

TRACER STUDY 2009 REPORT



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INTRODUCTION:

Since 1990 the Guidance and Counselling Services have been organising a series of tracer studies - both at school and at the national level. Such research provides helpful information to educational planners as well as the personnel at the Guidance & Counselling Services. The work carried out by Guidance Teachers encouraging students to have positive approaches toward furthering their education is evident in the steady increase we have seen during the past few years in the number of students participating in post-secondary courses. In this report we find 3962 young people (**81.2%** of the total number of students who reached school leaving age and replied to the survey) who opted to follow a course in post-secondary schools. This represents a 0.7% increase over last year.

1. EXPLANATORY NOTES:

- 1.1 All students who had completed Form V in 2009 were asked to participate in this Tracer Study, i.e. all students who were legally able to leave school on finishing the statutory school career and could opt to stay on at school or seek work. Those students who left school before doing their school-leaving examination - having been officially exempted from school on reaching their sixteenth birthday - were considered as dropouts and thus were not included in the study.
- 1.2 In the form sent to all school leavers, each student was asked to indicate if she/he was studying at school, working, or at home (See Appendices).

A list of all post-secondary schools, as reproduced in the appendices, was sent to all school leavers. Schools were grouped into academic, technical, or vocational courses. Each student was asked to indicate which school he/she was attending at the time of the survey, i.e. October/November 2009.

- 1.3 If the student declares he/she is working, a list of the nine jobs which were most popular in the 2008 Tracer Study was given. Students were asked to indicate if they were working in these or other different jobs.
- 1.4 The last section "Others" included those who were asked to state whether they were at home, emigrated, registering for work or any other option.

2. THANKS

2.1 Thanks are due to all Guidance Teachers, Counsellors and Heads of all participating schools.

3. BACKGROUND INFORMATION

3.1 The first National Tracer Study was published in October 1990. Before that various Guidance Teachers had been taking the initiative to find out what became of their students after school leaving age, and held a Tracer Study in their own particular school. In 1990 the Guidance and Counselling Services decided to incorporate the information collected from these different studies so that a national picture could be drawn up identifying national, sectorial, and school trends. All schools were invited to participate. Guidance Teachers were requested to conduct their own Tracer Study in their respective schools and then send in their data to Head Office enabling the National Tracer Study to be compiled annually, so that by comparing the different reports, trends may be easily identified.

3.2 Work on this Tracer Study started in October 2009. Forms were sent out to all Guidance Teachers to hold a Tracer Study in their respective schools. These forms were then sent to all school leavers who were asked to send them back duly filled in to their own schools. The 95% replies gathering the information needed could only have been achieved by sheer hard work on the part of the Guidance Teachers. We thank the guidance teachers for their assiduous work.

4. OBSERVATIONS

4.1 Sectorial and school statistics may be easily analysed and compared after a closer look at the data tabulated below.

4.2 Options Mix

4.2.1 The options mix (Education 81%, Work 12% and Others 8%) in 2009 shows a 1% increase in Education over that of the previous year (Education 80%, Work 12% and Others 8%)

4.2.2

The trends of choices established in the previous Tracer Studies, were again confirmed here. A gradual steady increase in the number of students opting to further their education has levelled out to about 76% in the last five years. Similarly students opting for work on reaching school leaving age has settled down at the 12% mark.

	Education		Work		Others	
	Total	%	Total	%	Total	%
1990	1961	56	1102	31	353	10
1991	2554	63	1081	27	479	10
1992	2653	60	1237	27	599	13
1993	2652	60	1085	25	627	14
1994	2790	61	1292	28	538	12
1995	2734	58	1318	28	643	14
1997	2787	65	861	20	616	15
1998	3189	67	903	19	698	15
1999	3496	66	961	18	845	16
2000	3369	65	957	19	852	17
2001	3392	67	830	17	818	16
2002	3491	69	782	16	774	15
2003	3583	69	737	14	874	17
2004	3727	71	732	14	796	15
2005	3812	72	629	12	883	17
2006	3855	74	668	13	699	13
2007	3386	76	651	13	547	11
2008	3952	80	573	12	388	8
2009	3962	81	407	8	508	10

Options by Gender.

4.3.1 Results from previous tracer studies up to 1995 showed that usually more male than female students opted to continue their education. However, this trend was reversed in 1997 when 1560 females and 1168 males opted for post-secondary courses. Number wise, this 2009 report shows more females than male students opting to continue their education after Form 5. Similarly, percentage wise females (at 84%) outweigh males (at 77%) in opting to continue with their schooling after Form 5.

	1990		1991		1992		1993		1994		1995		1997		1998		1999		2000	
	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%
MALES	1027	52	1435	57	1417	65	1461	67	1498	67	1485	63	1168	60	1497	65	1706	65	1616	62
FEMALES	934	48	1108	43	1205	55	1165	56	1256	56	1206	52	1560	69	1671	68	1708	66	1634	67
MIXED					31	22	26	30	36	25	47	39	59	69	78	94	82	80	119	83
TOTALS	1961		2443		2653	59	2652	61	2790	61	2734	58	2787	65	3246	67	3496	66	3369	65

	2001		2002		2003		2004		2005		2006		2007		2008		2009	
	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%
MALES	1580	65	1658	64	1598	64	1701	67	1726	69	1756	71	1699	70	1750	75	1788	77
FEMALES	1674	67	1678	74	1769	71	1789	72	1824	71	1797	74	1854	80	1876	84	1834	84
MIXED	138	91	155	88	216	97	237	90	262	93	302	97	333	97	326	98	340	99
TOTALS	3392	67	3491	69	3583	69	3727	71	3812	72	3855	74	3886	76	3952	80	3962	81

4.3.2 When comparing the choices of male and female students it is more accurate to look at percentages rather than numbers because of the different school populations. While 92% of girls in Junior Lyceums opted for post-secondary education, only 88% of boys in Junior Lyceums continued with further studies.

4.3.3 While the number of boys in secondary schools choosing to attend post-secondary schools, (at 285), outweighs that for girls (at 222), percentage wise (at 47%) females in secondary schools outweighs that for males (at 40%) in secondary schools.

4.3.4 Post Secondary courses.

Table II.3 shows that 78% of the students opting for Post Secondary Courses chose the academic stream joining courses at the Junior College, the Institute of Business & Commerce, Giovanni Curmi Higher Secondary, the Institute of Information & Communication, M.A.Refalo Complex, and Private Sixth Forms. Only 12% of the students opted to join the technical stream, while 10% chose vocational courses.

4.3.5.1 Work Options

A total of 407 students opted to start work on completing their Secondary School Education. This represents 7% of the female and 10% of the male secondary school population. This amounts to 8 % of total number of respondents.

Similar to previous Tracer Studies the majority of school leavers opting for work found jobs as salespersons/shop assistants (105 students), waitresses/ waiters (65), caterers/confectioners (35), mason/construction (34) and labourers (25). A considerable number are working as machine operators (15), and cleaners (14). It is interesting to note a repetition of the pattern found in previous Tracer Studies.

4.3.5.2 Reason for choosing work option.

Last year the National Commission for Higher Education suggested that the Tracer Study be amended to include information about the reasons behind more students continuing studying after Form V. Thus another three main items were added to each main section: Reason for choosing work option , Reason for neither studying nor working, and Factors which could have possibly changed choice of not studying.

Out of 407 respondents, 305 students opting to start work came from the secondary sector and 58 from Junior Lyceums. Only 44 students opted to start work were coming from Private Schools.

The main reason given for choosing work option was that they were not interested in studying. This accounted for 30% of the replies. Other reasons were that they obtained no certification (20.6%), or that they did not sit for sec exams (19.7), while 14% joined the family business. 10 % did not specify any reason.

4.3.6.1 Other” Options

A total of 508 students (10%) stated they were neither following a post-secondary course nor working. This represents an increase from that of the previous year at 388 students, i.e. 8%.

4.3.6.2 Reason for neither studying nor working.

Out of 446 respondents, 350 students opting neither to study nor to start work came from the secondary sector and 73 from Junior Lyceums. Only 23 students opting neither to study nor to start work were coming from Private Schools.

The three main reasons given for choosing neither to study nor to start work were that they did not sit for SEC Exams, were registering for work and were not interested in studying. This accounted for 62% of the replies. 7.2% obtained no certification, while 5.8 % did not specify any reason.

4.4.1 Options Mix by Sector.

There is a very big variation between the choices of students from the different sectors. A good number of students from Junior Lyceums and Private Schools opted for post-secondary courses (91% of the Junior Lyceum students and 96% of students from Private Schools), while only 43% of the students from Secondary Schools made the same choice. This is counter-balanced when we look at the work options: 3% of Junior Lyceum students and 2% of Private School students against 26% of secondary school students found work on leaving school after completing Form V. This pattern is repeated when we consider the 'Others' option.

4.4.2 Factors which could have possibly changed choice of not studying.

'Financial support' (20%) was listed as the main factor which could have possibly changed choice of not studying, while 14.7% pointed to 'more interesting subjects to learn'. 12.7% gave factor in question as 'choice of subjects restricted at secondary level'. 12.4% did not specify any particular factor.

5.1 Special Needs Students.

This section is included by way of an addendum since the data tabulated here is already included in the other sections forming the main body of this report. We should also note that the students considered are those included in mainstream classes in normal schools, and in no way considers those attending special schools.

