3962	81	407	8	508	10
<b>2010</b>	3999	81	409	8	514	10
<b>2011</b>	3909	83	327	7	490	10
<b>2012</b>	3755	85	283	6	361	8

### Options by Gender.

4.3.1 Results from previous tracer studies up to 1995 showed that usually more male than female students opted to continue their education. However, this trend was reversed in 1997 when 1560 females and 1168 males opted for post-secondary courses. Number wise, this 2012 report shows an almost equal number of male and female students opting to continue their education after Form 5. Percentage wise, however, females (at 86%) outweigh males (at 72%) in opting to continue with their schooling after Form 5. This is in line with the results of the previous year's report, i.e. that for 2011.

	1990		1991		1992		1993		1994		1995		1997		1998		1999		2000		2001	
	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%
<b>MALES</b>	1027	52	1435	57	1417	65	1461	67	1498	67	1485	63	1168	60	1497	65	1706	65	1616	62	1580	65
<b>FEMALES</b>	934	48	1108	43	1205	55	1165	56	1256	56	1206	52	1560	69	1671	68	1708	66	1634	67	1674	67
<b>MIXED</b>					31	22	26	30	36	25	47	39	59	69	78	94	82	80	119	83	138	91
<b>TOTALS</b>	<b>1961</b>		<b>2443</b>		<b>2653</b>	<b>59</b>	<b>2652</b>	<b>61</b>	<b>2790</b>	<b>61</b>	<b>2734</b>	<b>58</b>	<b>2787</b>	<b>65</b>	<b>3246</b>	<b>67</b>	<b>3496</b>	<b>66</b>	<b>3369</b>	<b>65</b>	<b>3392</b>	<b>67</b>

	2002		2003		2004		2005		2006		2007		2008		2009		2010		2011		2012	
	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%
<b>MALES</b>	1658	64	1598	64	1701	67	1726	69	1756	71	1699	70	1750	75	1788	77	1845	77	1796	79	1711	82
<b>FEMALES</b>	1678	74	1769	71	1789	72	1824	71	1797	74	1854	80	1876	84	1834	84	1837	84	1788	85	1708	86
<b>MIXED</b>	155	88	216	97	237	90	262	93	302	97	333	97	326	98	340	99	317	99	325	98	336	99
<b>TOTALS</b>	<b>3491</b>	<b>69</b>	<b>3583</b>	<b>69</b>	<b>3727</b>	<b>71</b>	<b>3812</b>	<b>72</b>	<b>3855</b>	<b>74</b>	<b>3886</b>	<b>76</b>	<b>3952</b>	<b>80</b>	<b>3962</b>	<b>81</b>	<b>3999</b>	<b>81</b>	<b>3909</b>	<b>83</b>	<b>3755</b>	<b>90</b>



4.3.2 When comparing the choices of male and female students it is more accurate to look at percentages rather than numbers because of the different school populations. While 81% of girls in secondary schools opted for post-secondary education, only 73% of boys in Secondary Schools continued with further studies.

4.3.3 While the number of boys in private schools choosing to attend post-secondary schools, (at 815), outweighs that for girls (at 695), percentage wise (at 95.2%) females in private schools balance that that for males (at 96%).

4.3.4 Post Secondary courses.

Table II.3 shows that 76% of the students opting for Post Secondary Courses chose the academic stream joining courses at the Junior College, the Institute of Business & Commerce, Giovanni Curmi Higher Secondary, the Institute of Information & Communication, M.A.Refalo Complex, and Private Sixth Forms. Only 11% of the students opted to join the technical stream, while 12% chose vocational courses. These Educational options by sector are almost the same as those reported for last year, i.e. in Tracer Study 2011 Report.

4.3.5.1 Work Options

A total of 283 students opted to start work on completing their Secondary School Education. This represents 5.5 % of the female and 8% of the male school population. This amounts to 6 % of total number of respondents.

Similar to previous Tracer Studies the majority of school leavers opting for work found jobs as salespersons/shop assistants (121 students), labourers (47), waitresses/waiters (27), cleaners (26), machine operators (24), caterers/confectioners (22), and mason\construction. It is interesting to note a repetition of the pattern found in previous Tracer Studies.

#### 4.3.5.2 Reason for choosing work option.

Out of 283 respondents, 248 students opting to start work came from the secondary sector.

The main reason given for choosing work option was that they were not interested in studying. This accounted for 26% of the replies. Other reasons were that they did not sit for SEC exams (24%), obtained no certification (25%), while 11% joined the family business . 4% did not specify any particular reason.

#### 4.3.6.1 “Other” Options

A total of 361 students (8%) stated they were neither following a post-secondary course nor working.

#### 4.3.6.2 Reason for neither studying nor working.

Out of a total of 361 students, 323 opting neither to study nor to start work came from the secondary sector.

The four main reasons given for choosing neither to study nor to start work were that they did not sit for SEC exams (25%), were registering for work (19%), while 15% obtained no certification, while 9% were not interested in studying . 9% did not specify any particular reason.

#### **4.4.1 Options Mix by Sector.**

96% of students from Private Schools opted for post-secondary courses, while 74% of the students from Secondary Schools made the same choice.

#### **4.4.2 Factors which could have possibly changed choice of not studying.**

'After-hours support' (9.6%.) was listed as the main factor which could have possibly changed choice of not studying, 'More interesting subjects to learn' (6.9% ) came next . 'Financial support' (3.7%) and 'Choice of subjects was restricted at secondary level' ( also at 3.7% follow. 54.3% did not specify any particular factor or were listed under the general heading of 'Other' (18 %).

#### **5.1 Special Needs Students.**

This section is included by way of an addendum since the data tabulated here is already included in the other sections forming the main body of this report. We should also note that the students considered are those included in mainstream classes in normal schools, and in no way considers those attending special schools.

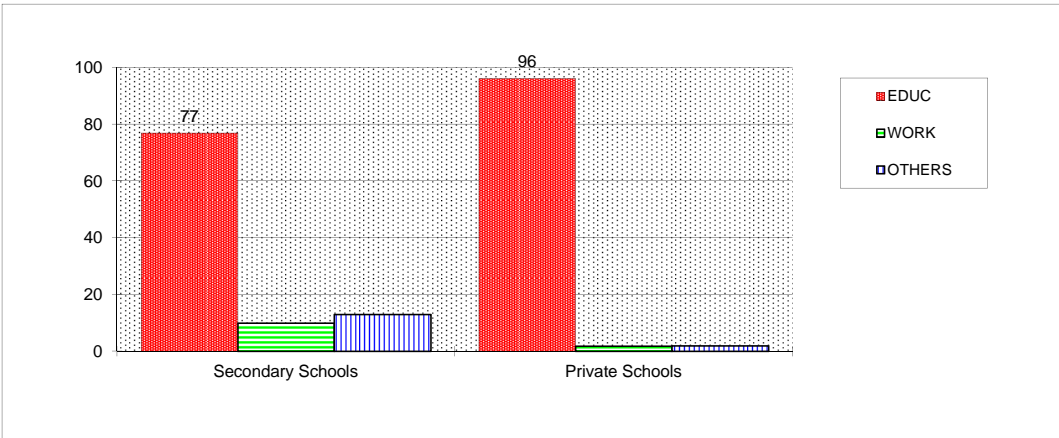
66 special needs students were reported in the Secondary Schools sector. The Private Schools sector accounted for less than half the total of special needs students (49 students out of a total of 115). This is in line with that reported in the previous year where there were 41 special needs students out of a total of 106, i.e. the total number of special needs students

With regards to gender mix, there were more than twice as much males (78) than females (34). The number of special needs students who continued with further education was almost twice as much for males (46) than for females (25).

**II. NATIONAL TABLES**

**II.1. TOTAL STUDENTS OPTIONS BY SECTOR**

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Secondary Schools	2719	2480	91.2	1909	77.0	248	10.0	323	13.0
Private Schools	1924	1919	99.7	1846	96.2	35	1.8	38	2.0
<b>TOTAL</b>	<b>4643</b>	<b>4399</b>	<b>94.7</b>	<b>3755</b>	<b>85.4</b>	<b>283</b>	<b>6.4</b>	<b>361</b>	<b>8.2</b>



## II.2. TOTAL STUDENTS' OPTIONS BY GENDER

### FEMALES

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Secondary Schools	1451	1249	86.1	1013	81.1	97	7.8	139	11.1
Private Schools	731	730	99.9	695	95.2	14	1.9	21	2.9
<b>TOTAL</b>	<b>2182</b>	<b>1979</b>	<b>90.7</b>	<b>1708</b>	<b>86.3</b>	<b>111</b>	<b>5.6</b>	<b>160</b>	<b>8.1</b>

### MALES

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Secondary Schools	1268	1231	97.1	896	72.8	151	12.3	184	14.9
Private Schools	852	849	99.6	815	96.0	18	2.1	16	1.9
<b>TOTAL</b>	<b>2120</b>	<b>2080</b>	<b>98.1</b>	<b>1711</b>	<b>82.3</b>	<b>169</b>	<b>8.1</b>	<b>200</b>	<b>9.6</b>

### MIXED

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Private Schools Mixed	341	340	100	336	98.8	3	0.9	1	0.3

### II.3. TOTAL STUDENTS' EDUCATIONAL OPTIONS

#### ACADEMIC

SECTOR	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Secondary Schools	1909	469	24.6	21	1.1	63	3.3	358	18.8	135	7.1	177	9.3	2	0.1	1225	64.2
Private Schools	1846	679	36.8	37	2.0	396	21.5	355	19.2	50	2.7	90	4.9	19	1.0	1626	88.1
<b>TOTAL</b>	<b>3755</b>	<b>1148</b>	<b>30.6</b>	<b>58</b>	<b>1.5</b>	<b>459</b>	<b>12.2</b>	<b>713</b>	<b>19.0</b>	<b>185</b>	<b>4.9</b>	<b>267</b>	<b>7.1</b>	<b>21</b>	<b>0.6</b>	<b>2851</b>	<b>75.9</b>

#### TECHNICAL

SECTOR	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Secondary Schools	1909	47	2.5	114	6.0	20	1.0	10	0.5	52	2.7	80	4.2	4	0.2	327	17.1
Private Schools	1846	21	1.1	44	2.4	6	0.3	6	0.3	8	0.4	3	0.2	1	0.1	89	4.8
<b>TOTAL</b>	<b>3755</b>	<b>68</b>	<b>1.8</b>	<b>158</b>	<b>4.2</b>	<b>26</b>	<b>0.7</b>	<b>16</b>	<b>0.4</b>	<b>60</b>	<b>1.6</b>	<b>83</b>	<b>2.2</b>	<b>5</b>	<b>0.1</b>	<b>416</b>	<b>11.1</b>

#### VOCATIONAL

SECTOR	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Secondary Schools	1909	140	7.3	55	2.9	107	5.6	5	0.3	0	0.0	307	16.1
Private Schools	1846	41	2.2	42	2.3	43	2.3	5	0.3	0	0.0	131	7.1
<b>TOTAL</b>	<b>3755</b>	<b>181</b>	<b>4.8</b>	<b>97</b>	<b>2.6</b>	<b>150</b>	<b>4.0</b>	<b>10</b>	<b>0.3</b>	<b>0</b>	<b>0.00</b>	<b>438</b>	<b>11.7</b>

#### II.4. TOTAL STUDENTS WORK OPTIONS

WORK	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Salesperson/Shop Asst.	77	13	90	31.8
Waitress/Waiter	29	6	35	12.4
Labourer	25	2	27	9.5
Machine Operator	21		21	7.4
Caterer/Confectioner	19		19	6.7
Cleaner	15		15	5.3
Mason/Construction	14		14	4.9
Family Business	3	4	7	2.5
Baker	3	1	4	1.4
Cashier	4		4	1.4
Hairdresser		4	4	1.4
Clerk	3		3	1.1
Carer	2		2	0.7
Carpenter	2		2	0.7
Farmer	2		2	0.7
Hawker	2		2	0.7
Air-conditioning	1		1	0.4
Assistant electrician		1	1	0.4
Bar Tender	1		1	0.4
Barmaid	1		1	0.4
Beautician	1		1	0.4
Business man	1		1	0.4
Chef assistant	1		1	0.4
Entertainer		1	1	0.4
Falconry	1		1	0.4
Fish Monger	1		1	0.4
Freight Forwarder	1		1	0.4
Grocer	1		1	0.4
HSBC call centre	1		1	0.4
Kitchen hand	1		1	0.4
Laundry	1		1	0.4
Music Industry	1		1	0.4
Nail artist	1		1	0.4
Pizza outlet	1		1	0.4
Pool Boy	1		1	0.4
Printer	1		1	0.4
Programme Editor	1		1	0.4
Sailor		1	1	0.4
Salon attendant	1		1	0.4
Sprayer	1		1	0.4
Storekeeper	1		1	0.4
Travel agent		1	1	0.4
Unspecified	5	1	6	2.1
<b>TOTAL</b>	<b>248</b>	<b>35</b>	<b>283</b>	<b>100</b>

Please note that the jobs listed here are the students' perception of the job they were in. ( Please refer to question 3 in Students' Data Entry-Form, given in Appendices). It doesn't reflect in any way on their being qualified or otherwise for the job.