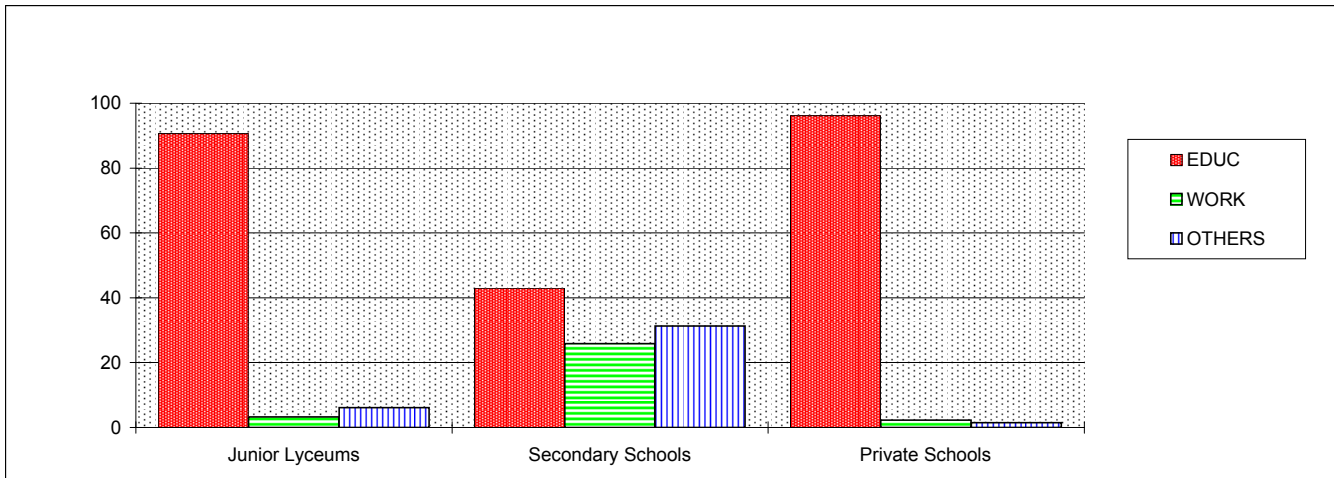
6 special needs students were reported in the Junior Lyceums. The Private Schools sector accounted for more than half the total of special needs students (31 students out of a total of 54). This is in line with that reported in the previous year where there were 37 special needs students out of a total of 64. One quarter of the total number of special needs students attended Secondary Schools.

With regards to gender mix, there were more than twice as many males (39) than females (15). The number of special needs students who continued with further education was twice as much for males (23) than females (13).

II. NATIONAL TABLES

II.1. TOTAL STUDENTS OPTIONS BY SECTOR

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1816	1792	98.7	1624	90.6	58	3.2	110	6.1
Secondary Schools	1375	1181	85.9	507	42.9	305	25.8	369	31.2
Private Schools	1919	1904	99.2	1831	96.2	44	2.3	29	1.5
TOTAL	5110	4877	95.4	3962	81.2	407	8.3	508	10.4



II.2. TOTAL STUDENTS' OPTIONS BY GENDER

FEMALES

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1048	1027	98.0	947	92.2	28	2.7	52	5.1
Secondary Schools	633	466	73.6	222	47.6	110	23.6	134	28.8
Private Schools	709	703	99.2	665	94.6	23	3.3	15	2.1
TOTAL	2390	2196	91.9	1834	83.5	161	7.3	201	9.2

MALES

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	768	765	99.6	677	88.5	30	3.9	58	7.6
Secondary Schools	742	715	96.4	285	39.9	195	27.3	235	32.9
Private Schools	861	856	99.4	826	96.5	18	2.1	12	1.4
TOTAL	2371	2336	98.5	1788	76.5	243	10.4	305	13.1

MIXED

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Private Schools Mixed	349	345	98.9	340	98.6	3	0.9	2	0.6

II.3. TOTAL STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SECTOR	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1624	515	31.7	91	5.6	58	3.6	319	19.6	82	5.0	169	10.4	1	0.1	1235	76.0
Secondary Schools	507	4	0.8	24	4.7	0	0.0	152	30.0	39	7.7	14	2.8	0	0.0	233	46.0
Private Schools	1831	714	39.0	38	2.1	365	19.9	359	19.6	57	3.1	78	4.3	14	0.8	1625	88.7
TOTAL	3962	1233	31.1	153	3.9	423	10.7	830	20.9	178	4.5	261	6.6	15	0.4	3093	78.1

TECHNICAL

SECTOR	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1624	54	3.3	80	4.9	10	0.6	4	0.2	35	2.2	37	2.3	0	0.0	220	13.5
Secondary Schools	507	27	5.3	35	6.9	9	1.8	0	0.0	61	12.0	45	8.9	0	0.0	177	34.9
Private Schools	1831	25	1.4	37	2.0	5	0.3	4	0.2	10	0.5	2	0.1	0	0.0	83	4.5
TOTAL	3962	106	2.7	152	3.8	24	0.6	8	0.2	106	2.7	84	2.1	0	0.0	480	12.1

VOCATIONAL

SECTOR	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1624	91	5.6	37	2.3	38	2.3	1	0.1	2	0.1	169	10.4
Secondary Schools	507	45	8.9	18	3.6	31	6.1	2	0.4	1	0.2	97	19.1
Private Schools	1831	56	3.1	41	2.2	20	1.1	5	0.3	1	0.1	123	6.7
TOTAL	3962	192	4.8	96	2.4	89	2.2	8	0.2	4	0.1	389	9.8

II.4. TOTAL STUDENTS WORK OPTIONS

WORK	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Salesperson/Shop Asst.	14	77	14	105	25.8
Waiter/Waitress	11	46	8	65	16.0
Caterer/Confectioner	4	33	1	38	9.3
Mason/Construction	4	30		34	8.4
Labourer	1	24		25	6.1
Machine Operator	2	13		15	3.7
Cleaner		13	1	14	3.4
Hairdresser/Beautician		8	2	10	2.5
Cashier		6	1	7	1.7
Mechanic		6	1	7	1.7
Chambermaid	2	4		6	1.5
Clerk/Secretary	1		5	6	1.5
Farmer		6		6	1.5
Care Worker		4	1	5	1.2
Kitchen hand		4		4	1.0
Tile Layer/Plasterer		4		4	1.0
Electrician		2	1	3	0.7
Aluminium Works		2		2	0.5
Baker		2		2	0.5
Barman	2			2	0.5
Bus Inspector	2			2	0.5
Call Center	1		1	2	0.5
Nail technician		2		2	0.5
Security		2		2	0.5
Bus driver		1		1	0.2
Butcher	1			1	0.2
Carpenter		1		1	0.2
Chef		1		1	0.2
Fish Farmer	1			1	0.2

Please note that the jobs listed here are the students' perception of the job they were in. (Please refer to question 3 in Students' Data Entry-Form, given in Appendices). It doesn't reflect in any way on their being qualified or otherwise for the job.

Florist		1		1	0.2
Hawker		1		1	0.2
Ice-cream vendor		1		1	0.2
Laundry		1		1	0.2
Mushroom Factory	1			1	0.2
Plasterer	1			1	0.2
Postman		1		1	0.2
Printer		1		1	0.2
Sprayer		1		1	0.2
Store Keeper		1		1	0.2
Telephone Operator	1			1	0.2
Web Designer	1			1	0.2
Unspecified	8	6	8	22	5.4
TOTAL	58	305	44	407	100

II.4.1 REASON FOR CHOOSING WORK OPTION

REASON	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Did not sit for SEC Exams	2	78	0	80	19.7
Obtained no certification	7	74	3	84	20.6
Not accepted for course applied for	1	7	0	8	2.0
Financial problems	0	7	1	8	2.0
Family commitments	4	4	1	9	2.2
Joined the family business	5	42	10	57	14.0
Not interested in studying	34	68	20	122	30.0
Unspecified	5	25	9	39	9.6
TOTAL	58	305	44	407	100

II.5. TOTAL STUDENTS "OTHER" OPTIONS

OPTION	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
At home	54	276	14	344	67.7
Emigrated	1	12	1	14	2.8
Registering for work	29	71	9	109	21.5
Others	26	10	5	41	8.1
TOTAL	110	369	29	508	100

II.5.1. REASON FOR NEITHER STUDYING NOR WORKING

REASON	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
At home: due to disability /special needs	0	32	2	34	6.7
At home: wanted to take a year off before continuing studying	7	33	2	42	8.3
Emigrated/travelling abroad	1	4	1	6	1.2
Registering for work	28	69	2	99	19.5
Did not sit for SEC Exams	5	106	0	111	21.9
Obtained no certification	16	13	3	32	6.3
Financial problems: has to support himself	0	1	0	1	0.2
Financial problems: has to support his family	0	0	0	0	0.0
Family commitments	0	14	1	15	3.0
Joined the family business	1	9	3	13	2.6
Not interested in studying	16	66	6	88	17.3
Involved in voluntary work	0	0	0	0	0.0
Unspecified	36	22	9	67	13.2
TOTAL	110	369	29	508	100

II.6. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

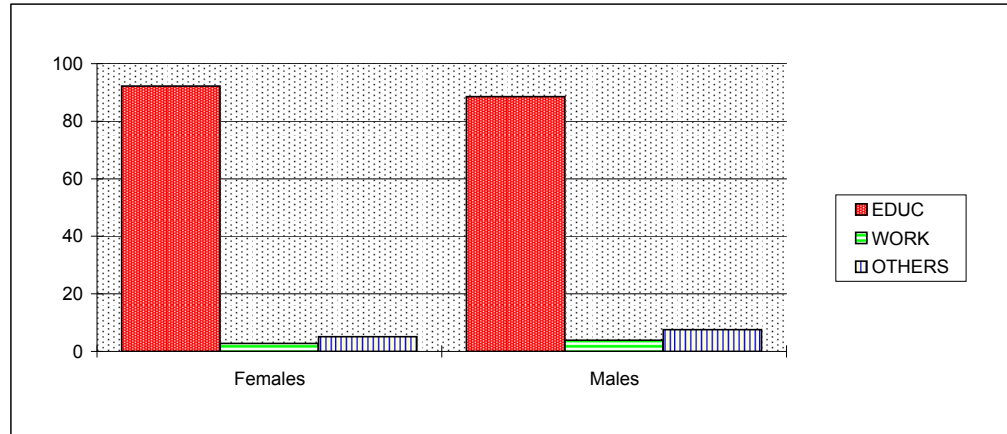
FACTOR	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Support for special needs	0	13	0	13	5.2
Child support	4	16	0	20	8.0
After-hours support	0	8	0	8	3.2
Financial support	11	40	0	51	20.3
Choice of subjects was restricted at secondary level	0	32	0	32	12.7
More interesting subjects to learn	12	25	0	37	14.7
No bullying problems at secondary school	0	10	0	10	4.0
No transport problems	0	11	0	11	4.4
Other	1	35	2	38	15.1
Unspecified	2	16	13	31	12.4
TOTAL	30	206	15	251	100

	Jun Lyc	Sec	Priv
Work	122	406	45
Others	114	241	33
	236	647	78

III. JUNIOR LYCEUMS

III.1.1 TOTAL STUDENTS' OPTIONS

CATEGORY	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	1048	1027	98.0	947	92.2	28	2.7	52	5.1
MALES	768	765	100	677	88.5	30	3.9	58	7.6
TOTAL	1816	1792	98.7	1624	90.6	58	3.2	110	6.1



III.1.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

CATEGORY	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	947	377	39.8	63	6.7	52	5.5	196	20.7	12	1.3	115	12.1	1	0.1	816	86.2
MALES	677	138	20.4	28	4.1	6	0.9	123	18.2	70	10.3	54	8.0	0	0.0	419	61.9
TOTAL	1624	515	31.7	91	5.6	58	3.6	319	19.6	82	5.0	169	10.4	1	0.1	1235	76.0

TECHNICAL

	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	947	1	0.1	5	0.5	4	0.4	0	0.0	4	0.4	11	1.2	0	0.0	25	2.6
MALES	677	53	7.8	75	11.1	6	0.9	4	0.6	31	4.6	26	3.8	0	0.0	195	28.8
TOTAL	1624	54	3.3	80	4.9	10	0.6	4	0.2	35	2.2	37	2.3	0	0.0	220	13.5

VOCATIONAL

	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	947	79	8.3	13	1.4	12	1.3	0	0.0	2	0.2	106	11.2
MALES	677	12	1.8	24	3.5	26	3.8	1	0.1	0	0.0	63	9.3
TOTAL	1624	91	5.6	37	2.3	38	2.3	1	0.1	2	0.1	169	10.4

III.1.3.1 STUDENTS' WORK OPTIONS

	FEMALES	MALES	TOTAL	%
Salesperson/Shop Asst.	10	4	14	24.1
Waitress/Waiter	7	4	11	19.0
Caterer/Confectioner	1	3	4	6.9
Mason/Construction		4	4	6.9
Barman		2	2	3.4
Bus Inspector		2	2	3.4
Chambermaid	2		2	3.4
Machine Operator	1	1	2	3.4
Butcher		1	1	1.7
Call centre	1		1	1.7
Clerk	1		1	1.7
Fish farmer		1	1	1.7
Labourer		1	1	1.7
Mushroom factory	1		1	1.7
Plasterer		1	1	1.7
Telephone Operator	1		1	1.7
Web Designer		1	1	1.7
Unspecified	3	5	8	13.8
TOTAL	28	30	58	100

III.1.3.2 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	TOTAL	%
Did not sit for SEC Exams	0	2	2	3.4
Obtained no certification	4	3	7	12.1
Not accepted for course applied for	1	0	1	1.7
Financial problems	0	0	0	0.0
Family commitments	1	3	4	6.9
Joined the family business	1	4	5	8.6
Not interested in studying	16	18	34	58.6
Unspecified	5	0	5	8.6
TOTAL	28	30	58	100

III.1.4.1 STUDENTS' "OTHER" OPTIONS

	FEMALES	MALES	TOTAL	%
At home	29	25	54	49.1
Emigrated	0	1	1	0.9
Registering for Work	13	16	29	26.4
Others	10	16	26	23.6
TOTAL	52	58	110	100

III.1.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	TOTAL	%
At home: due to disability /special needs	0	0	0	0.0
At home: wanted to take a year off before continuing studying	4	3	7	6.4
Emigrated/travelling abroad	0	1	1	0.9
Registering for work	11	17	28	25.5
Did not sit for SEC Exams	3	2	5	4.5
Obtained no certification	10	6	16	14.5
Financial problems: has to support himself	0	0	0	0.0
Financial problems: has to support his family	0	0	0	0.0
Family commitments	0	0	0	0.0
Joined the family business	0	1	1	0.9
Not interested in studying	7	9	16	14.5
Involved in voluntary work	0	0	0	0.0
Unspecified	17	19	36	32.7
TOTAL	52	58	110	100

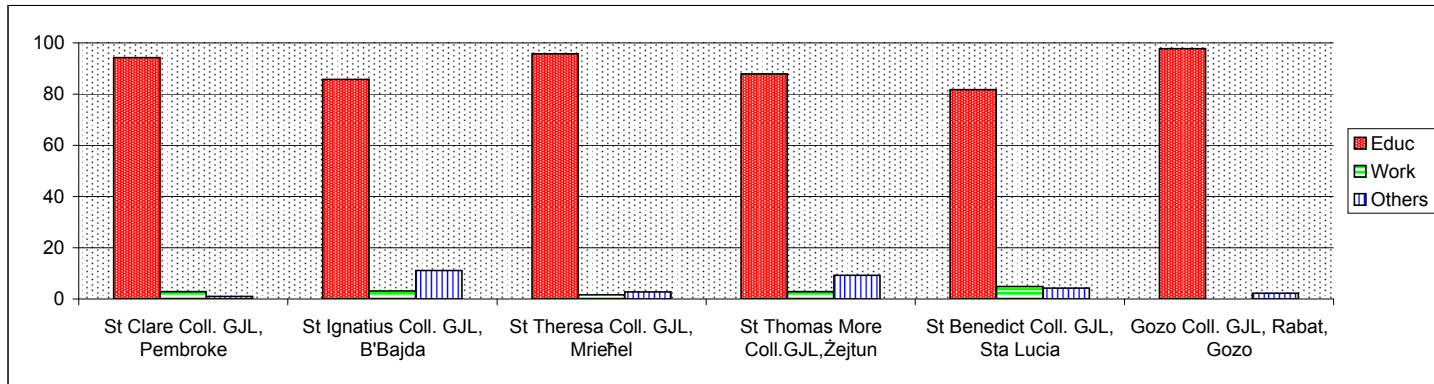
III.1.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	FEMALES	MALES	TOTAL	%
Support for special needs	0	0	0	0.0
Child support	4	0	4	13.3
After-hours support	0	0	0	0.0
Financial support	0	11	11	36.7
Choice of subjects was restricted at secondary level	0	0	0	0.0
More interesting subjects to learn	1	11	12	40.0
No bullying problems at secondary school	0	0	0	0.0
No transport problems	0	0	0	0.0
Other	1	0	1	3.3
Unspecified	0	2	2	6.7
TOTAL	6	24	30	100

III.2. JUNIOR LYCEUMS - FEMALES

III.2.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	209	205	98.1	197	94.3	6	2.9	2	1.0
St Ignatius Coll. GJL, B'Bajda	161	161	100	138	85.7	5	3.1	18	11.2
St Theresa Coll. GJL, Mrieħel	186	186	100	178	95.7	3	1.6	5	2.7
St Thomas More Coll.GJL, Żejtun	173	173	100	152	87.9	5	2.9	16	9.2
St Benedict Coll. GJL, Sta Lucia	186	169	90.9	152	81.7	9	4.8	8	4.3
Gozo Coll. GJL, Victoria	133	133	100	130	97.7	0	0.0	3	2.3
TOTAL	1048	1027	98.0	947	92.2	28	2.7	52	5.1



III.2.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	197	79	40.1	12	6.1	16	8.1	63	32.0	1	0.5		0.0	1	0.5	172	87.3
St Ignatius Coll. GJL, B'Bajda	138	78	56.5	9	6.5	4	2.9	26	18.8	3	2.2		0.0		0.0	120	87.0
St Theresa Coll. GJL, Mrieħel	178	74	41.6	13	7.3	13	7.3	47	26.4	4	2.2		0.0		0.0	151	84.8
St Thomas More Coll.GJL,Żejtun	152	61	40.1	20	13.2	14	9.2	26	17.1	1	0.7		0.0		0.0	122	80.3
St Benedict Coll. GJL, Sta Lucia	152	85	55.9	8	5.3	5	3.3	34	22.4	3	2.0		0.0		0.0	135	88.8
Gozo Coll. GJL, Victoria	130		0.0	1	0.8		0.0		0.0		0.0	115	88.5		0.0	116	89.2
TOTAL	947	377	39.8	63	6.7	52	5.5	196	20.7	12	1.3	115	12.1	1	0.1	816	86.2

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	197		0.0	2	1.0	2	1.0		0.0		0.0		0.0		0.0	4	2.0
St Ignatius Coll. GJL, B'Bajda	138		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Theresa Coll. GJL, Mrieħel	178	1	0.6	1	0.6		0.0		0.0	4	2.2		0.0		0.0	6	3.4
St Thomas More Coll.GJL,Żejtun	152		0.0	2	1.3		0.0		0.0		0.0		0.0		0.0	2	1.3
St Benedict Coll. GJL, Sta Lucia	152		0.0		0.0	2	1.3		0.0		0.0		0.0		0.0	2	1.3
Gozo Coll. GJL, Victoria	130		0.0		0.0		0.0		0.0		0.0	11	8.5		0.0	11	8.5
TOTAL	947	1	0.1	5	0.5	4	0.4	0	0.0	4	0.4	11	1.2	0	0.0	25	2.6

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	197	14	7.1	1	0.5	4	2.0		0.0	2	1.0	21	10.7
St Ignatius Coll. GJL, B'Bajda	138	15	10.9	2	1.4	1	0.7		0.0		0.0	18	13.0
St Theresa Coll. GJL, Mrieħel	178	17	9.6	3	1.7	1	0.6		0.0		0.0	21	11.8
St Thomas More Coll.GJL,Żejtun	152	22	14.5	3	2.0	3	2.0		0.0		0.0	28	18.4
St Benedict Coll. GJL, Sta Lucia	152	10	6.6	4	2.6	1	0.7		0.0		0.0	15	9.9
Gozo Coll. GJL, Victoria	130	1	0.8		0.0	2	1.5		0.0		0.0	3	2.3
TOTAL	947	79	8.3	13	1.4	12	1.3	0	0.0	2	0.2	106	11.2

III.2.2.3.1 STUDENTS' WORK OPTIONS

WORK	St Clare Coll. G.JL	St Ignatius Coll. G.JL	St Theresa Coll. G.JL	St Thomas More Coll. G.JL	St Benedict Coll. G.JL	Gozo Coll. G.JL	TOTAL	%
Salesperson/Shop Asst.	3	3		2	2		10	35.7
Waitress	1	2			4		7	25.0
Chambermaid					2		2	7.1
Call centre	1						1	3.6
Caterer/Confectioner				1			1	3.6
Clerk				1			1	3.6
Machine Operator				1			1	3.6
Mushroom factory	1						1	3.6
Telephone Operator					1		1	3.6
Unspecified			3				3	10.7
TOTAL	6	5	3	5	9	0	28	100

III.2.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Clare Coll. GJL	St Ignatius Coll. GJL	St Theresa Coll. GJL	St Thomas More Coll. GJL	St Benedict Coll. GJL	Gozo Coll. GJL	TOTAL	%
Did not sit for SEC Exams							0	0.0
Obtained no certification		4					4	14.3
Not accepted for course applied for				1			1	3.6
Financial problems							0	0.0
Family commitments		1					1	3.6
Joined the family business	1						1	3.6
Not interested in studying			3	4	9		16	57
Unspecified	5						5	17.9
TOTAL	6	5	3	5	9	0	28	100