#### II.4.1 REASON FOR CHOOSING WORK OPTION

REASON	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Did not sit for SEC Exams	67	1	68	24.0
Obtained no certification	70	1	71	25.1
Not accepted for course applied for	6	1	7	2.5
Financial problems	6	1	7	2.5
Family commitments	12	2	14	4.9
Joined the family business	20	11	31	11.0
Not interested in studying	56	18	74	26.1
Unspecified	11	0	11	3.9
<b>TOTAL</b>	<b>248</b>	<b>35</b>	<b>283</b>	<b>100</b>



## II.5. TOTAL STUDENTS "OTHER" OPTIONS

OPTION	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
At home	176	15	191	52.9
Emigrated	13	2	15	4.2
Registering for work	64	5	69	19.1
Others	70	16	86	23.8
<b>TOTAL</b>	<b>323</b>	<b>38</b>	<b>361</b>	<b>100</b>

### II.5.1. REASON FOR NEITHER STUDYING NOR WORKING

REASON	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
At home: due to disability /special needs	12	8	20	5.5
At home: wanted to take a year off before continuing studying	24	4	28	7.8
Emigrated/travelling abroad	9	1	10	2.8
Registering for work	64	6	70	19.4
Did not sit for SEC Exams	90	0	90	24.9
Obtained no certification	52	1	53	14.7
Financial problems: has to support himself	2	0	2	0.6
Financial problems: has to support his family	0	0	0	0.0
Family commitments	14	0	14	3.9
Joined the family business	7	0	7	1.9
Not interested in studying	32	2	34	9.4
Involved in voluntary work	0	0	0	0.0
Unspecified	17	16	33	9.1
<b>TOTAL</b>	<b>323</b>	<b>38</b>	<b>361</b>	<b>100</b>

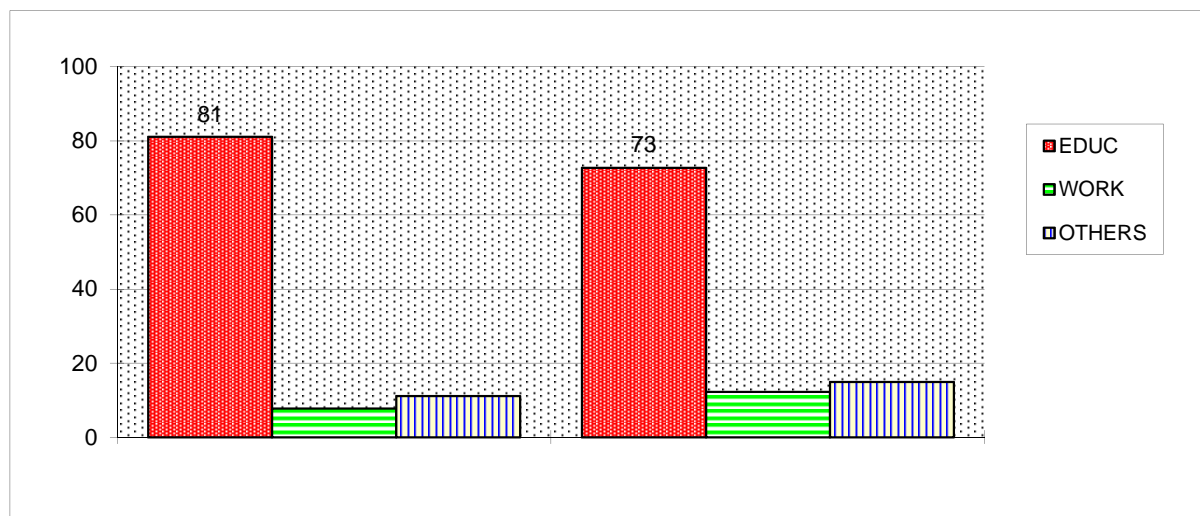
**II.6. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING**

FACTOR	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Support for special needs	6	1	7	1.7
Child support	4	0	4	1.0
After-hours support	38	1	39	9.6
Financial support	14	1	15	3.7
Choice of subjects was restricted at secondary level	15	0	15	3.7
More interesting subjects to learn	28	0	28	6.9
No bullying problems at secondary school	4	0	4	1.0
No transport problems	0	0	0	0.0
Other	68	5	73	18.0
Unspecified	168	52	220	54.3
<b>TOTAL</b>	<b>345</b>	<b>60</b>	<b>405</b>	<b>100</b>

### III. SECONDARY SCHOOLS

#### III.1.1. TOTAL STUDENTS' OPTIONS

	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	1451	1249	86.1	1013	81.1	97	7.8	139	11.1
MALES	1268	1231	97.1	896	72.8	151	12.3	184	14.9
<b>TOTAL</b>	<b>2719</b>	<b>2480</b>	<b>91.2</b>	<b>1909</b>	<b>77.0</b>	<b>248</b>	<b>10.0</b>	<b>323</b>	<b>13.0</b>



### III.2.1.2. STUDENTS' EDUCATIONAL OPTIONS

#### ACADEMIC

	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	1013	364	35.9	0	0.0	46	4.5	179	17.7	20	2.0	125	12.3	0	0.0	734	77.4
MALES	896	105	11.7	21	2.3	17	1.9	179	20.0	115	12.8	52	5.8	2	0.2	491	54.8
TOTAL	1909	469	24.6	21	1.1	63	3.3	358	18.8	135	7.1	177	9.3	2	0.1	1225	64.2

#### TECHNICAL

	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST	GOZO	PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	1013	3	0.3	7	0.7	6	0.6	3	0.3	3	0.3	25	2.5	0	0.0	47	4.6
MALES	896	44	4.9	107	11.9	14	1.6	7	0.8	49	5.5	55	6.1	4	0.4	276	30.8
TOTAL	1909	47	2.5	114	6.0	20	1.0	10	0.5	52	2.7	80	4.2	4	0.2	323	16.9

#### VOCATIONAL

	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	1013	122	12.0	28	2.8	29	2.9	3	0.3	0	0.0	182	18.0
MALES	896	18	2.0	27	3.0	78	8.7	2	0.2	0	0.0	125	14.0
TOTAL	1909	140	7.3	55	2.9	107	5.6	5	0.3	0	0.0	307	16.1

### III.1.3.1 STUDENTS' WORK OPTIONS

WORK	FEMALES	MALES	TOTAL	%
Salesperson/Shop Asst.	46	31	77	31.0
Waitress	12	17	29	11.7
Labourer		25	25	10.1
Machine Operator	15	6	21	8.5
Caterer/Confectioner	2	17	19	7.7
Cleaner	6	9	15	6.0
Mason/Construction		14	14	5.6
Cashier	4		4	1.6
Baker		3	3	1.2
Clerk		3	3	1.2
Family Business		3	3	1.2
Carer	2		2	0.8
Carpenter		2	2	0.8
Farmer		2	2	0.8
Hawker	1	1	2	0.8
Air conditioning		1	1	0.4
Bar Tender		1	1	0.4
Barmaid	1		1	0.4
Beautician		1	1	0.4
Business man	1		1	0.4
Chef assistant		1	1	0.4
Falconry		1	1	0.4
Fish Monger		1	1	0.4
Freight Forwarder		1	1	0.4
Grocer	1		1	0.4
HSBC call centre	1		1	0.4
Kitchen hand		1	1	0.4
Laundry		1	1	0.4
Music Industry		1	1	0.4
Nail artist	1		1	0.4
Pizza outlet		1	1	0.4
Pool Boy		1	1	0.4
Printer		1	1	0.4
Programme Editor		1	1	0.4
Salon attendant	1		1	0.4
Sprayer		1	1	0.4
Storekeeper		1	1	0.4
Unspecified	3	2	5	2.0
<b>TOTAL</b>	<b>97</b>	<b>151</b>	<b>248</b>	<b>100</b>

### III.1.3.2 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	TOTAL	%
Did not sit for SEC Exams	38	29	67	27.0
Obtained no certification	20	50	70	28.2
Not accepted for course applied for	4	2	6	2.4
Financial problems	2	4	6	2.4
Family commitments	4	8	12	4.8
Joined the family business	2	18	20	8.1
Not interested in studying	16	40	56	22.6
Unspecified	11	0	11	4
<b>TOTAL</b>	<b>97</b>	<b>151</b>	<b>248</b>	<b>100</b>

### III.1.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	FEMALES	MALES	TOTAL	%
At home	101	75	176	54.5
Emigrated	5	8	13	4.0
Registering for work	24	40	64	19.8
Others	9	61	70	21.7
<b>TOTAL</b>	<b>139</b>	<b>184</b>	<b>323</b>	<b>100</b>

### III.1.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	TOTAL	%
At home: due to disability /special needs	5	7	12	3.7
At home: wanted to take a year off before continuing	9	15	24	7.4
Emigrated/travelling abroad	3	6	9	2.8
Registering for work	21	43	64	19.8
Did not sit for SEC Exams	64	26	90	27.9
Obtained no certification	5	47	52	16.1
Financial problems: has to support himself	1	1	2	0.6
Financial problems: has to support his family	0	0	0	0.0
Family commitments	10	4	14	4.3
Joined the family business	5	2	7	2.2
Not interested in studying	12	20	32	9.9
Involved in voluntary work	0	0	0	0.0
Unspecified	4	13	17	5.3
<b>TOTAL</b>	<b>139</b>	<b>184</b>	<b>323</b>	<b>100</b>

### III.1.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

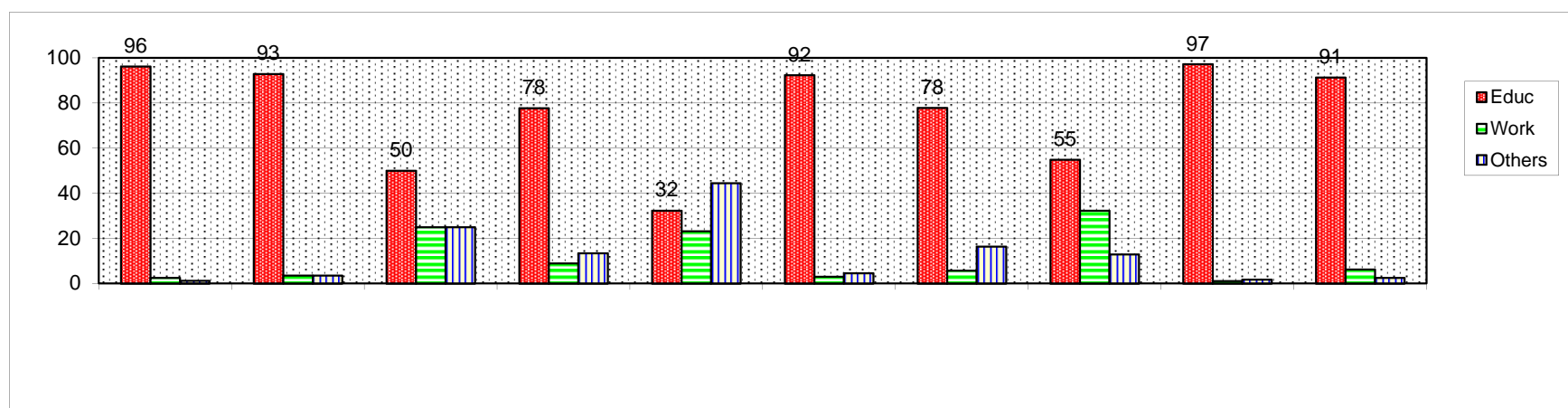
FACTOR	FEMALES	MALES	TOTAL	%
Support for special needs	1	5	6	1.7
Child support	3	1	4	1.2
After-hours support	25	13	38	11.0
Financial support	3	11	14	4.1
Choice of subjects was restricted at secondary level	1	14	15	4.3
More interesting subjects to learn	3	25	28	8.1
No bullying problems at secondary school	1	3	4	1.2
No transport problems	0	0	0	0.0
Other	13	55	68	19.7
Unspecified	117	51	168	48.7
<b>TOTAL</b>	<b>167</b>	<b>178</b>	<b>345</b>	<b>100</b>



### III.2. SECONDARY SCHOOLS - FEMALES

#### III.2.1. TOTAL STUDENTS - OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
<b>Gozo College, Victoria</b>	<b>159</b>	159	100	153	<b>96.2</b>	4	2.5	2	1.3
M'Regina College, Mosta	86	28	32.6	26	<b>92.9</b>	1	3.6	1	3.6
St Benedict Coll., Tarxien	85	56	65.9	28	<b>50</b>	14	25	14	25
<b>St Clare Coll., Pembroke</b>	<b>199</b>	179	89.9	139	<b>77.7</b>	16	8.9	24	13.4
St George Preca Coll, Hamrun	132	99	75	32	<b>32.3</b>	23	23.2	44	44.4
St Ignatius College, B'Bajda	160	130	81.3	120	<b>92.3</b>	4	3.1	6	4.6
<b>St Margaret College</b>	<b>241</b>	226	94	176	<b>77.9</b>	13	5.8	37	16.4
St Nicholas College, Rabat	35	31	89	17	<b>54.8</b>	10	32.3	4	12.9
St Theresa College, Mrieħel	192	179	93	174	<b>97.2</b>	2	1.1	3	1.7
St Thomas More Coll., St Lucia	162	162	100	148	<b>91.4</b>	10	6.2	4	2.5
<b>TOTAL</b>	<b>1451</b>	<b>1249</b>	<b>86</b>	<b>1013</b>	<b>81.1</b>	<b>97</b>	<b>7.8</b>	<b>139</b>	<b>11.1</b>



### III.2.2. STUDENTS' EDUCATIONAL OPTIONS

#### ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
<b>Gozo College, Victoria</b>	153		0.0		0.0		0.0		0.0		0.0	125	81.7		0.0	125	81.7
M'Regina College, Mosta	26	2	7.7	1	3.8		0.0	9	34.6		0.0		0.0		0.0	12	46.2
St Benedict Coll., Tarxien	28	2	7.1	3	10.7		0.0	7	25.0		0.0		0.0		0.0	12	42.9
<b>St Clare Coll., Pembroke</b>	139	57	41.0	6	4.3	3	2.2	34	24.5	4	2.9		0.0		0.0	104	74.8
St George Preca Coll, Hamrun	32		0.0	6	18.8		0.0	2	6.3	2	6.3		0.0		0.0	10	31.3
St Ignatius College, B'Bajda	120	69	57.5	5	4.2	6	5.0	21	17.5	1	0.8		0.0		0.0	102	85.0
<b>St Margaret College</b>	176	80	45.5	16	9.1	10	5.7	27	15.3	3	1.7		0.0		0.0	136	77.3
St Nicholas College, Rabat	17		0.0		0.0	4	23.5		0.0	3	17.6		0.0		0.0	7	41.2
St Theresa College, Mrieħel	174	83	47.7	0	0.0	10	5.7	48	27.6	1	0.6		0.0		0.0	142	81.6
St Thomas More Coll., St Lucia	148	71	48.0	13	8.8	13	8.8	31	20.9	6	4.1		0.0		0.0	134	90.5
<b>TOTAL</b>	<b>1013</b>	<b>364</b>	<b>35.9</b>	<b>0</b>	<b>0.0</b>	<b>46</b>	<b>4.5</b>	<b>179</b>	<b>17.7</b>	<b>20</b>	<b>2.0</b>	<b>125</b>	<b>12.3</b>	<b>0</b>	<b>0.0</b>	<b>784</b>	<b>77.4</b>

#### TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST	GOZO	PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
<b>Gozo College, Victoria</b>	153		0.0		0.0		0.0		0.0		0.0	25	16.3		0.0	25	16.3
M'Regina College, Mosta	26		0.0		0.0	1	3.8	1	3.8		0.0		0.0		0.0	2	7.7
St Benedict Coll., Tarxien	28		0.0	2	7.1	1	3.6		0.0		0.0		0.0		0.0	3	10.7
<b>St Clare Coll., Pembroke</b>	139	1	0.7	2	1.4		0.0		0.0		0.0		0.0		0.0	3	2.2
St George Preca Coll, Hamrun	32	1	3.1		0.0	2	6.3		0.0		0.0		0.0		0.0	3	9.4
St Ignatius College, B'Bajda	120		0.0		0.0	1	0.8		0.0		0.0		0.0		0.0	1	0.8
<b>St Margaret College</b>	176	1	0.6	1	0.6	1	0.6		0.0	1	0.6		0.0		0.0	4	2.3
St Nicholas College, Rabat	17		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Theresa College, Mrieħel	174		0.0		0.0		0.0	1	0.6	2	1.1		0.0		0.0	3	1.7
St Thomas More Coll., S Lucia	148		0.0	2	1.4		0.0	1	0.7		0.0		0.0		0.0	3	2.0
<b>TOTAL</b>	<b>1013</b>	<b>3</b>	<b>0.3</b>	<b>7</b>	<b>0.7</b>	<b>6</b>	<b>0.6</b>	<b>3</b>	<b>0.3</b>	<b>3</b>	<b>0.3</b>	<b>25</b>	<b>2.5</b>	<b>0</b>	<b>0.0</b>	<b>47</b>	<b>4.6</b>

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
<b>Gozo College, Victoria</b>	153	3	2.0		0.0		0.0		0.0		0.0	3	2.0
M'Regina College, Mosta	26	8	30.8	2	7.7	2	7.7		0.0		0.0	12	46.2
St Benedict Coll., Tarxien	28	10	35.7	1	3.6	2	7.1		0.0		0.0	13	46.4
<b>St Clare Coll., Pembroke</b>	139	22	15.8	4	3.0	6	4.3		0.0		0.0	32	23.0
St George Preca Coll, Hamrun	32	15	46.9	1	3.1	2	6.3	1	3.1		0.0	19	59.4
St Ignatius College, B'Bajda	120	15	12.5	1	0.8	1	0.8		0.0		0.0	17	14.2
<b>St Margaret College</b>	176	27	15.3	2	1.1	6	3.4	1	0.6		0.0	36	20.5
St Nicholas College, Rabat	17	6	35.3	4	23.5		0.0		0.0		0.0	10	58.8
St Theresa College, Mrieħel	174	12	6.9	8	4.6	8	4.6	1	0.6		0.0	29	16.7
St Thomas More Coll., S Lucia	148	4	2.7	5	3.4	2	1.4		0.0		0.0	11	7.4
<b>TOTAL</b>	<b>1013</b>	<b>122</b>	<b>12.0</b>	<b>28</b>	<b>2.8</b>	<b>29</b>	<b>2.9</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>182</b>	<b>18.0</b>

### III.2.3.1 STUDENTS' WORK OPTIONS

WORK	Gozo Coll. GSS	M'Regina Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	St George Preca Coll. GSS	St Ignatius Coll. GSS	St Margaret Coll. GSS	St Nicholas Coll. GSS	St Theresa Coll. GSS	St Thomas More Coll. GSS	TOTAL	%
Salesperson/Shop Asst.	3		5	7	17	1	4	3		6	46	47.4
Machine Operator			7		1		7				15	15.5
Waitress	1			3	1			2	2	3	12	12.4
Cleaner			1		1	2		1		1	6	6.2
Cashier				2		1	1				4	4.1
Carer		1			1						2	2.1
Caterer/Confectioner			1	1							2	2.1
Barmaid					1						1	1.0
Business man								1			1	1.0
Grocer								1			1	1.0
Hawker					1						1	1.0
HSBC call centre				1							1	1.0
Nail Artist							1				1	1.0
Salon attendant								1			1	1.0
Unspecified				2				1			3	3.1
<b>TOTAL</b>	<b>4</b>	<b>1</b>	<b>14</b>	<b>16</b>	<b>23</b>	<b>4</b>	<b>13</b>	<b>10</b>	<b>2</b>	<b>10</b>	<b>97</b>	<b>100</b>

### III.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	Gozo Coll. GSS	M'Regina Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	St George Preca Coll. GSS	St Ignatius Coll. GSS	St Margaret Coll. GSS	St Nicholas Coll. GSS	St Theresa Coll. GSS	St Thomas More Coll. GSS	TOTAL	%
Did not sit for SEC Exams			8	2	22		4	2			38	39.2
Obtained no certification			4	3			6	3		4	20	20.6
Not accepted for course applied for				3				1			4	4.1
Financial problems								2			2	2.1
Family commitments			1			1		1		1	4	4.1
Joined the family business					1			1			2	2.1
Not interested in studying	4		1			3	3			5	16	16.5
Unspecified		1		8					2		11	11.3
<b>TOTAL</b>	<b>4</b>	<b>1</b>	<b>14</b>	<b>16</b>	<b>23</b>	<b>4</b>	<b>13</b>	<b>10</b>	<b>2</b>	<b>10</b>	<b>97</b>	<b>100</b>

III.2.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	At home		Emigrated		Registering for work		Others		TOTAL	%
	1	1	11	11	1	1	1	1		
Gozo Coll. GSS	1	1	1	1	1	1	1	1	2	
M'Regina Coll. GSS	1	1	1	1	1	1	1	1	1	
St Benedict Coll. GSS	11	11	11	11	1	1	1	1	14	
St Clare Coll. GSS	11	11	2	2	5	5	6	6	24	
St George Preca Coll.GSS	33	33	1	1	8	8	2	2	44	
St Ignatius Coll. GSS	5	5	1	1	1	1	1	1	6	
St Margaret Coll. GSS	33	33	1	1	3	3	3	3	37	
St Nicholas Coll. GSS	4	4	4	4	4	4	4	4	4	
St Theresa Coll. GSS	3	3	3	3	3	3	3	3	3	
St Thomas More Coll.GSS	2	2	2	2	2	2	2	2	4	
TOTAL	101	101	5	5	24	24	9	9	139	
	72.7	72.7	3.6	3.6	17.3	17.3	6.5	6.5	100	

### III.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	Gozo Coll. GSS	M'Regina Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	St George Preca Coll. GSS	St Ignatius Coll. GSS	St Margaret Coll. GSS	St Nicholas Coll. GSS	St Theresa Coll. GSS	St Thomas More Coll. GSS	TOTAL	%
At home: due to disability /special needs			1		1		2	1			5	3.6
At home: wanted to take a year off before continuing studying		1		6			2				9	6.5
Emigrated/travelling abroad			1	1			1				3	2.2
Registering for work	1		1	5	8	1	3			2	21	15.1
Did not sit for SEC Exams			6		29		29				64	46.0
Obtained no certification			3			1		1			5	3.6
Financial problems: has to support himself								1			1	0.7
Financial problems: has to support his family											0	0.0
Family commitments			1	3	5					1	10	7.2
Joined the family business					1	2			2		5	3.6
Not interested in studying	1		1	5		2		1	1	1	12	8.6
Involved in voluntary work											0	0.0
Unspecified				4							4	2.9
<b>TOTAL</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>24</b>	<b>44</b>	<b>6</b>	<b>37</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>139</b>	<b>100</b>

### III.2.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

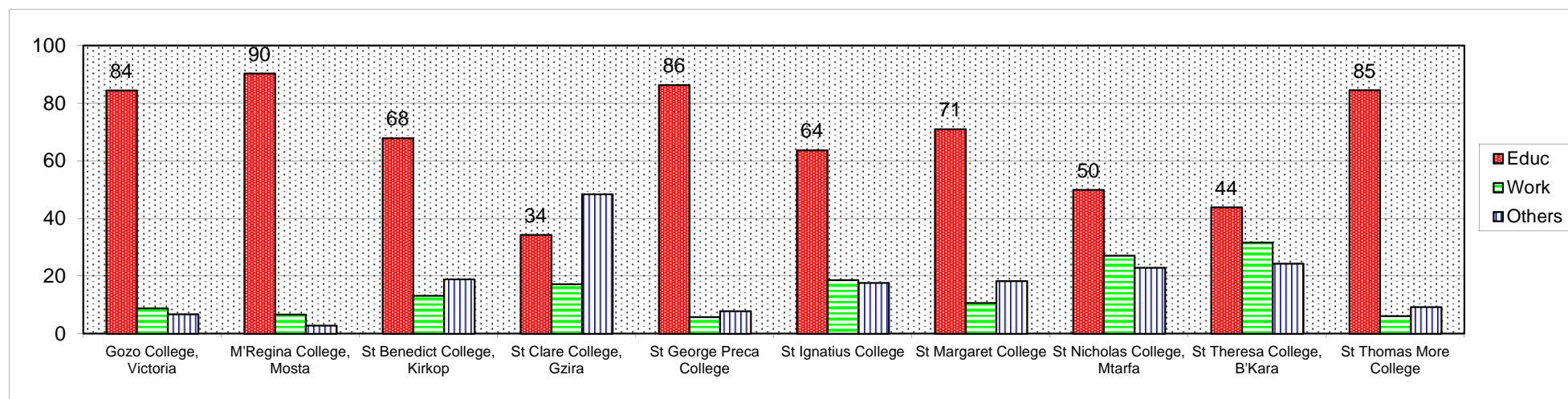
FACTOR	Gozo Coll. GSS	M'Regina Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	St George Preca Coll. GSS	St Ignatius Coll. GSS	St Margaret Coll. GSS	St Nicholas Coll. GSS	St Theresa Coll. GSS	St Thomas More Coll. GSS	TOTAL	%
Support for special needs							1	1			1	0.6
Child support							1	1		1	3	1.8
After-hours support						2	20			3	25	15.0
Financial support						2		1			3	1.8
Choice of subjects was restricted at secondary level								1			1	0.6
More interesting subjects to learn	2	1									3	1.8
No bullying problems at secondary school								1			1	0.6
No transport problems											0	0.0
Other							13				13	7.8
Unspecified		1	28		65	6	3	9	5		117	70.1
<b>TOTAL</b>	<b>2</b>	<b>2</b>	<b>28</b>	<b>0</b>	<b>65</b>	<b>10</b>	<b>37</b>	<b>14</b>	<b>5</b>	<b>4</b>	<b>167</b>	<b>100</b>



### III.3. SECONDARY SCHOOLS - MALES

#### III.3.1. TOTAL STUDENTS - OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
✓ Gozo College, Victoria	148	148	100	125	84.5	13	9	10	6.8
✓ M'Regina College, Mosta	111	104	93.7	94	90.4	7	6.7	3	2.9
✓ St Benedict College, Kirkop	161	159	98.8	108	67.9	21	13.2	30	18.9
✓ St Clare College, Gzira	64	64	100.0	22	34.4	11	17.2	31	48.4
St George Preca College	184	191	103.8	165	86.4	11	5.8	15	7.9
✓ St Ignatius College	222	215	96.8	137	64	40	18.6	38	17.7
St Margaret College	150	131	87.3	93	71	14	10.7	24	18.3
✓ St Nicholas College, Mtarfa	48	48	100	24	50	13	27.1	11	22.9
✓ St Theresa College, B'Kara	50	41	82	18	43.9	13	31.707	10	24.39
✓ St Thomas More College	130	130	100	110	84.6	8	6.2	12	9.2
<b>TOTAL</b>	<b>1268</b>	<b>1231</b>	<b>97.1</b>	<b>896</b>	<b>72.8</b>	<b>151</b>	<b>12.3</b>	<b>184</b>	<b>14.95</b>



### III.3.2. STUDENTS' EDUCATIONAL OPTIONS

#### ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Gozo College, Victoria	125		0.0		0.0		0.0		0.0		0.0	52	41.6		0.0	52	41.6
M'Regina College, Mosta	94	9	9.6		0.0	1	1.1	38	40.4	18	19.1		0.0		0.0	66	70.2
St Benedict College, Kirkop	108	19	17.6	2	1.9	1	0.9	27	25.0	14	13.0		0.0		0.0	63	58.3
St Clare College, Gzira	22		0.0	2	9.1		0.0	2	9.1	1	4.5		0.0		0.0	5	22.7
St George Preca College	165	35	21.2	3	1.8	2	1.2	39	23.6	22	13.3		0.0	2	1.2	103	62.4
St Ignatius College	137	14	10.2	4	2.9	4	2.9	30	21.9	12	8.8		0.0		0.0	64	46.7
St Margaret College	93	16	17.2	3	3.2	1	1.1	17	18.3	14	15.1		0.0		0.0	51	54.8
St Nicholas College, Mtarfa	24		0.0		0.0		0.0	5	20.8	8	33.3		0.0		0.0	13	54.2
St Theresa College, B'Kara	18		0.0		0.0		0.0		0.0	4	22.2		0.0		0.0	4	22.2
St Thomas More College	110	12	10.9	7	6.4	8	7.3	21	19.1	22	20.0		0.0		0.0	70	63.6
<b>TOTAL</b>	<b>896</b>	<b>105</b>	<b>11.7</b>	<b>21</b>	<b>2.3</b>	<b>17</b>	<b>1.9</b>	<b>179</b>	<b>20.0</b>	<b>115</b>	<b>12.8</b>	<b>52</b>	<b>5.8</b>	<b>2</b>	<b>0.2</b>	<b>491</b>	<b>54.8</b>

#### TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST	GOZO	PROFESSIONAL INSTITUTE ABROAD	TOTAL		
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Gozo College, Victoria	125	2	1.6	2	1.6		0.0		0.0	2	1.6	55	44.0		0.0	61	48.8
M'Regina College, Mosta	94	2	2.1	11	11.7		0.0	2	2.1	2	2.1		0.0		0.0	17	18.1
St Benedict College, Kirkop	108	7	6.5	13	12.0	2	1.9	1	0.9	7	6.5		0.0		0.0	30	27.8
St Clare College, Gzira	22	2	9.1	6	27.3		0.0		0.0	2	9.1		0.0	1	4.5	11	50.0
St George Preca College	165	10	6.1	15	9.1	2	1.2	1	0.6	14	8.5		0.0	1	0.6	43	26.1
St Ignatius College	137	13	9.5	14	10.2	7	5.1		0.0	13	9.5		0.0	2	1.5	49	35.8
St Margaret College	93	1	1.1	15	16.1	1	1.1	2	2.2	5	5.4		0.0		0.0	24	25.8
St Nicholas College, Mtarfa	24		0.0	9	37.5		0.0		0.0	1	4.2		0.0		0.0	10	41.7
St Theresa College, B'Kara	18		0.0	6	33.3		0.0	1	5.6		0.0		0.0		0.0	7	38.9
St Thomas More College	110	7	6.4	16	14.5	2	1.8		0.0	3	2.7		0.0		0.0	28	25.5
<b>TOTAL</b>	<b>896</b>	<b>44</b>	<b>4.9</b>	<b>107</b>	<b>11.9</b>	<b>14</b>	<b>1.6</b>	<b>7</b>	<b>0.8</b>	<b>49</b>	<b>5.5</b>	<b>55</b>	<b>6.1</b>	<b>4</b>	<b>0.4</b>	<b>276</b>	<b>30.8</b>

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
<b>Gozo College, Victoria</b>	125		0.0		0.0	12	9.6		0.0		0.0	12	9.6
M'Regina College, Mosta	94		0.0	3	3.2	8	8.5		0.0		0.0	11	11.7
<b>St Benedict College, Kirkop</b>	108	2	1.9	5	4.6	8	7.4		0.0		0.0	15	13.9
St Clare College, Gzira	22		0.0	3	13.6	3	13.6		0.0		0.0	6	27.3
<b>St George Preca College</b>	165	5	3.0	3	1.8	9	5.5	2	1.2		0.0	19	11.5
<b>St Ignatius College</b>	137	3	2.2	6	4.4	15	10.9		0.0		0.0	24	17.5
<b>St Margaret College</b>	93	6	6.5	1	1.1	11	11.8		0.0		0.0	18	19.4
St Nicholas College, Mtarfa	24	1	4.2		0.0		0.0		0.0		0.0	1	4.2
St Theresa College, B'Kara	18		0.0	2	11.1	5	27.8		0.0		0.0	7	38.9
<b>St Thomas More College</b>	110	1	0.9	4	3.6	7	6.4		0.0		0.0	12	10.9
<b>TOTAL</b>	<b>896</b>	<b>18</b>	<b>2.0</b>	<b>27</b>	<b>3.0</b>	<b>78</b>	<b>8.7</b>	<b>2</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>125</b>	<b>14.0</b>

III.3.3.1 STUDENTS' WORK OPTIONS

WORK	Gozo College, BSS	M'Regina College, BSS	St Benedict College, BSS	St Clare College, BSS	St George Preca College, BSS	St Ignatius College, BSS	St Margaret College, BSS	St Nicholas College, BSS	St Theresa College, BSS	St Thomas More College, BSS	TOTAL	%
Salesperson/Shop Asst.	6	1	4	4	2	5	2		4	3	31	20.5
Labourer	5	1	2	2	4	7	1	2		1	25	16.6
Caterer/Confectioner			6	2		6	1	2			17	11.3
Waiter		3		2	4	4	1	3			17	11.3
Mason/Construction	2		4		1	4			3	1	14	9.3
Cleaner				1	1	1	4		2		9	6.0
Machine Operator			2			3				1	6	4.0
Baker						1		2			3	2.0
Clerk						2				1	3	2.0
Family Business			1						2		3	2.0
Carpenter						2					2	1.3
Farmer			1			1					2	1.3
Air conditioning						1					1	0.7
Bar Tender								1			1	0.7
Beautician		1									1	0.7
Chef assistant						1					1	0.7
Falconry						1					1	0.7
Fish Monger							1				1	0.7
Freight Forwarder									1		1	0.7
Hawker							1				1	0.7
Kitchen hand							1				1	0.7
Laundry								1			1	0.7
Music Industry								1			1	0.7
Pizza outlet		1									1	0.7
Pool Boy									1		1	0.7
Printer			1								1	0.7
Programme Editor										1	1	0.7
Sprayer								1			1	0.7
Storekeeper						1					1	0.7
Unspecified							2				2	1.3
<b>TOTAL</b>	<b>13</b>	<b>7</b>	<b>21</b>	<b>11</b>	<b>11</b>	<b>40</b>	<b>14</b>	<b>13</b>	<b>13</b>	<b>8</b>	<b>151</b>	<b>100</b>

### III.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	Gozo College, BSS	M'Regina College, BSS	St Benedict College, BSS	St Clare College, BSS	St George Preca College, BSS	St Ignatius College, BSS	St Margaret College, BSS	St Nicholas College, BSS	St Theresa College, BSS	St Thomas More College, BSS	TOTAL	%
Did not sit for SEC Exams		1	9	2	3	7		4	3		29	19.2
Obtained no certification	6	1	11	4	1	19	2	4	2		50	33.1
Not accepted for course applied for		1			1						2	1.3
Financial problems					2	1				1	4	2.6
Family commitments	4				3			1			8	5.3
Joined the family business		1	1	3	1	6	1	1	2	2	18	11.9
Not interested in studying	3	3		2		7	11	3	6	5	40	26.5
Unspecified											0	0.0
<b>TOTAL</b>	<b>13</b>	<b>7</b>	<b>21</b>	<b>11</b>	<b>11</b>	<b>40</b>	<b>14</b>	<b>13</b>	<b>13</b>	<b>8</b>	<b>151</b>	<b>100</b>

### III.3.4.1 STUDENTS' OTHER OPTIONS

OPTION	At home		TOTAL	%
	Emigrated	Registering for Work Others		
Gozo College, BSS	10		10	
M'Regina College, BSS	3		3	
St Benedict College, BSS	20	5	30	
St Clare College, BSS	11	19	31	
St George Preca College, BSS	4	6	15	
St Ignatius College, BSS	16	20	38	
St Margaret College, BSS	3	13	24	
St Nicholas College, BSS	3	4	11	
St Theresa College, BSS	1	5	10	
St Thomas More College, BSS	4	8	12	
<b>TOTAL</b>	<b>75</b>	<b>40</b>	<b>184</b>	<b>100</b>
	8	61		
	40.8	33.2		
	4.3			
	21.7			

### III.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	Gozo College, BSS	M'Regina College, BSS	St Benedict College, BSS	St Clare College, BSS	St George Preca College, BSS	St Ignatius College, BSS	St Margaret College, BSS	St Nicholas College, BSS	St Theresa College, BSS	St Thomas More College, BSS	TOTAL	%
At home: due to disability /special needs			5				1	1			7	3.8
At home: wanted to take a year off before continuing studying	3		4	4	1	1	1		1		15	8.2
Emigrated/travelling abroad				1	1	1	1		2		6	3.3
Registering for work			7		6	2	13	2	5	8	43	23.4
Did not sit for SEC Exams		1		11		10		2	2		26	14.1
Obtained no certification	5	2		10	4	20		6			47	25.5
Financial problems: has to support himself										1	1	0.5
Financial problems: has to support his family											0	0.0
Family commitments	2				2						4	2.2
Joined the family business					1	1					2	1.1
Not interested in studying			9	5		3				3	20	10.9
Involved in voluntary work											0	0.0
Unspecified			5				8				13	7.1
<b>TOTAL</b>	<b>10</b>	<b>3</b>	<b>30</b>	<b>31</b>	<b>15</b>	<b>38</b>	<b>24</b>	<b>11</b>	<b>10</b>	<b>12</b>	<b>184</b>	<b>100</b>

### III.3.5. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

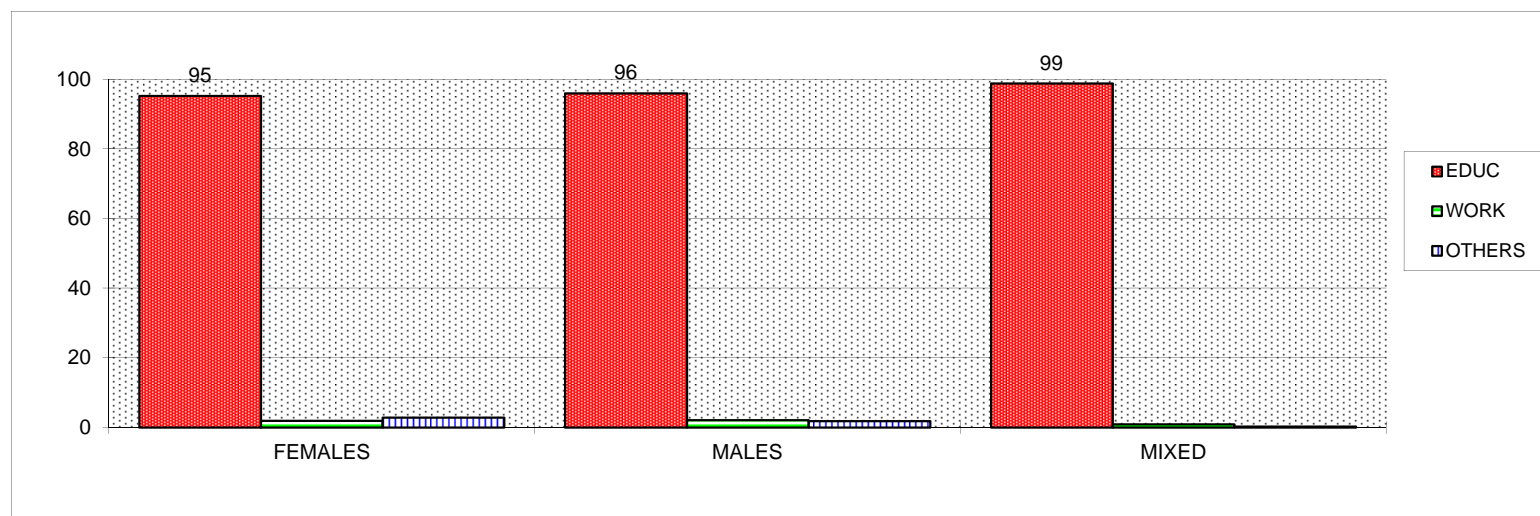
FACTOR	Gozo College, BSS	M'Regina College, BSS	St Benedict College, BSS	St Clare College, BSS	St George Preca College, BSS	St Ignatius College, BSS	St Margaret College, BSS	St Nicholas College, BSS	St Theresa College, BSS	St Thomas More College, BSS	TOTAL	%
Support for special needs		2			2				1		5	2.8
Child support										1	1	0.6
After-hours support				13							13	7.3
Financial support				4	3				2	2	11	6.2
Choice of subjects was restricted at secondary level	10	1		2					1		14	7.9
More interesting subjects to learn		1		12	1	6			5		25	14.0
No bullying problems at secondary school				3							3	1.7
No transport problems											0	0.0
Other			51	4							55	30.9
Unspecified	2				20	20				9	51	28.7
<b>TOTAL</b>	<b>12</b>	<b>4</b>	<b>51</b>	<b>38</b>	<b>26</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>12</b>	<b>178</b>	<b>100</b>



#### IV. PRIVATE SCHOOLS

##### V.1.1. TOTAL STUDENTS' OPTIONS

CATEGORY	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	731	730	99.9	695	95.2	14	1.9	21	2.9
MALES	852	849	99.6	815	96.0	18	2.1	16	1.9
MIXED	341	340	99.7	336	98.8	3	0.9	1	0.3
<b>TOTAL</b>	<b>1924</b>	<b>1919</b>	<b>99.7</b>	<b>1846</b>	<b>96.2</b>	<b>35</b>	<b>1.8</b>	<b>38</b>	<b>2.0</b>



#### IV.1.2. STUDENTS' EDUCATIONAL OPTIONS

##### ACADEMIC

CATEGORY	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	695	274	39.4	22	3.2	104	15.0	180	25.90	11	1.6	35	5.0	1	0.1	627	90.2
MALES	815	319	39.1	11	1.3	180	22.1	101	12.4	32	3.9	55	6.7	4	0.5	702	86.1
MIXED	336	86	25.6	4	1.2	112	33.3	74	22.0	7	2.1	0	0.0	14	4.2	297	88.4
<b>TOTAL</b>	<b>1846</b>	<b>679</b>	<b>36.8</b>	<b>37</b>	<b>2.0</b>	<b>396</b>	<b>21.5</b>	<b>355</b>	<b>19.2</b>	<b>50</b>	<b>2.7</b>	<b>90</b>	<b>4.9</b>	<b>19</b>	<b>1.0</b>	<b>1626</b>	<b>88.1</b>

##### TECHNICAL

CATEGORY	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	695	2	0.3	1	0.1	4	0.6	0	0.0	1	0.1	3	0.4	1	0.1	12	1.7
MALES	815	16	2.0	35	4.3	1	0.1	4	0.5	6	0.7	0	0.0	0	0.0	62	7.6
MIXED	336	3	0.9	8	2.4	1	0.3	2	0.6	1	0.3	0	0.0	0	0.0	15	4.5
<b>TOTAL</b>	<b>1846</b>	<b>21</b>	<b>1.1</b>	<b>44</b>	<b>2.4</b>	<b>6</b>	<b>0.3</b>	<b>6</b>	<b>0.3</b>	<b>8</b>	<b>0.4</b>	<b>3</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>89</b>	<b>4.8</b>

##### VOCATIONAL

CATEGORY	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	695	24	3.5	18	2.6	11	1.6	3	0.4	0	0.0	56	8.1
MALES	815	15	1.8	14	1.7	21	2.6	1	0.1	0	0.0	51	6.3
MIXED	336	2	0.6	10	3.0	11	3.3	1	0.3	0	0.0	24	7.1
<b>TOTAL</b>	<b>1846</b>	<b>41</b>	<b>2.2</b>	<b>42</b>	<b>2.3</b>	<b>43</b>	<b>2.3</b>	<b>5</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>131</b>	<b>7.1</b>

#### IV.1.3. STUDENTS WORK OPTIONS

WORK	FEMALES	MALES	MIXED	TOTAL	%
Salesperson/Shop Asst.	3	7	3	13	37.1
Waiter/Waitress	5	1		6	17.1
Family Business	1	3		4	11.4
Hairdresser	4			4	11.4
Labourer		2		2	5.7
Assistant electrician		1		1	2.9
Baker		1		1	2.9
Entertainer	1			1	2.9
Sailor		1		1	2.9
Travel agent		1		1	2.9
Unspecified		1		1	2.9
<b>TOTAL</b>	<b>14</b>	<b>18</b>	<b>3</b>	<b>35</b>	<b>100</b>

#### IV.3.1 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	MIXED	TOTAL	%
Did not sit for SEC Exams	1	0	0	1	2.9
Obtained no certification	1	0	0	1	2.9
Not accepted for course applied for	0	1	0	1	2.9
Financial problems	1	0	0	1	2.9
Family commitments	0	2	0	2	5.7
Joined the family business	1	8	2	11	31
Not interested in studying	10	7	1	18	51
Unspecified	0	0	0	0	0
<b>TOTAL</b>	<b>14</b>	<b>18</b>	<b>3</b>	<b>35</b>	<b>100</b>

#### IV.4.1 STUDENTS' OTHER OPTIONS

OPTIONS	FEMALES	MALES	MIXED	TOTAL	%
At Home	9	5	1	15	39.5
Emigrated	2	0	0	2	5.3
Registering for work	4	1	0	5	13.2
Others	6	10	0	16	42.1
<b>TOTAL</b>	<b>21</b>	<b>16</b>	<b>1</b>	<b>38</b>	<b>100</b>

#### IV.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	MIXED	TOTAL	%
At home: due to disability /special needs	3	5	0	8	21.1
At home: wanted to take a year off before continuing studying	2	2	0	4	10.5
Emigrated/travelling abroad	1	0	0	1	2.6
Registering for work	4	2	0	6	15.8
Did not sit for SEC Exams	0	0	0	0	0.0
Obtained no certification	0	0	1	1	2.6
Financial problems: has to support himself	0	0	0	0	0.0
Financial problems: has to support his family	0	0	0	0	0.0
Family commitments	0	0	0	0	0.0
Joined the family business	0	0	0	0	0.0
Not interested in studying	0	2	0	2	5.3
Involved in voluntary work	0	0	0	0	0.0
Unspecified	11	5	0	16	42.1
<b>TOTAL</b>	<b>21</b>	<b>16</b>	<b>1</b>	<b>38</b>	<b>100</b>

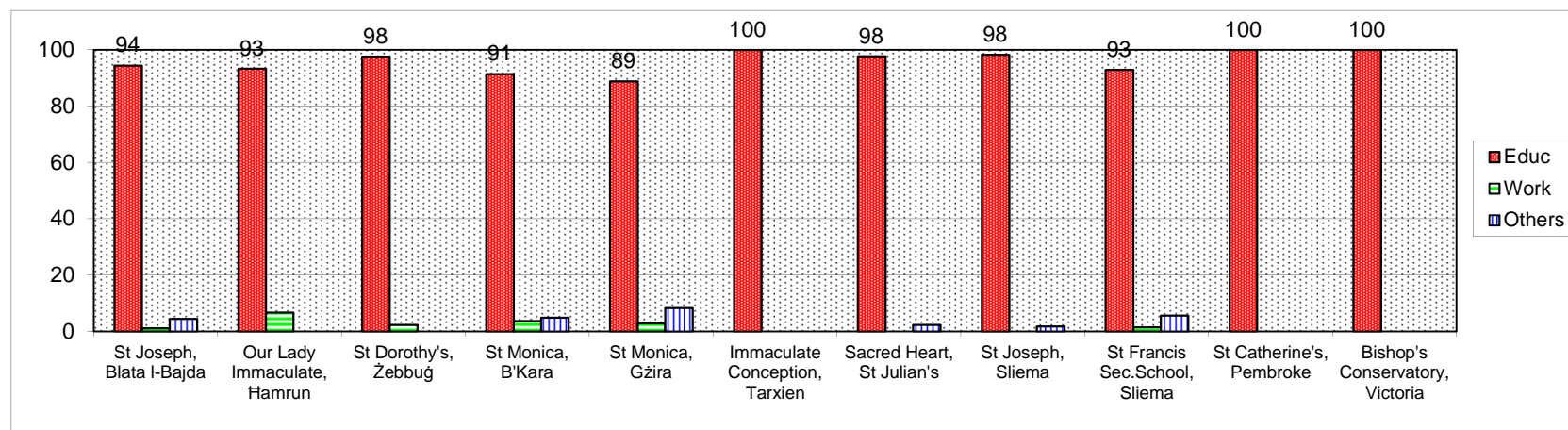
#### IV.5. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	FEMALES	MALES	MIXED	TOTAL	%
Support for special needs	0	1	0	1	1.7
Child support	0	0	0	0	0.0
After-hours support	0	1	0	1	1.7
Financial support	1	0	0	1	1.7
Choice of subjects was restricted at secondary level	0	0	0	0	0.0
More interesting subjects to learn	0	0	0	0	0.0
No bullying problems at secondary school	0	0	0	0	0.0
No transport problems	0	0	0	0	0.0
Other	5	0	0	5	8.3
Unspecified	29	22	1	52	86.7
<b>TOTAL</b>	<b>35</b>	<b>24</b>	<b>1</b>	<b>60</b>	<b>100</b>

## IV.2. PRIVATE SCHOOLS - FEMALES

### IV.2.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata l-Bajda	90	90	100	85	94.4	1	1.1	4	4.4
Our Lady Immaculate, Hamrun	75	75	100	70	93.3	5	6.7	0	0.0
St Dorothy's, Żebbuġ	86	86	100	84	97.7	2	2.3	0	0.0
St Monica, B'Kara	82	82	100	75	91.5	3	3.7	4	4.9
St Monica, Gzira	72	72	100	64	88.9	2	2.8	6	8.3
Immaculate Conception, Tarxien	46	46	100	46	100	0	0.0	0	0.0
Sacred Heart, St Julian's	87	87	100	85	97.7	0	0.0	2	2.3
St Joseph, Sliema	59	58	98	57	98.3	0	0.0	1	1.7
St Francis Sec.School, Sliema	71	71	100	66	93.0	1	1.4	4	5.6
St Catherine's, Pembroke	24	24	100	24	100	0	0.0	0	0.0
Bishop's Conservatory, Victoria	39	39	100	39	100	0	0.0	0	0.0
<b>TOTAL</b>	<b>731</b>	<b>730</b>	<b>99.9</b>	<b>695</b>	<b>95.2</b>	<b>14</b>	<b>1.9</b>	<b>21</b>	<b>2.9</b>



#### IV.2.2. STUDENTS' EDUCATIONAL OPTIONS

##### ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata I-Bajda	85	30	35.3	2	2.4	19	22.4	21	24.7	3	3.5		0.0		0.0	75	88.2
Our Lady Immaculate, Hamrun	70	33	47.1	5	7.1	9	12.9	15	21.4	2	2.9		0.0		0.0	64	91.4
St Dorothy's, Żebbuġ	84	36	42.9	4	4.8	11	13.1	24	28.6		0.0		0.0		0.0	75	89.3
St Monica, B'Kara	75	32	42.7	1	1.3	4	5.3	34	45.3		0.0		0.0		0.0	71	94.7
St Monica, Gżira	64	24	37.5	1	1.6	14	21.9	16	25.0	1	1.6		0.0		0.0	56	87.5
Immaculate Conception, Tarxien	46	14	30.4	5	10.9	7	15.2	18	39.1		0.0		0.0		0.0	44	95.7
Sacred Heart, St Julian's	85	36	42.4	1	1.2	22	25.9	20	23.5	1	1.2		0.0		0.0	80	94.1
St Joseph, Sliema	57	21	36.8	1	1.8	8	14.0	14	24.6	1	1.8		0.0	1	1.8	46	80.7
St Francis Sec.School, Sliema	66	41	62.1	2	3.0	3	4.5	14	21.2	2	3.0		0.0		0.0	62	93.9
St Catherine's, Pembroke	24	7	29.2		0.0	7	29.2	4	16.7	1	4.2		0.0		0.0	19	79.2
Bishop's Conservatory, Victoria	39		0.0		0.0		0.0		0.0		0.0	35	89.7		0.0	35	89.7
<b>TOTAL</b>	<b>695</b>	<b>274</b>	<b>39.4</b>	<b>22</b>	<b>3.2</b>	<b>104</b>	<b>15.0</b>	<b>180</b>	<b>25.9</b>	<b>11</b>	<b>1.6</b>	<b>35</b>	<b>5.0</b>	<b>1</b>	<b>0.1</b>	<b>627</b>	<b>90.2</b>

##### TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata I-Bajda	85	1	1.2		0.0	1	1.2		0.0		0.0		0.0	1.0	1.2	3	3.5
Our Lady Immaculate, Hamrun	70		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Dorothy's, Żebbuġ	84		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Monica, B'Kara	75	1	1.3		0.0		0.0		0.0		0.0		0.0		0.0	1	1.3
St Monica, Gżira	64		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Immaculate Conception, Tarxien	46		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Sacred Heart, St Julian's	85		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Joseph, Sliema	57		0.0		0.0	3	5.3		0.0		0.0		0.0		0.0	3	5.3
St Francis Sec.School, Sliema	66		0.0	1	1.5		0.0		0.0	1	1.5		0.0		0.0	2	3.0
St Catherine's, Pembroke	24		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Bishop's Conservatory, Victoria	39		0.0		0.0		0.0		0.0		0.0	3	7.7		0.0	3	7.7
<b>TOTAL</b>	<b>695</b>	<b>2</b>	<b>0.3</b>	<b>1</b>	<b>0.1</b>	<b>4</b>	<b>0.6</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>3</b>	<b>0.4</b>	<b>1</b>	<b>0.1</b>	<b>12</b>	<b>1.7</b>

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata l-Bajda	85	4	4.7	3	3.5		0.0		0.0		0.0	7	8.2
Our Lady Immaculate, Hamrun	70	5	7.1	1	1.4		0.0		0.0		0.0	6	8.6
St Dorothy's, Żebbuġ	84	4	4.8		0.0	3	3.6	2	2.4		0.0	9	10.7
St Monica, B'Kara	75	2	2.7		0.0	1	1.3		0.0		0.0	3	4.0
St Monica, Gżira	64	3	4.7	3	4.7	2	3.1		0.0		0.0	8	12.5
Immaculate Conception, Tarxien	46		0.0	2	4.3		0.0		0.0		0.0	2	4.3
Sacred Heart, St Julian's	85		0.0	4	4.7	1	1.2		0.0		0.0	5	5.9
St Joseph, Sliema	57	4	7.0	2	3.5	1	1.8	1	1.8		0.0	8	14.0
St Francis Sec.School, Sliema	66	2	3.0		0.0		0.0		0.0		0.0	2	3.0
St Catherine's, Pembroke	24		0.0	3	12.5	2	8.3		0.0		0.0	5	20.8
Bishop's Conservatory, Victoria	39		0.0		0.0	1	2.6		0.0		0.0	1	2.6
<b>TOTAL</b>	<b>695</b>	<b>24</b>	<b>3.5</b>	<b>18</b>	<b>2.6</b>	<b>11</b>	<b>1.6</b>	<b>3</b>	<b>0.4</b>	<b>0</b>	<b>0.0</b>	<b>56</b>	<b>8.1</b>



IV.2.3.1 STUDENTS' WORK OPTIONS

WORK	ST JOSEPH, B'BAJDA		OUR LADY IMMACULATE		ST DOROTHY'S		ST MONICA, B'KARA		ST MONICA, G'ZIRA		IMMACULATE CONCEPTION		SACRED HEART		ST JOSEPH, SLIEMA		ST FRANCIS, SLIEMA		ST CATHERINE'S		BISHOP'S CONSERVATORY		TOTAL		%
	Waitress		Waitress		Waitress		Waitress		Waitress		Waitress		Waitress		Waitress		Waitress		Waitress		Waitress		Waitress		
	1		2		1		1		1								1						5	35.7	
			2				1		1									1					4	28.6	
			1																				3	21.4	
					1																		1	7.1	
																							1	7.1	
																							0	0.0	
																							14	100	

#### IV.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, G'ZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
Did not sit for SEC Exams			1									1	7.1
Obtained no certification	1											1	7.1
Not accepted for course applied for												0	0.0
Financial problems									1			1	7.1
Family commitments												0	0.0
Joined the family business			1									1	7.1
Not interested in studying		5		3	2							10	71.4
Unspecified												0	0.0
<b>TOTAL</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>100</b>