III.2.2.4.1 STUDENTS' OTHER OPTIONS

OPTION	St Clare Coll. GJL	St Ignatius Coll. GJL	St Theresa Coll. GJL	St Thomas More Coll. GJL	St Benedict Coll. GJL	Gozo Coll. GJL	TOTAL	%
At home	1	10	2	5	8	3	29	56
Emigrated							0	0.0
Registering for Work	1	8	2	2			13	25.0
Others			1	9			10	19.2
TOTAL	2	18	5	16	8	3	52	100

III.2.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Clare Coll. GJL	St Ignatius Coll. GJL	St Theresa Coll. GJL	St Thomas More Coll. GJL	St Benedict Coll. GJL	Gozo Coll. GJL	TOTAL	%
At home: due to disability /special needs							0	0.0
At home: wanted to take a year off before continuing studying	1			1		2	4	7.7
Emigrated/travelling abroad							0	0.0
Registering for work	1	8		2			11	21.2
Did not sit for SEC Exams					3		3	5.8
Obtained no certification		10					10	19.2
Financial problems: has to support himself							0	0.0
Financial problems: has to support his family							0	0.0
Family commitments							0	0.0
Joined the family business							0	0.0
Not interested in studying				1	5	1	7	13.5
Involved in voluntary work							0	0.0
Unspecified			5	12			17	32.7
TOTAL	2	18	5	16	8	3	52	100

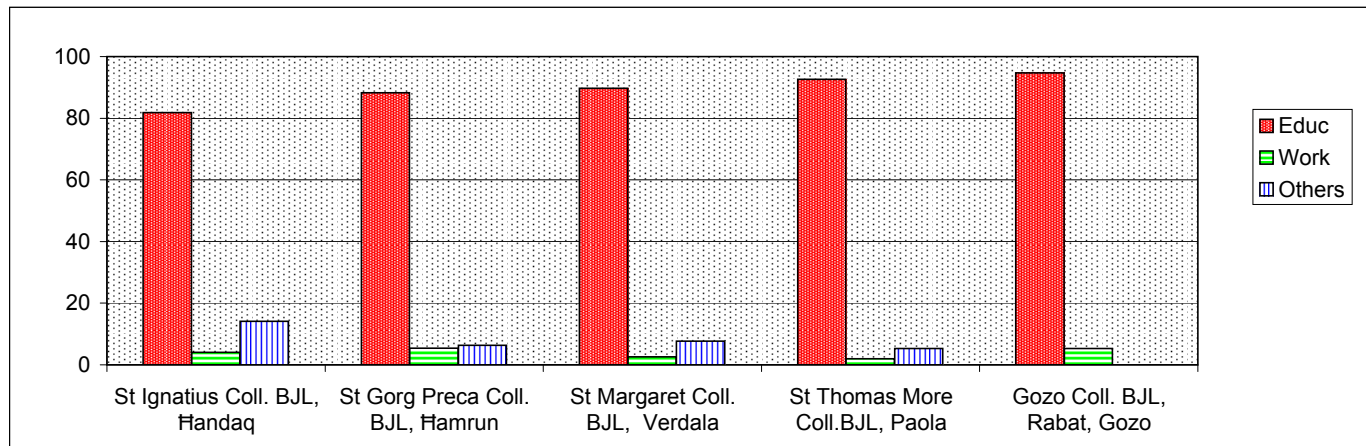
III.2.2.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	St Clare Coll. GJL	St Ignatius Coll. GJL	St Theresa Coll. GJL	St Thomas More Coll. GJL	St Benedict Coll. GJL	Gozo Coll. GJL	TOTAL	%
Support for special needs							0	0.0
Child support				3		1	4	66.7
After-hours support							0	0.0
Financial support							0	0.0
Choice of subjects was restricted at secondary level							0	0.0
More interesting subjects to learn						1	1	16.7
No bullying problems at secondary school							0	0.0
No transport problems							0	0.0
Other						1	1	16.7
Unspecified							0	0.0
TOTAL	0	0	0	3	0	3	6	100

III.3. JUNIOR LYCEUMS - MALES

III.3.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Handaq	198	198	100	162	81.8	8	4.0	28	14.1
St George Preca Coll.BJL,Hamrun	205	205	100	181	88.3	11	5.4	13	6.3
St Margaret Coll. B.JL, Verdala	120	117	98	105	89.7	3	2.6	9	7.7
St Thomas More Coll.BJL, Paola	150	150	100	139	92.7	3	2.0	8	5.3
Gozo Coll. B.JL, Victoria	95	95	100	90	94.7	5	5.3	0	0.0
TOTAL	768	765	100	677	88.5	30	3.9	58	7.6



III.3.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Handaq	162	35	21.6	2	1.2	2	1.2	51	31.5	15	9.3		0.0		0.0	105	64.8
St George Preca Coll.B.JL,Hamrun	181	54	29.8	7	3.9		0.0	43	23.8	21	11.6		0.0		0.0	125	69.1
St Margaret Coll. B.JL, Verdala	105	18	17.1	11	10.5		0.0	9	8.6	18	17.1		0.0		0.0	56	53.3
St Thomas More Coll.B.JL, Paola	139	31	22.3	8	5.8	1	0.7	20	14.4	16	11.5		0.0		0.0	76	54.7
Gozo Coll. B.JL, Victoria	90		0.0		0.0	3	3.3		0.0		0.0	54	60.0		0.0	57	63.3
TOTAL	677	138	20.4	28	4.1	6	0.9	123	18.2	70	10.3	54	8.0	0	0.0	419	61.9

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Handaq	162	14	8.6	21	13.0	1	0.6		0.0	9	5.6		0.0		0.0	45	27.8
St George Preca Coll.B.JL,Hamrun	181	9	5.0	13	7.2	4	2.2	3	1.7	6	3.3		0.0		0.0	35	19.3
St Margaret Coll. B.JL, Verdala	105	19	18.1	11	10.5		0.0	1	1.0	7	6.7		0.0		0.0	38	36.2
St Thomas More Coll.B.JL, Paola	139	9	6.5	28	20.1	1	0.7		0.0	9	6.5		0.0		0.0	47	33.8
Gozo Coll. B.JL, Victoria	90	2	2.2	2	2.2		0.0		0.0		0.0	26	28.9		0.0	30	33.3
TOTAL	677	53	7.8	75	11.1	6	0.9	4	0.6	31	4.6	26	3.8	0	0.0	195	28.8

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Handaq	162	6	3.7	3	1.9	3	1.9		0.0		0.0	12	7.4
St George Preca Coll.B.JL,Hamrun	181	4	2.2	9	5.0	8	4.4		0.0		0.0	21	11.6
St Margaret Coll. B.JL, Verdala	105	1	1.0	4	3.8	5	4.8	1	1.0		0.0	11	10.5
St Thomas More Coll.B.JL, Paola	139	1	0.7	8	5.8	7	5.0		0.0		0.0	16	11.5
Gozo Coll. B.JL, Victoria	90		0.0		0.0	3	3.3		0.0		0.0	3	3.3
TOTAL	677	12	1.8	24	3.5	26	3.8	1	0.1	0	0.0	63	9.3

III.3.3.1 STUDENTS' WORK OPTIONS

WORK	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	Gozo Coll.	TOTAL	%
Mason/Construction					4	4	13.3
Salesperson/Shop Asst.	1	1	2			4	13.3
Waiter		4				4	13.3
Caterer/Confectioner		2		1		3	10.0
Barman		2				2	6.7
Bus Inspector		2				2	6.7
Butcher			1			1	3.3
Fish farmer				1		1	3.3
Labourer					1	1	3.3
Machine Operator				1		1	3.3
Plasterer	1					1	3.3
Web Designer	1					1	3.3
Unspecified	5					5	16.7
TOTAL	8	11	3	3	5	30	100

III.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	Gozo Coll.	TOTAL	%
Did not sit for SEC Exams		2				2	6.7
Obtained no certification		3				3	10.0
Not accepted for course applied for						0	0.0
Financial problems						0	0.0
Family commitments					3	3	10.0
Joined the family business	1	1			2	4	13.3
Not interested in studying	7	5	3	3		18	60.0
Unspecified						0	0.0
TOTAL	8	11	3	3	5	30	100

III.3.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	Gozo Coll.	TOTAL	%
At home	9	9	7			25	43.1
Emigrated	1					1	1.7
Registering for Work	2	4	2	8		16	27.6
Others	16					16	27.6
TOTAL	28	13	9	8	0	58	100

III.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	Gozo Coll.	TOTAL	%
At home: due to disability /special needs						0	0.0
At home: wanted to take a year off before continuing studying			3			3	5.2
Emigrated/travelling abroad	1					1	1.7
Registering for work	2	5	2	8		17	29.3
Did not sit for SEC Exams		2				2	3.4
Obtained no certification	6					6	10
Financial problems: has to support himself						0	0.0
Financial problems: has to support his family						0	0.0
Family commitments						0	0.0
Joined the family business		1				1	1.7
Not interested in studying		5	4			9	15.5
Involved in voluntary work						0	0.0
Unspecified	19					19	32.8
TOTAL	28	13	9	8	0	58	100