IV.2.4.1 STUDENTS' OTHER OPTIONS

OPTION	At home			TOTAL	
	Emigrated	Registering for work	Others		
ST JOSEPH, B'BAJDA	1	1	2	4	
OUR LADY IMMACULATE				0	
ST DOROTHY'S				0	
ST MONICA, B'KARA	4			4	
ST MONICA, GŻIRA	1	1	1	3	6
IMMACULATE CONCEPTION				0	
SACRED HEART	2			2	
ST JOSEPH, SLIEMA	1			1	
ST FRANCIS, SLIEMA	1	1	3	4	
ST CATHERINE'S				0	
BISHOP'S CONSERVATORY				0	
TOTAL	9	2	4	6	21
%	42.9	9.5	19.0	28.6	100

#### IV.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, GZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
At home: due to disability /special needs	2			1								3	14.3
At home: wanted to take a year off before continuing studying	1							1				2	9.5
Emigrated/travelling abroad	1											1	4.8
Registering for work				3					1			4	19.0
Did not sit for SEC Exams												0	0.0
Obtained no certification												0	0.0
Financial problems: has to support himself												0	0.0
Financial problems: has to support his family												0	0.0
Family commitments												0	0.0
Joined the family business												0	0.0
Not interested in studying												0	0.0
Involved in voluntary work							2		3			0	0.0
Unspecified					6							11	52.4
<b>TOTAL</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>100</b>

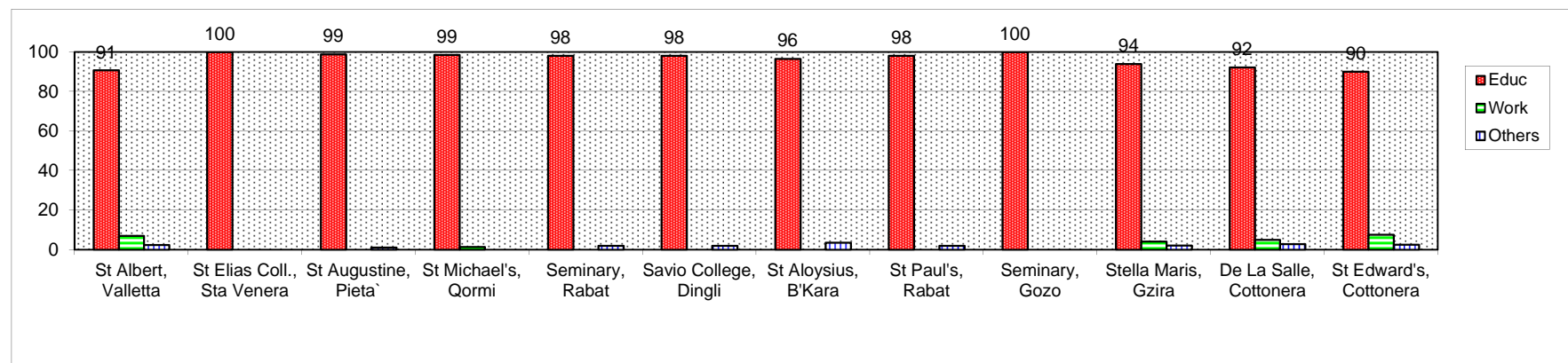
#### IV.3 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, GZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
Support for special needs												0	0.0
Child support												0	0.0
After-hours support												0	0.0
Financial support									1			1	2.9
Choice of subjects was restricted at secondary level												0	0.0
More interesting subjects to learn												0	0.0
No bullying problems at secondary school												0	0.0
No transport problems												0	0.0
Other								1	4			5	14.3
Unspecified	5	5	2	7	8	0	2	1	5	0	0	29	82.9
<b>TOTAL</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>100</b>

### IV.3. PRIVATE SCHOOLS - MALES

#### IV.3.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	43	43	100	39	90.7	3	7.0	1	2.3
St Elias Coll., Sta Venera	45	45	100	45	100	0	0.0	0	0.0
St Augustine, Pieta`	89	88	99	87	98.9	0	0.0	1	1.1
St Michael's, Qormi	70	70	100	69	98.6	1	1.4	0	0.0
Seminary, Tal-Virtu`	52	52	100	51	98.1	0	0.0	1	1.9
Savio College, Dingli	53	53	100	52	98.1	0	0.0	1	1.9
St Aloysius, B'Kara	113	113	100	109	96.5	0	0.0	4	3.5
St Paul's, Rabat	52	52	100	51	98.1	0	0.0	1	1.9
Seminary, Gozo	55	55	100	55	100	0	0.0	0	0.0
Stella Maris, Gzira	98	98	100	92	93.9	4	4.1	2	2.0
De La Salle, Cottonera	142	140	98.6	129	92.1	7	5.0	4	2.9
St Edward's, Cottonera	40	40	100	36	90.0	3	7.5	1	2.5
<b>TOTAL</b>	<b>852</b>	<b>849</b>	<b>99.648</b>	<b>815</b>	<b>96.0</b>	<b>18</b>	<b>2.1</b>	<b>16</b>	<b>1.9</b>



#### IV.3.2. STUDENTS' EDUCATIONAL OPTIONS

##### ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	39	16	41.0	2	5.1		0.0	7	17.9	1	2.6		0.0	1	2.6	27	69.2
St Elias Coll., Sta Venera	45	29	64.4		0.0		0.0	4	8.9	5	11.1		0.0		0.0	38	84.4
St Augustine, Pieta`	87	52	59.8		0.0	7	8.0	9	10.3	6	6.9		0.0		0.0	74	85.1
St Michael's, Qormi	69	33	47.8	2	2.9	5	7.2	17	24.6	4	5.8		0.0		0.0	61	88.4
Seminary, Tal-Virtu`	51	37	72.5	1	2.0	3	5.9	4	7.8	3	5.9		0.0		0.0	48	94.1
Savio College, Dingli	52	23	44.2		0.0	28	53.8		0.0		0.0		0.0		0.0	51	98.1
St Aloysius, B'Kara	109	31	28.4	1	0.9	72	66.1	3	2.8		0.0		0.0		0.0	107	98.2
St Paul's, Rabat	51	31	60.8		0.0	6	11.8	8	15.7	2	3.9		0.0	1	2.0	48	94.1
Seminary, Gozo	55		0.0		0.0		0.0		0.0		0.0	55	100		0.0	55	100
Stella Maris, Gzira	92	23	25.0	1	1.1	7	7.6	22	23.9	3	3.3		0.0	1	1.1	57	62.0
De La Salle, Cottonera	129	36	27.9	3	2.3	43	33.3	13	10.1	8	6.2		0.0		0.0	103	79.8
St Edward's, Cottonera	36	8	22.2	1	2.8	9	25.0	14	38.9		0.0		0.0	1	2.8	33	91.7
<b>TOTAL</b>	<b>815</b>	<b>319</b>	<b>39.1</b>	<b>11</b>	<b>1.3</b>	<b>180</b>	<b>22.1</b>	<b>101</b>	<b>12.4</b>	<b>32</b>	<b>3.9</b>	<b>55</b>	<b>6.7</b>	<b>4</b>	<b>0.5</b>	<b>702</b>	<b>86.1</b>

##### TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	39	1	2.6	4	10.3		0.0		0.0		0.0		0.0		0.0	5	12.8
St Elias Coll., Sta Venera	45		0.0	3	6.7		0.0	1	2.2		0.0		0.0		0.0	4	8.9
St Augustine, Pieta`	87	1	1.1	6	6.9		0.0	1	1.1	1	1.1		0.0		0.0	9	10.3
St Michael's, Qormi	69	2	2.9	3	4.3		0.0		0.0	1	1.4		0.0		0.0	6	8.7
Seminary, Tal-Virtu`	51		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Savio College, Dingli	52		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Aloysius, B'Kara	109	1	0.9		0.0		0.0		0.0		0.0		0.0		0.0	1	0.9
St Paul's, Rabat	51		0.0	1	2.0		0.0		0.0		0.0		0.0		0.0	1	2.0
Seminary, Gozo	55		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Stella Maris, Gzira	92	9	9.8	8	8.7		0.0	2	2.2	3	3.3		0.0		0.0	22	23.9
De La Salle, Cottonera	129		0.0	10	7.8	1	0.8		0.0	1	0.8		0.0		0.0	12	9.3
St Edward's, Cottonera	36	2	5.6		0.0		0.0		0.0		0.0		0.0		0.0	2	5.6
<b>TOTAL</b>	<b>815</b>	<b>16</b>	<b>2.0</b>	<b>35</b>	<b>4.3</b>	<b>1</b>	<b>0.1</b>	<b>4</b>	<b>0.5</b>	<b>6</b>	<b>0.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>62</b>	<b>7.6</b>

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	39	2	5.1		0.0	5	12.8		0.0		0.0	7	17.9
St Elias Coll., Sta Venera	45	1	2.2		0.0	2	4.4		0.0		0.0	3	6.7
St Augustine, Pieta`	87	2	2.3	1	1.1	1	1.1		0.0		0.0	4	4.6
St Michael's, Qormi	69	1	1.4	1	1.4		0.0		0.0		0.0	2	2.9
Seminary, Tal-Virtu`	51	1	2.0	1	2.0	1	2.0		0.0		0.0	3	5.9
Savio College, Dingli	52		0.0	1	1.9		0.0		0.0		0.0	1	1.9
St Aloysius, B'Kara	109		0.0		0.0	1	0.9		0.0		0.0	1	0.9
St Paul's, Rabat	51		0.0	2	3.9		0.0		0.0		0.0	2	3.9
Seminary, Gozo	55		0.0		0.0		0.0		0.0		0.0	0	0.0
Stella Maris, Gzira	92	4	4.3	4	4.3	5	5.4		0.0		0.0	13	14.1
De La Salle, Cottonera	129	3	2.3	4	3.1	6	4.7	1	0.8		0.0	14	10.9
St Edward's, Cottonera	36	1	2.8		0.0		0.0		0.0		0.0	1	2.8
<b>TOTAL</b>	<b>815</b>	<b>15</b>	<b>1.8</b>	<b>14</b>	<b>1.7</b>	<b>21</b>	<b>2.6</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>51</b>	<b>6.3</b>



IV.3.3.1 STUDENTS WORK OPTIONS

WORK	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
<i>Salesperson/Shop Asst.</i>	2										3	2	7	38.9
Family Business										3			3	16.7
<i>Labourer</i>	1										1		2	11.1
Assistant electrician											1		1	5.6
Baker												1	1	5.6
Sailor											1		1	5.6
Travel agent											1		1	5.6
<i>Waiter</i>										1			1	5.6
Unspecified				1									1	5.6
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>18</b>	<b>100</b>

IV.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
Did not sit for SEC Exams													0	0.0
Obtained no certification													0	0.0
Not accepted for course applied for	1												1	5.6
Financial problems													0	0.0
Family commitments	1										1		2	11.1
Joined the family business	1									2	2	3	8	44.4
Not interested in studying				1						2	4		7	38.9
Unspecified													0	0.0
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>18</b>	<b>100</b>

IV.3.4.1 STUDENTS' OTHER OPTIONS

OPTIONS	At home		TOTAL	%
	Emigrated	Registering for work Others		
ST ALBERT'S	1	0	1	31.3
ST ELIAS'	0	0	0	0.0
ST AUGUSTINE'S	1	0	1	6.3
ST MICHAEL'S	0	0	0	0.0
SEMINARY, TAL-VIRTU'	1	0	1	6.3
SAVIO COLLEGE	1	0	1	6.3
ST ALOYSIUS'	4	0	4	25.0
ST PAUL'S	1	0	1	6.3
SEMINARY, GOZO	0	0	0	0.0
STELLA MARIS	1	1	2	12.5
DE LA SALLE	1	2	3	18.8
ST EDWARD'S	1	0	1	6.3
TOTAL	5	1	16	100

**V.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING**

REASON	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
At home: due to disability /special needs					1		3	1					5	31.3
At home: wanted to take a year off before continuing studying											1	1	2	12.5
Emigrated/travelling abroad													0	0.0
Registering for work										2			2	12.5
Did not sit for SEC Exams													0	0.0
Obtained no certification													0	0.0
Financial problems: has to support himself													0	0.0
Financial problems: has to support his family													0	0.0
Family commitments													0	0.0
Joined the family business													0	0.0
Not interested in studying			1			1							2	12.5
Involved in voluntary work													0	0.0
Unspecified	1						1				3		5	31.3
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>16</b>	<b>100</b>

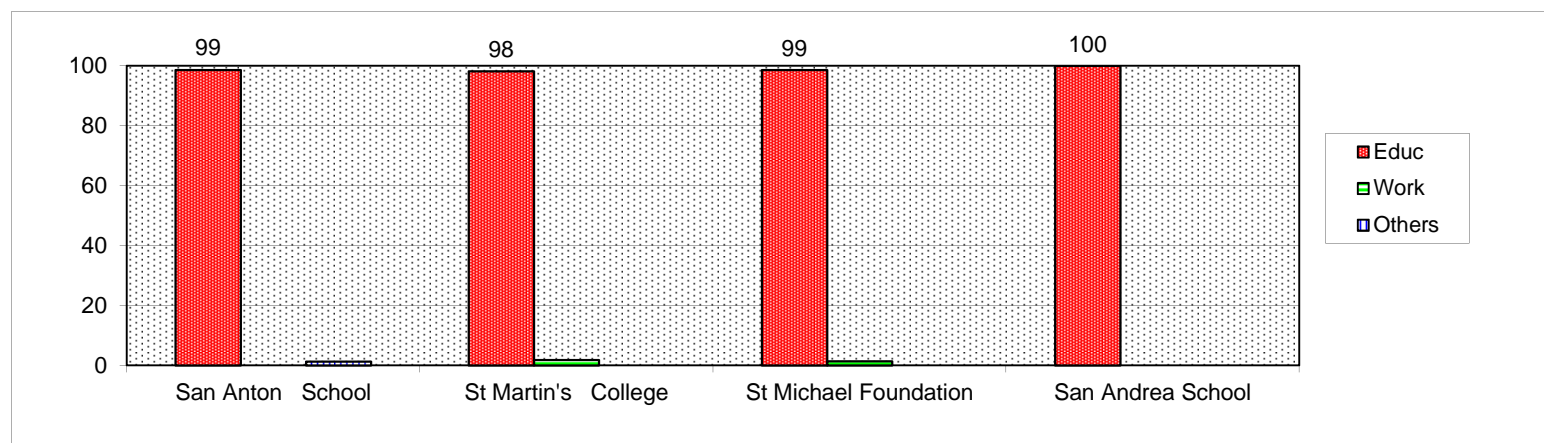
#### IV.4. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
Support for special needs								1					1	4.2
Child support													0	0.0
After-hours support						1							1	4.2
Financial support													0	0.0
Choice of subjects was restricted at secondary level													0	0.0
More interesting subjects to learn													0	0.0
No bullying problems at secondary school													0	0.0
No transport problems													0	0.0
Other													0	0.0
Unspecified	4						4			6	8		22	91.7
<b>TOTAL</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>24</b>	<b>100</b>

#### IV.4. PRIVATE SCHOOLS - MIXED

##### IV.4.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	75	75	100	74	98.7	0	0.0	1	1.3
St Martin's College	111	111	100	109	98.2	2	1.8	0	0.0
St Michael Foundation	73	73	100	72	98.6	1	1.4	0	0.0
San Andrea School	82	81	98.8	81	100	0	0.0	0	0.0
<b>TOTAL</b>	<b>341</b>	<b>340</b>	<b>99.707</b>	<b>336</b>	<b>98.8</b>	<b>3</b>	<b>0.9</b>	<b>1</b>	<b>0.3</b>



#### IV.4.2. STUDENTS' EDUCATIONAL OPTIONS

##### ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	74	24	32.4		0.0	12	16.2	18	24.3	4	5.4		0.0	3	4.1	61	82.4
St Martin's College	109	22	20.2		0.0	48	44.0	17	15.6		0.0		0.0	9	8.3	96	88.1
St Michael Foundation	72	24	33.3	4	5.6	24	33.3	9	12.5	2	2.8		0.0	1	1.4	64	88.9
San Andrea School	81	16	19.8		0.0	28	34.6	30	37.0	1	1.2		0.0	1	1.2	76	93.8
<b>TOTAL</b>	<b>336</b>	<b>86</b>	<b>25.6</b>	<b>4</b>	<b>1.2</b>	<b>112</b>	<b>33.3</b>	<b>74</b>	<b>22.0</b>	<b>7</b>	<b>2.1</b>	<b>0</b>	<b>0.0</b>	<b>14</b>	<b>4.2</b>	<b>297</b>	<b>88.4</b>

##### TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	74	2	2.7	3	4.1		0.0	1	1.4		0.0		0.0		0.0	6	8.1
St Martin's College	109		0.0	3	2.8		0.0	1	0.9		0.0		0.0		0.0	4	3.7
St Michael Foundation	72	1	1.4	2	2.8	1	1.4		0.0		0.0		0.0		0.0	4	5.6
San Andrea School	81		0.0		0.0		0.0		0.0	1	1.2		0.0		0.0	1	1.2
<b>TOTAL</b>	<b>336</b>	<b>3</b>	<b>0.9</b>	<b>8</b>	<b>2.4</b>	<b>1</b>	<b>0.3</b>	<b>2</b>	<b>0.6</b>	<b>1</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>15</b>	<b>4.5</b>

##### VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	74	1	1.4	3	4.1	2	2.7	1	1.4		0.0	7	9.5
St Martin's College	109	1	0.9	5	4.6	3	2.8		0.0		0.0	9	8.3
St Michael Foundation	72		0.0	1	1.4	3	4.2		0.0		0.0	4	5.6
San Andrea School	81		0.0	1	1.2	3	0.0		0.0		0.0	4	4.9
<b>TOTAL</b>	<b>336</b>	<b>2</b>	<b>0.6</b>	<b>10</b>	<b>3.0</b>	<b>11</b>	<b>3.3</b>	<b>1</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>24</b>	<b>7.1</b>

#### IV.4.3.1 STUDENTS' "WORK" OPTIONS

WORK	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Salesperson		2	1		3	100
Unspecified					0	0.0
<b>TOTAL</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>100</b>

#### IV.4.3.2 REASON FOR CHOOSING WORK OPTION

REASON	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Did not sit for SEC Exams					0	0.0
Obtained no certification					0	0.0
Not accepted for course applied for					0	0.0
Financial problems					0	0.0
Family commitments					0	0.0
Joined the family business		2			2	66.7
Not interested in studying			1		1	33.3
Unspecified					0	0.0
<b>TOTAL</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>100</b>



#### IV.4.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
At Home	1				1	100
Emigrated					0	0
Registering for work					0	0
Other					0	0
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100</b>

#### IV.4.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
At home: due to disability /special needs					0	0.0
At home: wanted to take a year off before continuing studying					0	0.0
Emigrated/travelling abroad					0	0.0
Registering for work					0	0.0
Did not sit for SEC Exams					0	0.0
Obtained no certification	1				1	100
Financial problems: has to support himself					0	0.0
Financial problems: has to support his family					0	0.0
Family commitments					0	0.0
Joined the family business					0	0.0
Not interested in studying					0	0.0
Involved in voluntary work					0	0.0
Unspecified					0	0.0
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100</b>

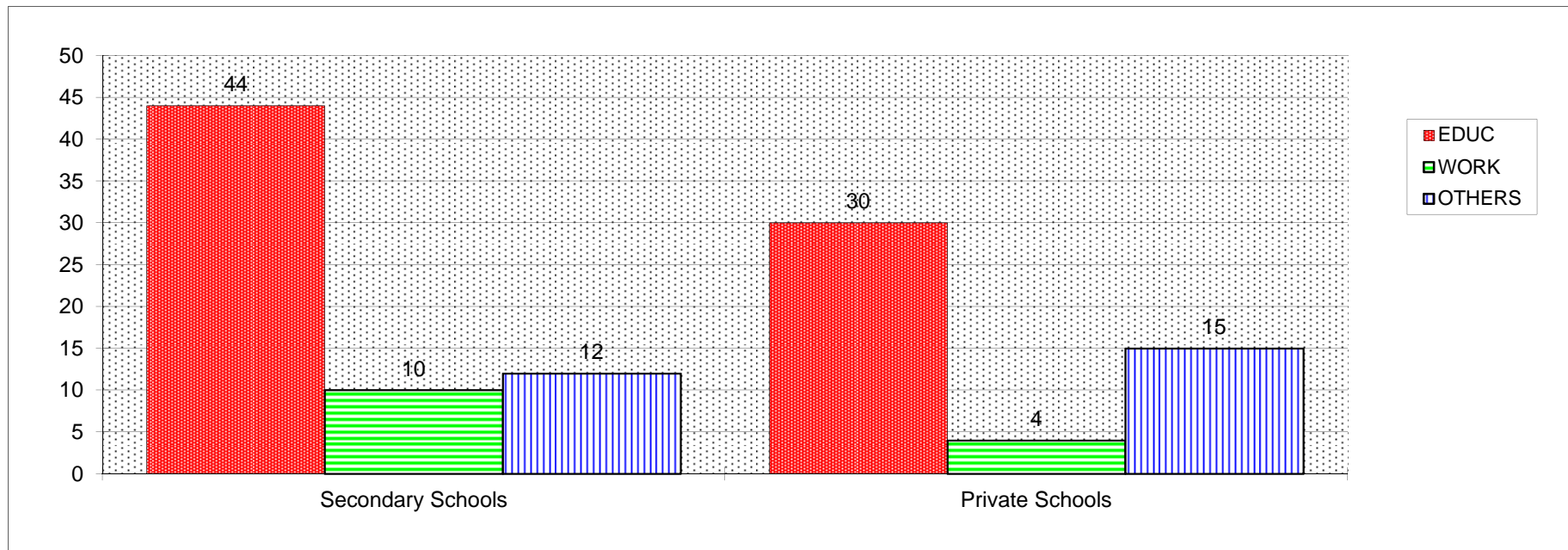
#### IV.4. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Support for special needs					0	0.0
Child support					0	0.0
After-hours support					0	0.0
Financial support					0	0.0
Choice of subjects was restricted at secondary level					0	0.0
More interesting subjects to learn					0	0.0
No bullying problems at secondary school					0	0.0
No transport problems					0	0.0
Other					0	0.0
Unspecified			1		1	100
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>100</b>

## V. SPECIAL NEEDS STUDENTS

### V.1. TOTAL STUDENTS OPTIONS BY SECTOR

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Secondary Schools	44	10	12	66
Private Schools	30	4	15	49
<b>TOTAL</b>	<b>74</b>	<b>14</b>	<b>27</b>	<b>115</b>



## V.2. TOTAL STUDENTS' OPTIONS BY GENDER

### FEMALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Secondary Schools	17	1	2	20
Private Schools	8	1	5	14
<b>TOTAL</b>	<b>25</b>	<b>2</b>	<b>7</b>	<b>34</b>

### MALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Secondary Schools	27	9	10	46
Private Schools	19	3	10	32
<b>TOTAL</b>	<b>46</b>	<b>12</b>	<b>20</b>	<b>78</b>

### MIXED

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Private Schools Mixed	3	0	0	3

### V.3. SECONDARY SCHOOLS

#### FEMALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
<b>Gozo College, Victoria</b>	1	0	0	1	0	0
M'Regina College, Mosta	0	0	2	2	0	1
<b>St Benedict College</b>	0	0	0	0	0	0
<b>St Clare Coll., Pembroke</b>	0	0	1	1	0	0
St George Preca Coll, Hamrun	0	0	4	4	0	0
St Ignatius College, B'Bajda	0	0	0	0	0	0
St Margaret College, Cospicua	0	2	2	4	0	0
St Nicholas College, Rabat	2	0	1	3	1	1
St Theresa College, Mrieħel	0	0	2	2	0	0
St Thomas More Coll., Żejtun	0	0	0	0	0	0
<b>TOTAL</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>17</b>	<b>1</b>	<b>2</b>

#### MALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
<b>Gozo College, Victoria</b>	0	0	0	0	0	0
M'Regina College, Naxxar	0	0	0	0	0	0
<b>St Benedict College, Kirkop</b>	2	3	3	8	0	2
St Clare College, Gzira	0	0	0	0	0	0
<b>St George Preca College</b>	8	3	2	13	3	2
<b>St Ignatius College</b>	1	1	2	4	2	2
<b>St Margaret College</b>	0	0	0	0	1	1
St Nicholas College, Mtarfa	0	2	0	2	2	2
St Theresa College, B'Kara	0	0	0	0	1	1
<b>St Thomas More College</b>	0	0	0	0	0	0
<b>TOTAL</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>27</b>	<b>9</b>	<b>10</b>

#### V.4. PRIVATE SCHOOLS

##### FEMALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Joseph, Blata I-Bajda	0	0	0	0	0	2
Our Lady Immaculate, Hamrun	2	0	0	2	0	0
St Dorothy's, Żebbuġ	0	0	1	1	1	1
St Monica, B'Kara	1	0	0	1	0	1
St Monica, Gzira	0	0	1	1	0	0
Immaculate Conception, Tarxien	0	0	0	0	0	0
Sacred Heart, St Julian's	0	0	1	1	0	0
St Joseph, Sliema	0	0	0	0	0	1
St Francis Sec.School, Sliema	0	0	0	0	0	0
St Catherine's, Pembroke	0	0	0	0	0	0
Bishop's Conservatory, Victoria	1	1	0	2	0	0
<b>TOTAL</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>5</b>

##### MALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Albert, Valletta	1	1	3	5	1	0
St Elias Coll., Sta Venera	1	0	0	1	0	1
St Augustine, Pieta`	1	2	0	3	1	0
St Michael's, Qormi	1	2	0	3	0	0
Seminary, Tal-Virtu`	0	0	1	1	0	1
Savio College, Dingli	0	0	1	1	0	1
St Aloysius, B'Kara	0	0	0	0	0	3
St Paul's, Rabat	0	0	1	1	0	1
Seminary, Gozo	0	0	0	0	0	0
Stella Maris, Gzira	0	1	3	4	1	1
De La Salle, Cottonera	0	0	0	0	0	2
St Edward's, Cottonera	0	0	0	0	0	0
<b>TOTAL</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>19</b>	<b>3</b>	<b>10</b>