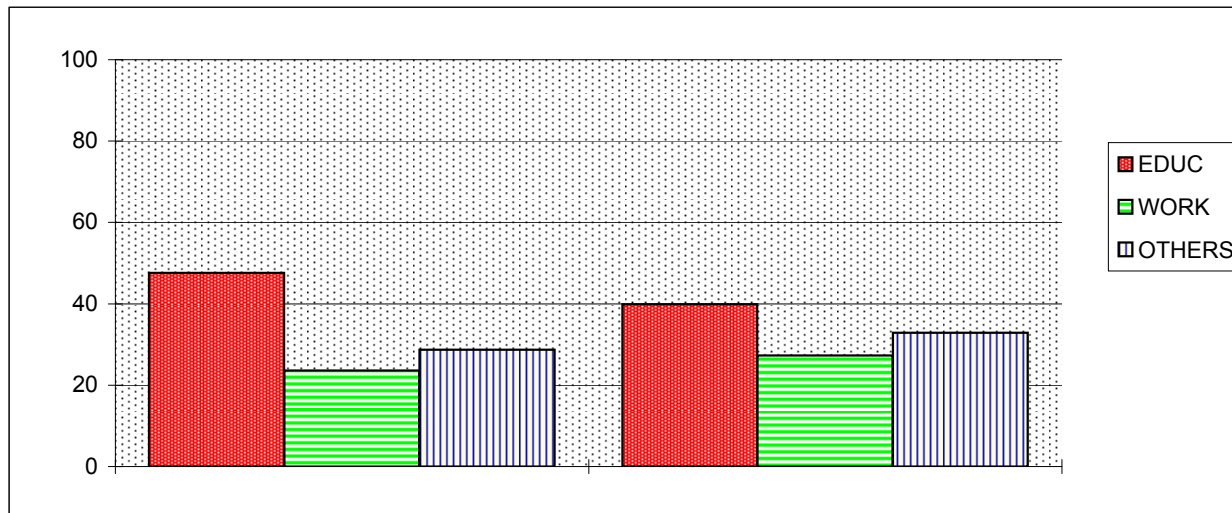
III.3.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	Gozo Coll.	TOTAL	%
Support for special needs						0	0.0
Child support						0	0.0
After-hours support						0	0.0
Financial support		11				11	45.8
Choice of subjects was restricted at secondary level						0	0.0
More interesting subjects to learn				11		11	45.8
No bullying problems at secondary school						0	0.0
No transport problems						0	0.0
Other						0	0.0
Unspecified		2				2	8.3
TOTAL	0	13	0	11	0	24	100

IV. SECONDARY SCHOOLS

IV.1.1. TOTAL STUDENTS' OPTIONS

	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	633	466	73.6	222	47.6	110	23.6	134	28.8
MALES	742	715	96.4	285	39.9	195	27.3	235	32.9
TOTAL	1375	1181	85.9	507	42.9	305	25.8	369	31.2



IV.1.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	222	0	0.0	17	7.7	0	0.0	113	50.9	8	3.6	6	2.7	0	0.0	144	64.9
MALES	285	4	1.4	7	2.5	0	0.0	39	13.7	31	10.9	8	2.8	0	0.0	89	31.2
TOTAL	507	4	0.8	24	4.7	0	0.0	152	30.0	39	7.7	14	2.8	0	0.0	233	46.0

TECHNICAL

	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	222	0	0.0	3	1.4	4	1.8	0	0.0	0	0.0	18	8.1	0	0.0	25	11.3
MALES	285	27	9.5	32	11.2	5	1.8	0	0.0	61	21.4	27	9.5	0	0.0	152	53.3
TOTAL	507	27	5.3	35	6.9	9	1.8	0	0.0	61	12.0	45	8.9	0	0.0	177	34.9

VOCATIONAL

	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	222	38	17.1	3	1.4	9	4.1	2	0.9	1	0.5	53	23.9
MALES	285	7	2.5	15	5.3	22	7.7	0	0.0	0	0.0	44	15.4
TOTAL	507	45	8.9	18	3.6	31	6.1	2	0.4	1	0.2	97	19.1

IV.1.3.1 STUDENTS' WORK OPTIONS

WORK	FEMALES	MALES	TOTAL	%
Salesperson/Shop Asst.	32	45	77	25.2
Waitress	22	24	46	15.1
Caterer/Confectioner	15	18	33	10.8
Mason/Construction	0	30	30	9.8
Labourer	1	23	24	7.9
Cleaner	9	4	13	4.3
Machine Operator	5	8	13	4.3
Hairdresser/Beautician	7	1	8	2.6
Cashier	6		6	2.0
Farmer	1	5	6	2.0
Mechanic		6	6	2.0
Care Worker	4		4	1.3
Chambermaid	4	0	4	1.3
Kitchen hand		4	4	1.3
Tile Layer/Plasterer		4	4	1.3
Aluminium Works		2	2	0.7
Baker		2	2	0.7
Electrician		2	2	0.7
Nail technician	2		2	0.7
Security		2	2	0.7
Bus driver		1	1	0.3
Carpenter		1	1	0.3
Chef		1	1	0.3
Florist		1	1	0.3
Hawker		1	1	0.3
Ice-cream vendor	1		1	0.3
Laundry		1	1	0.3
Postman		1	1	0.3
Printer		1	1	0.3
Sprayer		1	1	0.3
Store Keeper		1	1	0.3
Unspecified	1	5	6	2.0
TOTAL	110	195	305	100

IV.1.3.2 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	TOTAL	%
Did not sit for SEC Exams	26	52	78	25.6
Obtained no certification	39	35	74	24.3
Not accepted for course applied for	2	5	7	2.3
Financial problems	5	2	7	2.3
Family commitments	0	4	4	1.3
Joined the family business	5	37	42	13.8
Not interested in studying	32	36	68	22.3
Unspecified	1	24	25	8.2
TOTAL	110	195	305	100

IV.1.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	FEMALES	MALES	TOTAL	%
At home	106	170	276	74.8
Emigrated	6	6	12	3.3
Registering for work	20	51	71	19.2
Others	2	8	10	2.7
TOTAL	134	235	369	100

IV.1.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	TOTAL	%
At home: due to disability /special needs	15	17	32	8.7
At home: wanted to take a year off before continuing studying	3	30	33	8.9
Emigrated/travelling abroad	0	4	4	1.1
Registering for work	17	52	69	18.7
Did not sit for SEC Exams	44	62	106	28.7
Obtained no certification	4	9	13	3.5
Financial problems: has to support himself	0	1	1	0.3
Financial problems: has to support his family	0	0	0	0.0
Family commitments	8	6	14	3.8
Joined the family business	2	7	9	2.4
Not interested in studying	33	33	66	17.9
Involved in voluntary work	0	0	0	0.0
Unspecified	8	14	22	6.0
TOTAL	134	235	369	100

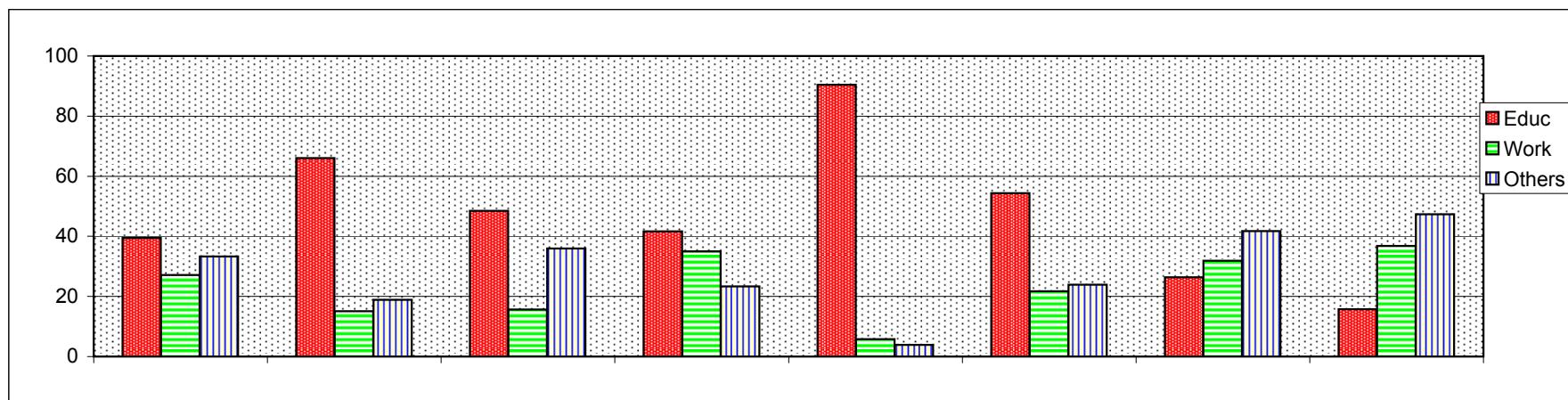
IV.1.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	FEMALES	MALES	TOTAL	%
Support for special needs	0	13	13	6.3
Child support	11	5	16	7.8
After-hours support	0	8	8	3.9
Financial support	18	22	40	19.4
Choice of subjects was restricted at secondary level	4	28	32	15.5
More interesting subjects to learn	11	14	25	12.1
No bullying problems at secondary school	0	10	10	4.9
No transport problems	0	11	11	5.3
Other	12	23	35	17.0
Unspecified	2	14	16	7.8
TOTAL	58	148	206	100

IV.2. SECONDARY SCHOOLS - FEMALES

IV.2.1. TOTAL STUDENTS - OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	88	81	92.0	32	39.5	22	27.2	27	33.3
St Gorg Preca Coll. GSS, Hamrun	127	53	41.7	35	66.0	8	15.1	10	18.9
St Benedict Coll. GSS, Tarxien	89	64	71.9	31	48.4	10	15.6	23	35.9
St Clare Coll. GSS, Pembroke	67	60	89.6	25	41.7	21	35.0	14	23.3
M'Regina Coll. GSS, Mosta	106	52	49.1	47	90.4	3	5.8	2	3.8
Gozo Coll. GSS, Victoria	46	46	100	25	54.3	10	21.7	11	23.9
St Margaret Coll. GSS, Cospicua	91	91	100	24	26.4	29	31.9	38	41.8
St Gorg Preca Coll. GS, Marsa	19	19	100	3	15.8	7	36.8	9	47.4
TOTAL	633	466	73.6	222	47.6	110	23.6	134	28.8



IV.2.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	32		0.0	1	3.1		0.0	21	65.6		0.0		0.0		0.0	22	68.8
St Gorg Preca Coll.GSS,Hamrun	35		0.0	8	22.9		0.0	16	45.7	2	5.7		0.0		0.0	26	74.3
St Benedict Coll. GSS, Tarxien	31		0.0	5	16.1		0.0	13	41.9	3	9.7		0.0		0.0	21	67.7
St Clare Coll. GSS, Pembroke	25		0.0		0.0		0.0	16	64.0	2	8.0		0.0		0.0	18	72.0
M'Regina Coll. GSS, Mosta	47		0.0	2	4.3		0.0	35	74.5		0.0		0.0		0.0	37	78.7
Gozo Coll. GSS, Victoria	25		0.0		0.0		0.0		0.0		0.0	6	24.0		0.0	6	24.0
St Margaret Coll.GSS,Cospicua	24		0.0	1	4.2		0.0	11	45.8	1	4.2		0.0		0.0	13	54.2
St Gorg Preca Coll. GS, Marsa	3		0.0		0.0		0.0	1	33		0.0		0		0	1	33
TOTAL	222	0	0.0	17	7.7	0	0.0	113	50.9	8	3.6	6	2.7	0	0.0	144	64.9