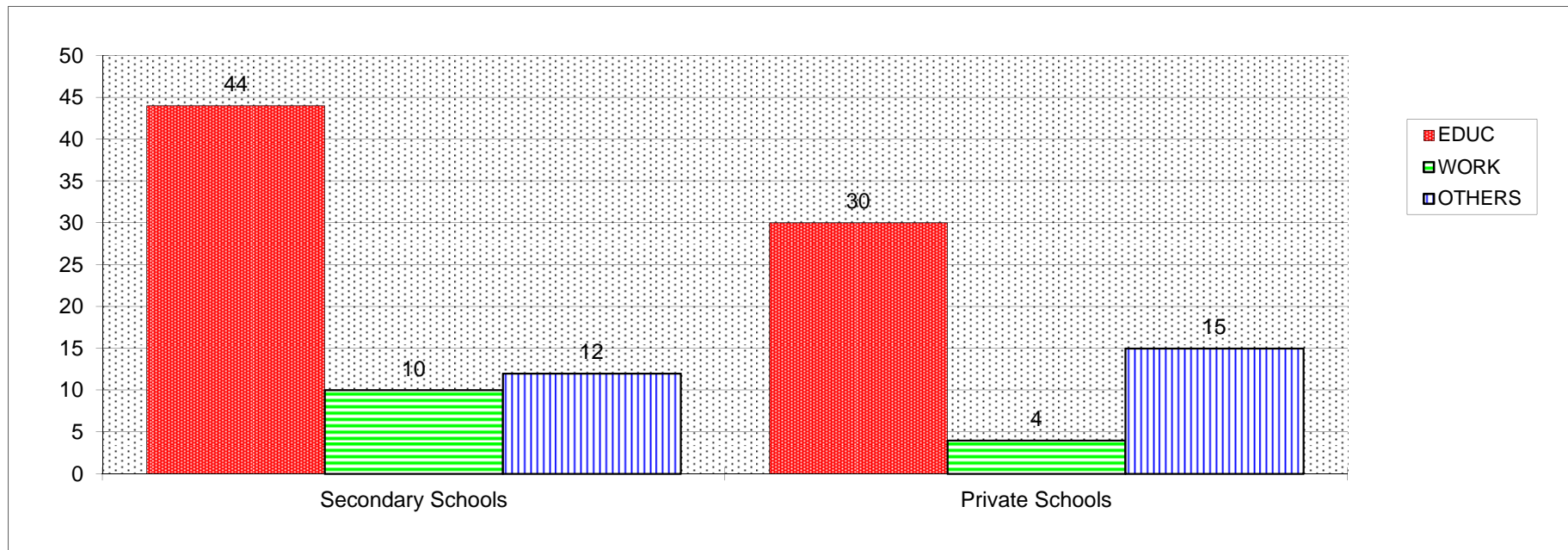
**MIXED**

<b>SCHOOL</b>				<b>EDUCATION</b>	<b>WORK</b>	<b>OTHERS</b>
	<b>ACADEMIC</b>	<b>TECHNICAL</b>	<b>VOCATIONAL</b>	<b>TOTAL</b>		
San Anton School	0	1	0	1	0	0
St Martin's College	1	0	0	1	0	0
St Michael Foundation	0	1	0	1	0	0
San Andrea School	0	0	0	0	0	0
<b>TOTAL</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

## V. SPECIAL NEEDS STUDENTS

### V.1. TOTAL STUDENTS OPTIONS BY SECTOR

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Secondary Schools	44	10	12	66
Private Schools	30	4	15	49
<b>TOTAL</b>	<b>74</b>	<b>14</b>	<b>27</b>	<b>115</b>





## V.2. TOTAL STUDENTS' OPTIONS BY GENDER

### FEMALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Secondary Schools	17	1	2	20
Private Schools	8	1	5	14
<b>TOTAL</b>	<b>25</b>	<b>2</b>	<b>7</b>	<b>34</b>

### MALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Secondary Schools	27	9	10	46
Private Schools	19	3	10	32
<b>TOTAL</b>	<b>46</b>	<b>12</b>	<b>20</b>	<b>78</b>

### MIXED

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Private Schools Mixed	3	0	0	3

### V.3. SECONDARY SCHOOLS

#### FEMALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
<b>Gozo College, Victoria</b>	1	0	0	1	0	0
M'Regina College, Mosta	0	0	2	2	0	1
<b>St Benedict College</b>	0	0	0	0	0	0
<b>St Clare Coll., Pembroke</b>	0	0	1	1	0	0
St George Preca Coll, Hamrun	0	0	4	4	0	0
St Ignatius College, B'Bajda	0	0	0	0	0	0
St Margaret College, Cospicua	0	2	2	4	0	0
St Nicholas College, Rabat	2	0	1	3	1	1
St Theresa College, Mrieħel	0	0	2	2	0	0
St Thomas More Coll., Żejtun	0	0	0	0	0	0
<b>TOTAL</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>17</b>	<b>1</b>	<b>2</b>

#### MALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
<b>Gozo College, Victoria</b>	0	0	0	0	0	0
M'Regina College, Naxxar	0	0	0	0	0	0
<b>St Benedict College, Kirkop</b>	2	3	3	8	0	2
St Clare College, Gzira	0	0	0	0	0	0
<b>St George Preca College</b>	8	3	2	13	3	2
<b>St Ignatius College</b>	1	1	2	4	2	2
<b>St Margaret College</b>	0	0	0	0	1	1
St Nicholas College, Mtarfa	0	2	0	2	2	2
St Theresa College, B'Kara	0	0	0	0	1	1
<b>St Thomas More College</b>	0	0	0	0	0	0
<b>TOTAL</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>27</b>	<b>9</b>	<b>10</b>

#### V.4. PRIVATE SCHOOLS

##### FEMALES

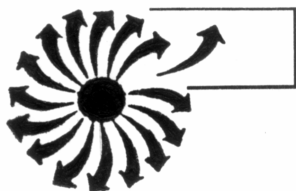
SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Joseph, Blata I-Bajda	0	0	0	0	0	2
Our Lady Immaculate, Hamrun	2	0	0	2	0	0
St Dorothy's, Żebbuġ	0	0	1	1	1	1
St Monica, B'Kara	1	0	0	1	0	1
St Monica, Gzira	0	0	1	1	0	0
Immaculate Conception, Tarxien	0	0	0	0	0	0
Sacred Heart, St Julian's	0	0	1	1	0	0
St Joseph, Sliema	0	0	0	0	0	1
St Francis Sec.School, Sliema	0	0	0	0	0	0
St Catherine's, Pembroke	0	0	0	0	0	0
Bishop's Conservatory, Victoria	1	1	0	2	0	0
<b>TOTAL</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>5</b>

##### MALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Albert, Valletta	1	1	3	5	1	0
St Elias Coll., Sta Venera	1	0	0	1	0	1
St Augustine, Pieta`	1	2	0	3	1	0
St Michael's, Qormi	1	2	0	3	0	0
Seminary, Tal-Virtu`	0	0	1	1	0	1
Savio College, Dingli	0	0	1	1	0	1
St Aloysius, B'Kara	0	0	0	0	0	3
St Paul's, Rabat	0	0	1	1	0	1
Seminary, Gozo	0	0	0	0	0	0
Stella Maris, Gzira	0	1	3	4	1	1
De La Salle, Cottonera	0	0	0	0	0	2
St Edward's, Cottonera	0	0	0	0	0	0
<b>TOTAL</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>19</b>	<b>3</b>	<b>10</b>

**MIXED**

<b>SCHOOL</b>				<b>EDUCATION</b>	<b>WORK</b>	<b>OTHERS</b>
	<b>ACADEMIC</b>	<b>TECHNICAL</b>	<b>VOCATIONAL</b>	<b>TOTAL</b>		
San Anton School	0	1	0	1	0	0
St Martin's College	1	0	0	1	0	0
St Michael Foundation	0	1	0	1	0	0
San Andrea School	0	0	0	0	0	0
<b>TOTAL</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>



**STUDENT SERVICES DEPARTMENT**  
EDUCATION PSYCHO-SOCIAL SERVICES

20<sup>th</sup> October 2012

Dear student,

It has now been some months since you have left secondary school. Yet, we are still interested in knowing what you are doing at present, whether in a new course of study or at work. Consequently, it would be greatly appreciated if you could fill in the attached questionnaire and **return it to the Guidance Teacher of your last school.**

We are collecting this data for the compilation of the annual Tracer Study published by the Student Services Department. Such a study publishes statistical information regarding the educational/vocational choices of students after Form 5. The Form will be destroyed as soon as data is compiled. No personal data is entered in computer or published.

Should you require any help or information do not hesitate to contact the guidance teacher at school.

Name and Surname .....

School (2011-2012) ..... Form 5 .....

**1. On completion of Form V, what are you doing now? (Put a cross [x] where applicable)**

- studying at school  studying abroad  working  at home

**2. If studying, where? Please tick as appropriate.**

- Gian Frangisk Abela, Junior College, Msida
- Institute of Business & Commerce, Paola (M.C.A.S.T.)
- Private Sixth Form/Tuition Centre: .....
- Giovanni Curmi Higher Secondary School, Naxxar
- Institute of Information & Communication Technology, Paola (M.C.A.S.T.)
- M'Ang Refalo' Centre for Further Studies, Gozo
- Studying abroad at a Sixth Form
- Institute of Electronics Engineering, Paola (M.C.A.S.T.)
- Institute of Mechanical Engineering, Paola (M.C.A.S.T.)
- Institute of Agribusiness, Qormi (M.C.A.S.T.)
- Institute of Maritime Studies, Kalkara (M.C.A.S.T.)
- Institute of Building & Construction Engineering, Naxxar (M.C.A.S.T.)
- M.C.A.S.T. Centre, Gozo.
- Studying abroad at a Professional Institute
- Institute of Community Services, Paola (M.C.A.S.T.)
- Institute of Art & Design, Mosta (M.C.A.S.T.)
- Institute of Tourism Studies, St Julian's / Gozo
- Institute of Health Care, University of Malta, Msida
- Studying abroad at a Vocational College

**3. If working, in what job?** .....

**I am working because:**

- I did not sit for SEC Exams
- I obtained no certification
- I was not accepted for the course I applied for
- Of financial problems - Have to support myself
- Of financial problems - Have to support my family
- Of family commitments
- I joined the family business
- I am not interested in studying

**4. If neither studying nor working, what are you doing?** .....

**I am neither studying nor working because:**

- I am at home - due to disability / special needs
- I am at home – I wanted to take a year gap before I continue studying
- I emigrated/ I am travelling abroad

**I am registering for work as I:**

- Did not sit for SEC Exams
- Obtained no certification
- Of financial problems - have to support myself
- Of financial problems - have to support my family
- Of family commitments
- I joined the family business
- I am not interested in studying
- I am involved in voluntary work

**5. If you are not studying, which of the following could have possibly changed your choices?**

- Support for special needs. Please specify .....
- Child support . Please specify: .....
- After - hours support.
- Financial support.
- Choice of subjects was restricted at secondary level.
- More interesting subjects to learn
- No bullying problems at secondary school
- No transport problems
- Other. Please specify .....

**Student's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**TRACER STUDY 2011-2012**

SCHOOL: \_\_\_\_\_ STAMP: \_\_\_\_\_

Number of students on roll (1-6-2012) \_\_\_\_\_

**A. Students Studying****i. ACADEMIC COURSES at:**

Gian Frangisk Abela, Junior College, Msida \_\_\_\_\_

Institute of Business &amp; Commerce, Paola (M.C.A.S.T.) \_\_\_\_\_

Private Sixth Form/Tuition Centre: \_\_\_\_\_

Giovanni Curmi Higher Secondary, Naxxar \_\_\_\_\_

Institute of Information &amp; Comm Tech., Paola (M.C.A.S.T.) \_\_\_\_\_

Mikelang Refalo Upper Lyceum, Gozo \_\_\_\_\_

Sixth Form abroad \_\_\_\_\_

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)

**ii. TECHNICAL COURSES at:**

Institute of Electronics Engineering, Paola (M.C.A.S.T.) \_\_\_\_\_

Institute of Mechanical Engineering, Paola (M.C.A.S.T.) \_\_\_\_\_

Institute of Agribusiness, Qormi (M.C.A.S.T.) \_\_\_\_\_

Institute of Maritime Studies, Kalkara (M.C.A.S.T.) \_\_\_\_\_

Institute of Building &amp; Construction, Naxxar (M.C.A.S.T.) \_\_\_\_\_

M.C.A.S.T. Centre, Gozo. \_\_\_\_\_

Professional Institute abroad \_\_\_\_\_

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)

**iii. VOCATIONAL COURSES at:**

Institute of Community Services, Paola (M.C.A.S.T.) \_\_\_\_\_

Institute of Art &amp; Design, Mosta (M.C.A.S.T.) \_\_\_\_\_

Institute of Tourism Studies, St Julian's \ Gozo \_\_\_\_\_

Institute of Health Care (Univ. of Malta), Msida \_\_\_\_\_

Vocational College abroad \_\_\_\_\_

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)

**TRACER STUDY 2011-2012**

**B. Students Working**

<b><u>Job:</u></b>	<b><u>Number:</u></b>
Salesperson/Shop Asst.	_____
Labourer	_____
Waiter/Waitress	_____
Cleaner	_____
Machine Operator	_____
Caterer/Confectioner	_____
Mason/Construction	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)

**Reason for choosing Work Option:**

Did not sit for SEC Exams	_____
Obtained no certification	_____
Not accepted for the course applied for	_____
Financial problems	_____
Family commitments	_____
Joined the family business	_____
Not interested in studying	_____

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)



**C. Other Students**

At Home \_\_\_\_\_

Emigrated \_\_\_\_\_

Registering for Work \_\_\_\_\_

Others \_\_\_\_\_

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)

**Reason/s for neither studying nor working:****Neither studying nor working because:**

At home - due to disability / special needs \_\_\_\_\_

At home – wanted to take a year off before continuing studying \_\_\_\_\_

Emigrated/ travelling abroad \_\_\_\_\_

Registering for work : \_\_\_\_\_

Did not sit for SEC Exams \_\_\_\_\_

Obtained no certification \_\_\_\_\_

Financial problems - has to support himself \_\_\_\_\_

Financial problems - has to support his family \_\_\_\_\_

Family commitments \_\_\_\_\_

Joined the family business \_\_\_\_\_

Not interested in studying \_\_\_\_\_

Involved in voluntary work \_\_\_\_\_

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)

**Factors which could have possibly changed choice of not studying:**

Support for special needs. Please specify \_\_\_\_\_

Child support. Please specify \_\_\_\_\_

After-hours support. \_\_\_\_\_

Financial support. \_\_\_\_\_

Choice of subjects was restricted at secondary level. \_\_\_\_\_

More interesting subjects to learn \_\_\_\_\_

No bullying problems at secondary school \_\_\_\_\_

No transport problems \_\_\_\_\_

Other: Please specify \_\_\_\_\_

Total: \_\_\_\_\_ (Including \_\_\_\_\_ Special Needs Students)

Guidance Teacher/s: \_\_\_\_\_, \_\_\_\_\_ Head of School: \_\_\_\_\_