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	32		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Gorg Preca Coll.GSS,Hamrun	35		0.0		0.0	1	2.9		0.0		0.0		0.0		0.0	1	2.9
St Benedict Coll. GSS, Tarxien	31		0.0	1	3.2	2	6.5		0.0		0.0		0.0		0.0	3	9.7
St Clare Coll. GSS, Pembroke	25		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
M'Regina Coll. GSS, Mosta	47		0.0	1	2.1	1	2.1		0.0		0.0		0.0		0.0	2	4.3
Gozo Coll. GSS, Victoria	25		0.0		0.0		0.0		0.0		0.0	18	72.0		0.0	18	72.0
St Margaret Coll.GSS,Cospicua	24		0.0	1	4.2		0.0		0.0		0.0		0.0		0.0	1	4.2
St Gorg Preca Coll. GS, Marsa	3		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
TOTAL	222	0	0.0	3	1.4	4	1.8	0	0.0	0	0.0	18	8.1	0	0.0	25	11.3

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	32	7	21.9	2	6.3		0.0	1	3.1		0.0	10	31.3
St Gorg Preca Coll.GSS,Hamrun	35	8	22.9		0.0		0.0		0.0		0.0	8	22.9
St Benedict Coll. GSS, Tarxien	31	3	9.7	1	3.2	2	6.5	1	3.2		0.0	7	22.6
St Clare Coll. GSS, Pembroke	25	5	20.0		0.0	2	8.0		0.0		0.0	7	28.0
M'Regina Coll. GSS, Mosta	47	5	10.6		0.0	2	4.3		0.0	1	2.1	8	17.0
Gozo Coll. GSS, Victoria	25		0.0		0.0	1	4.0		0.0		0.0	1	4.0
St Margaret Coll.GSS,Cospicua	24	8	33.3		0.0	2	8.3		0.0		0.0	10	41.7
St Gorg Preca Coll. GS, Marsa	3	2	66.7		0.0		0.0		0.0		0.0	2	67
TOTAL	222	38	17.1	3	1.4	9	4.1	2	0.9	1	0.5	53	23.9

IV.2.3.1 STUDENTS' WORK OPTIONS

WORK	St Nicholas Coll. GSS	St Gorg Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll. GSS	St Gorg Preca Coll. GS	TOTAL	%
<i>Salesperson/Shop Asst.</i>	8	2	6	4		1	10	1	32	29.1
<i>Waitress</i>	3		3	6	2	5	3		22	20.0
<i>Caterer/Confectioner</i>	9	1		1		1	2	1	15	13.6
<i>Cleaner</i>			1	1			4	3	9	8.2
<i>Hairdresser/Beautician</i>	1			1	1	2	1	1	7	6.4
<i>Cashier</i>				5			1		6	5.5
<i>Machine Operator</i>				1		1	3		5	4.5
<i>Care Worker</i>	1	1					1	1	4	3.6
<i>Chambermaid</i>		1					3		4	3.6
<i>Nail technician</i>		2					1		2	1.8
<i>Farmer</i>									1	0.9
<i>Ice-cream vendor</i>				1					1	0.9
<i>Labourer</i>		1							1	0.9
<i>Unspecified</i>				1					1	0.9
TOTAL	22	8	10	21	3	10	29	7	110	100

IV.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Nicholas Coll. GSS	St Gorg Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll. GSS	St Gorg Preca Coll. GS	TOTAL	%
Did not sit for SEC Exams	20	2		4					26	23.6
Obtained no certification				10	2		27		39	35.5
Not accepted for course applied for				2					2	1.8
Financial problems		2						3	5	4.5
Family commitments									0	0.0
Joined the family business	1	1		1			2		5	4.5
Not interested in studying		3	10	4	1	10		4	32	29.1
Unspecified	1								1	0.9
TOTAL	22	8	10	21	3	10	29	7	110	100

IV.2.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	St Nicholas Coll. GSS	St Gorg Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll. GSS	St Gorg Preca Coll. GS	TOTAL	%
At home	12	9	21	14	2	11	30	7	106	79.1
Emigrated	6								6	4.5
Registering for work	9	1	2				6	2	20	14.9
Others							2		2	1.5
TOTAL	27	10	23	14	2	11	38	9	134	100

IV.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Nicholas Coll. GSS	St Gorg Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll. GSS	St Gorg Preca Coll. GS	TOTAL	%
At home: due to disability /special needs				14			1		15	11.2
At home: wanted to take a year off before continuing studying							3		3	2.2
Emigrated/travelling abroad									0	0.0
Registering for work	6	1	2				6	2	17	12.7
Did not sit for SEC Exams	18						26		44	32.8
Obtained no certification					1			3	4	3.0
Financial problems: has to support himself									0	0.0
Financial problems: has to support his family									0	0.0
Family commitments	3					3		2	8	6.0
Joined the family business							2		2	1.5
Not interested in studying		4	21			8			33	24.6
Involved in voluntary work									0	0.0
Unspecified		5			1			2	8	6.0
TOTAL	27	10	23	14	2	11	38	9	134	100

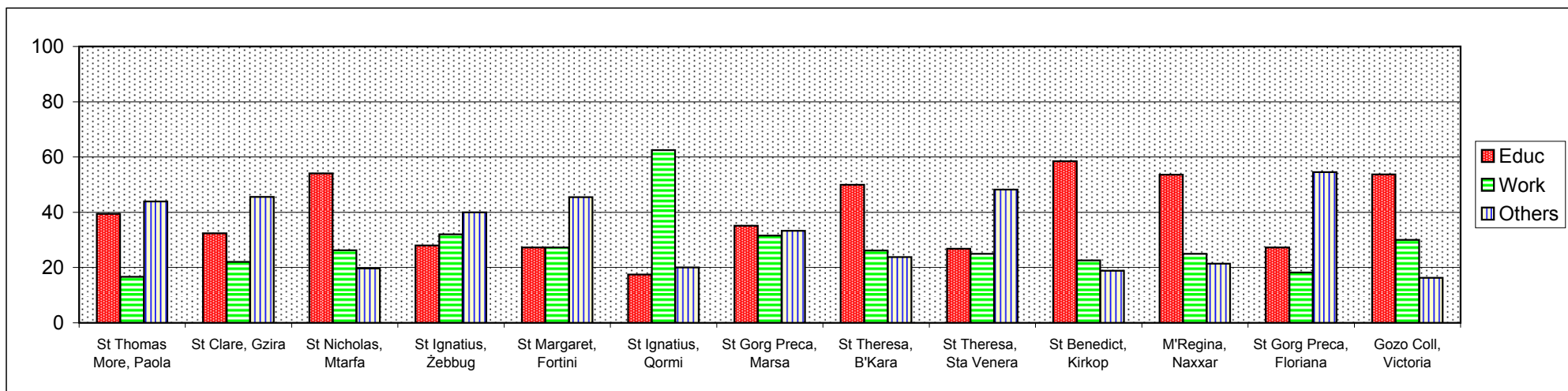
IV.2.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	St Nicholas Coll. GSS	St Gorg Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll. GSS	St Gorg Preca Coll. GS	TOTAL	%
Support for special needs									0	0.0
Child support						3	8		11	19.0
After-hours support									0	0.0
Financial support						2		16	18	31.0
Choice of subjects was restricted at secondary level			4						4	6.9
More interesting subjects to learn			5			6			11	19.0
No bullying problems at secondary school									0	0.0
No transport problems									0	0.0
Other			12						12	20.7
Unspecified			2						2	3.4
TOTAL	0	0	23	0	0	11	8	16	58	100

IV.3. SECONDARY SCHOOLS - MALES

IV.3.1. TOTAL STUDENTS - OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	66	66	100	26	39.4	11	16.7	29	43.9
St Clare Coll. BSS, Gzira	68	68	100	22	32.4	15	22.1	31	45.6
St Nicholas Coll. BSS, Mtarfa	61	61	100	33	54.1	16	26.2	12	19.7
St Ignatius Coll. BSS, Żebbug	33	25	75.8	7	28.0	8	32.0	10	40.0
St Margaret Coll. BSS, Fortini	33	33	100	9	27.3	9	27.3	15	45.5
St Ignatius Coll. BSS, Qormi	51	40	78.4	7	17.5	25	62.5	8	20.0
St Gorg Preca Coll.BSS,Marsa	57	57	100	20	35.1	18	31.6	19	33.3
St Theresa Coll. BSS, B'Kara	44	42	95.5	21	50.0	11	26.2	10	23.8
St Theresa Coll.BSS,St Venera	117	112	95.7	30	26.8	28	25.0	54	48.2
St Benedict Coll. BSS, Kirkop	53	53	100	31	58.5	12	22.6	10	18.9
M'Regina Coll. BSS, Naxxar	56	56	100	30	53.6	14	25.0	12	21.4
St Gorg Preca Coll.BS,Floriana	23	22	95.7	6	27.3	4	18.2	12	54.5
Gozo Coll. BSS, Victoria	80	80	100	43	53.8	24	30.0	13	16.3
TOTAL	742	715	96.4	285	39.9	195	27.3	235	32.9



IV.3.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	26		0.0		0.0		0.0	3	11.5	3	11.5		0.0		0.0	6	23.1
St Clare Coll. BSS, Gzira	22	1	4.5	2	9.1		0.0	6	27.3	4	18.2		0.0		0.0	13	59.1
St Nicholas Coll. BSS, Mtarfa	33	1	3.0		0.0		0.0	8	24.2	1	3.0		0.0		0.0	10	30.3
St Ignatius Coll. BSS, Żebbug	7		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Margaret Coll. BSS, Fortini	9		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Ignatius Coll. BSS, Qormi	7		0.0		0.0		0.0	2	28.6		0.0		0.0		0.0	2	28.6
St Gorg Preca Coll.BSS,Marsa	20		0.0	2	10.0		0.0		0.0	1	5.0		0.0		0.0	3	15.0
St Theresa Coll. BSS, B'Kara	21	1	4.8		0.0		0.0	7	33.3	5	23.8		0.0		0.0	13	61.9
St Theresa Coll.BSS,St Venera	30	1	3.3	1	3.3		0.0	2	6.7	6	20.0		0.0		0.0	10	33.3
St Benedict Coll. BSS, Kirkop	31		0.0	2	6.5		0.0	4	12.9	7	22.6		0.0		0.0	13	41.9
M'Regina Coll. BSS, Naxxar	30		0.0		0.0		0.0	6	20.0	4	13.3		0.0		0.0	10	33.3
St Gorg Preca Coll.BS,Floriana	6		0.0		0.0		0.0	1	16.7		0.0		0.0		0.0	1	16.7
Gozo Coll. BSS, Victoria	43		0.0		0.0		0.0		0.0		0.0	8	18.6		0.0	8	18.6
TOTAL	285	4	1.4	7	2.5	0	0.0	39	13.7	31	10.9	8	2.8	0	0.0	89	31.2

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	26	2	7.7	5	19.2		0.0		0.0	9	34.6		0.0		0.0	16	61.5
St Clare Coll. BSS, Gzira	22	1	4.5		0.0		0.0		0.0	4	18.2		0.0		0.0	5	22.7
St Nicholas Coll. BSS, Mtarfa	33	2	6.1	6	18.2	1	3.0		0.0	11	33.3		0.0		0.0	20	60.6
St Ignatius Coll. BSS, Żebbug	7	1	14.3		0.0	1	14.3		0.0	5	71.4		0.0		0.0	7	100.0
St Margaret Coll. BSS, Fortini	9		0.0	2	22.2	2	22.2		0.0	1	11.1		0.0		0.0	5	56
St Ignatius Coll. BSS, Qormi	7		0.0	2	28.6		0.0		0.0	3	42.9		0.0		0.0	5	71.4
St Gorg Preca Coll.BSS,Marsa	20	7	35.0	6	30.0		0.0		0.0	1	5.0		0.0		0.0	14	70.0
St Theresa Coll. BSS, B'Kara	21	1	4.8	2	9.5		0.0		0.0	2	9.5		0.0		0.0	5	23.8
St Theresa Coll.BSS,St Venera	30	3	10.0	4	13.3		0.0		0.0	4	13.3		0.0		0.0	11	36.7
St Benedict Coll. BSS, Kirkop	31	8	25.8	4	12.9	1	3.2		0.0	3	9.7		0.0		0.0	16	51.6
M'Regina Coll. BSS, Naxxar	30	2	6.7	1	3.3		0.0		0.0	13	43.3		0.0		0.0	16	53.3
St Gorg Preca Coll.BS,Floriana	6		0.0		0.0		0.0		0.0	5	83		0.0		0.0	5	83
Gozo Coll. BSS, Victoria	43		0.0		0.0		0.0		0.0		0.0	27	62.8		0.0	27	63
TOTAL	285	27	9.5	32	11.2	5	1.8	0	0.0	61	21.4	27	9.5	0	0.0	152	53.3

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	26	1	3.8	1	3.8	2	7.7		0.0		0.0	4	15.4
St Clare Coll. BSS, Gzira	22		0.0		0.0	4	18.2		0.0		0.0	4	18.2
St Nicholas Coll. BSS, Mtarfa	33	3	9.1		0.0		0.0		0.0		0.0	3	9.1
St Ignatius Coll. BSS, Żebbug	7		0.0		0.0		0.0		0.0		0.0	0	0.0
St Margaret Coll. BSS, Fortini	9		0.0	4	44.4		0.0		0.0		0.0	4	44.4
St Ignatius Coll. BSS, Qormi	7		0.0		0.0		0.0		0.0		0.0	0	0.0
St Gorg Preca Coll.BSS,Marsa	20		0.0	3	15.0		0.0		0.0		0.0	3	15.0
St Theresa Coll. BSS, B'Kara	21		0.0	2	9.5	1	4.8		0.0		0.0	3	14.3
St Theresa Coll.BSS,St Venera	30	1	3.3	3	10.0	5	16.7		0.0		0.0	9	30.0
St Benedict Coll. BSS, Kirkop	31	1	3.2	1	3.2		0.0		0.0		0.0	2	6.5
M'Regina Coll. BSS, Naxxar	30	1	3.3	1	3.3	2	6.7		0.0		0.0	4	13.3
St Gorg Preca Coll.BS,Floriana	6		0.0		0.0		0.0		0.0		0.0	0	0.0
Gozo Coll. BSS, Victoria	43		0.0		0.0	8	18.6		0.0		0.0	8	18.6
TOTAL	285	7	2.5	15	5.3	22	7.7	0	0.0	0	0.0	44	15.4

IV.3.3.1 STUDENTS' WORK OPTIONS

WORK	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St Ignatius, Qormi	St George Preca, Marsa	St Theresa, B'Kara	St Theresa, St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St Gorg Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
Salesperson/Shop Asst.	3	8	2	1	1	3	1	6	11	2		3	4	45	23.1
Mason/Construction	1	3	2	2	1	2	1			5	3		10	30	15.4
Waiter	3	1	2		1	5	3	1	1	1	3		3	24	12.3
Labourer		1	5	1	3	1	2		1		2		7	23	11.8
Caterer/Confectioner	3	1				5	3	1	1	1	3			18	9.2
Machine Operator		1				1			4		2			8	4.1
Mechanic			1				1		3	1				6	3.1
Farmer			3	1								1		5	2.6
Cleaner							2		2					4	2.1
Kitchen hand								2	2					4	2.1
Tile Layer/Plasterer				1	1	1				1				4	2.1
Aluminium Works							2							2	1.0
Baker						1		1						2	1.0
Electrician					2									2	1.0
Security									2					2	1.0
Bus driver				1										1	0.5
Carpenter			1											1	0.5
Chef							1							1	0.5
Florist						1								1	0.5
Hairdresser/Beautician						1								1	0.5
Hawker											1			1	0.5
Laundry				1										1	0.5
Postman	1													1	0.5
Printer							1							1	0.5
Sprayer							1							1	0.5
Store Keeper										1				1	0.5
Unspecified						4			1					5	2.6
TOTAL	11	15	16	8	9	25	18	11	28	12	14	4	24	195	100

IV.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St Ignatius, Qormi	St George Preca, Marsa	St Theresa, B'Kara	St Theresa, St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St Gorg Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
Did not sit for SEC Exams	9	2	5	3		21		8					4	52	26.7
Obtained no certification		5	3	2			12	2			4		7	35	17.9
Not accepted for course applied for		3									1	1		5	2.6
Financial problems												2		2	1.0
Family commitments												1	3	4	2.1
Joined the family business	2	4	5	3	3	4			5	3	4		4	37	19.0
Not interested in studying		1	3		6		6			9	5		6	36	18.5
Unspecified								1	23					24	12.3
TOTAL	11	15	16	8	9	25	18	11	28	12	14	4	24	195	100

IV.3.4.1 STUDENTS' OTHER OPTIONS

OPTION	At home		TOTAL	%
	Emigrated Registering for Work	Others		
St Thomas More, Paola	19	10	29	
St Clare, Gzira	23	8	31	
St Nicholas, Mtarfa	10	2	12	
St Ignatius, Żebbug	10		10	
St Margaret, Fortini	12	3	15	
St Ignatius, Qormi	4	4	8	
St George Preca, Marsa	10	9	19	
St Theresa, B'Kara	10		10	
St Theresa, St Venera	36	18	54	
St Benedict, Kirkop	5	5	10	
M'Regina, Naxxar	11	1	12	
St Gorg Preca, Floriana	7	5	12	
Gozo Coll, Victoria	13		13	
TOTAL	170	65	235	
	72.3	2.6	21.7	3.4
				100

IV.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St Ignatius, Qormi	St George Preca, Marsa	St Theresa, B'Kara	St Theresa, St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St Gorg Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
At home: due to disability /special needs	1	2	2			1		6	1	1		2	1	17	7.2
At home: wanted to take a year off before continuing studying	18	2		1				3				3	3	30	12.8
Emigrated/travelling abroad		3						1						4	1.7
Registering for work	10	3		1	3	4	5		18	5		3		52	22.1
Did not sit for SEC Exams		6	3				14		35				4	62	26.4
Obtained no certification		4	2	2								1		9	3.8
Financial problems: has to support himself												1		1	0.4
Financial problems: has to support his family														0	0.0
Family commitments		2										1	3	6	2.6
Joined the family business		2				3							2	7	3.0
Not interested in studying		7	5	6	12					2		1		33	14.0
Involved in voluntary work														0	0.0
Unspecified										2	12			14	6.0
TOTAL	29	31	12	10	15	8	19	10	54	10	12	12	13	235	100

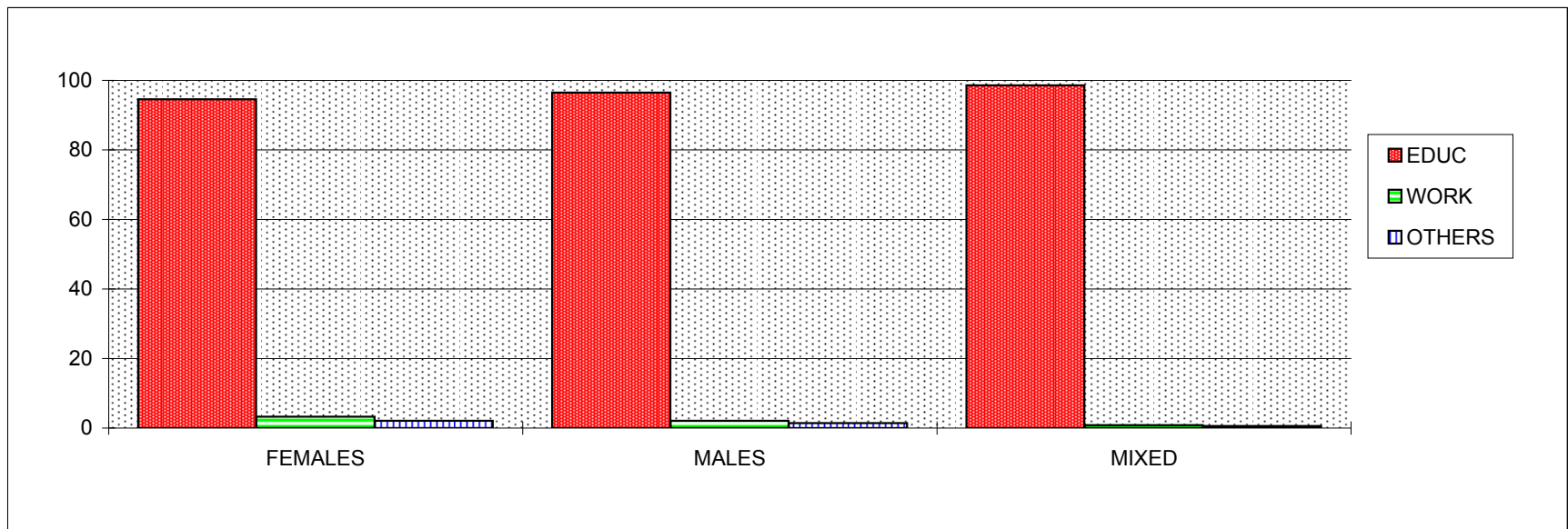
IV.3.5. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St Ignatius, Qormi	St George Preca, Marsa	St Theresa, B'Kara	St Theresa, St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St Gorg Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
Support for special needs		2	2						9					13	8.8
Child support		2										3		5	3.4
After-hours support		3	5											8	5.4
Financial support		8	7						5			2		22	14.9
Choice of subjects was restricted at secondary level		2	4							22				28	18.9
More interesting subjects to learn		4							10					14	9.5
No bullying problems at secondary school		4	2						4					10	6.8
No transport problems		3	8											11	7.4
Other		3			15							5		23	15.5
Unspecified											12	2		14	9.5
TOTAL	0	31	28	0	15	0	0	0	28	22	12	12	0	148	100

V. PRIVATE SCHOOLS

V.1.1. TOTAL STUDENTS' OPTIONS

CATEGORY	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	709	703	99.2	665	94.6	23	3.3	15	2.1
MALES	861	856	99.4	826	96.5	18	2.1	12	1.4
MIXED	349	345	98.9	340	98.6	3	0.9	2	0.6
TOTAL	1919	1904	99.2	1831	96.2	44	2.3	29	1.5



V.1.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

CATEGORY	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	665	290	43.609	21	3.2	103	15.489	137	20.602	9	1.4	22	3.3	4	0.6	586	88.1
MALES	826	326	39.467	15	1.8	183	22.155	95	11.501	43	5.2	56	6.8	3	0.4	721	87.3
MIXED	340	98	28.824	2	0.6	79	23.235	127	37.353	5	1.5	0	0.0	7	2.1	318	93.5
TOTAL	1831	714	38.995	38	2.1	365	19.934	359	19.607	57	3.1	78	4.3	14	0.8	1625	88.7

TECHNICAL

CATEGORY	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	665	2	0.3	1	0.2	1	0.2	0	0.0	0	0.0	2	0.3	0	0.0	6	0.9
MALES	826	20	2.4	36	4.4	4	0.5	4	0.5	10	1.2	0	0.0	0	0.0	74	9.0
MIXED	340	3	0.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	0.9
TOTAL	1831	25	1.4	37	2.0	5	0.3	4	0.2	10	0.5	2	0.1	0	0.0	83	4.5

VOCATIONAL

CATEGORY	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	665	43	6.5	19	2.9	7	1.1	4	0.6	0	0.0	73	11.0
MALES	826	9	1.1	12	1.5	8	1.0	1	0.1	1	0.1	31	3.8
MIXED	340	4	1.2	10	2.9	5	1.5	0	0.0	0	0.0	19	5.6
TOTAL	1831	56	3.1	41	2.2	20	1.1	5	0.3	1	0.1	123	6.7

V.1.3. STUDENTS WORK OPTIONS

WORK	FEMALES	MALES	MIXED	TOTAL	%
Salesperson/Shop Asst.	7	6	1	14	31.8
Waiter/Waitress	6	2		8	18.2
Secretary	3			3	6.8
Clerk	1	1		2	4.5
Hairdresser/Beautician	2			2	4.5
Car maintenance			1	1	2.3
Care Worker	1			1	2.3
Cashier		1		1	2.3
Caterer/Confectioner		1		1	2.3
Cleaner	1			1	2.3
Electrician's assistant		1		1	2.3
Operator call-centre	1			1	2.3
Unspecified	1	6	1	8	18.2
TOTAL	23	18	3	44	100

V.3.1 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	MIXED	TOTAL	%
Did not sit for SEC Exams	0	0	0	0	0.0
Obtained no certification	1	0	2	3	6.8
Not accepted for course applied for	0	0	0	0	0.0
Financial problems	1	0	0	1	2.3
Family commitments	0	1	0	1	2.3
Joined the family business	4	5	1	10	23
Not interested in studying	11	9	0	20	45
Unspecified	6	3	0	9	20
TOTAL	23	18	3	44	100

V.4.1 STUDENTS' OTHER OPTIONS

OPTIONS	FEMALES	MALES	MIXED	TOTAL	%
At Home	5	8	1	14	48
Emigrated	0	0	1	1	3.4
Registering for work	9	0	0	9	31.0
Others	1	4	0	5	17.2
TOTAL	15	12	2	29	100

V.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	MIXED	TOTAL	%
At home: due to disability /special needs	1	1	0	2	6.9
At home: wanted to take a year off before continuing studying	1	1	0	2	6.9
Emigrated/travelling abroad	0	0	1	1	3.4
Registering for work	2	0	0	2	6.9
Did not sit for SEC Exams	0	0	0	0	0.0
Obtained no certification	1	2	0	3	10.3
Financial problems: has to support himself	0	0	0	0	0.0
Financial problems: has to support his family	0	0	0	0	0.0
Family commitments	1	0	0	1	3.4
Joined the family business	0	3	0	3	10.3
Not interested in studying	5	1	0	6	20.7
Involved in voluntary work	0	0	0	0	0.0
Unspecified	4	4	1	9	31.0
TOTAL	15	12	2	29	100

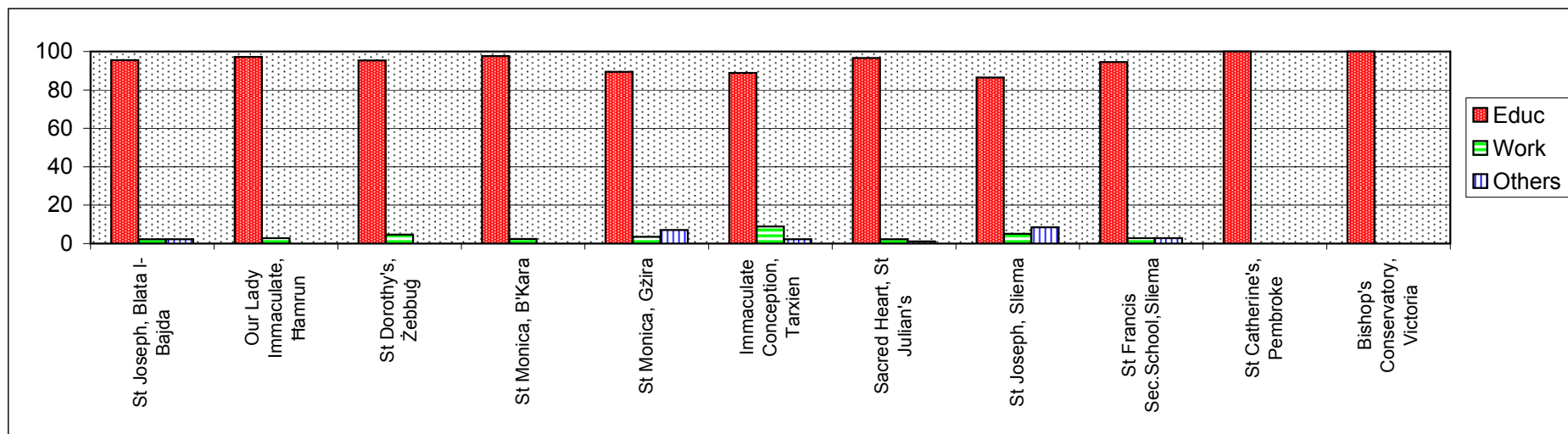
V.5. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	FEMALES	MALES	MIXED	TOTAL	%
Support for special needs	0	0	0	0	0.0
Child support	0	0	0	0	0.0
After-hours support	0	0	0	0	0.0
Financial support	0	0	0	0	0.0
Choice of subjects was restricted at secondary level	0	0	0	0	0.0
More interesting subjects to learn	0	0	0	0	0.0
No bullying problems at secondary school	0	0	0	0	0.0
No transport problems	0	0	0	0	0.0
Other	2	0	0	2	13.3
Unspecified	0	8	5	13	86.7
TOTAL	2	8	5	15	100

V.2. PRIVATE SCHOOLS - FEMALES

V.2.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata l-Bajda	89	89	100	85	95.5	2	2.2	2	2.2
Our Lady Immaculate, Hamrun	73	71	97.3	69	97.2	2	2.8	0	0.0
St Dorothy's, Żebbuġ	89	85	95.5	81	95.3	4	4.7	0	0.0
St Monica, B'Kara	83	83	100	81	97.6	2	2.4	0	0.0
St Monica, Gżira	57	57	100	51	89.5	2	3.5	4	7.0
Immaculate Conception, Tarxien	45	45	100	40	88.9	4	8.9	1	2.2
Sacred Heart, St Julian's	89	89	100	86	96.6	2	2.2	1	1.1
St Joseph, Sliema	59	59	100	51	86.4	3	5.1	5	8.5
St Francis Sec.School, Sliema	72	72	100	68	94.4	2	2.8	2	2.8
St Catherine's, Pembroke	28	28	100	28	100	0	0.0	0	0.0
Bishop's Conservatory, Victoria	25	25	100	25	100	0	0.0	0	0.0
TOTAL	709	703	99.154	665	94.6	23	3.3	15	2.1



V.2.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata I-Bajda	85	30	35.3	4	4.7	25	29.4	14	16.5		0.0		0.0		0.0	73	85.9
Our Lady Immaculate, Hamrun	69	26	37.7	2	2.9	4	5.8	16	23.2	3	4.3		0.0		0.0	51	73.9
St Dorothy's, Żebbuġ	81	37	45.7	4	4.9	10	12.3	17	21.0		0.0		0.0	2	2.5	70	86.4
St Monica, B'Kara	81	41	50.6	1	1.2	12	14.8	23	28.4		0.0		0.0		0.0	77	95.1
St Monica, Gżira	51	20	39.2	4	7.8	11	21.6	11	21.6		0.0		0.0	1	2.0	47	92.2
Immaculate Conception, Tarxien	40	24	60.0	3	7.5	5	12.5	3	7.5	2	5.0		0.0		0.0	37	92.5
Sacred Heart, St Julian's	86	40	46.5		0.0	17	19.8	15	17.4	3	3.5		0.0	1	1.2	76	88.4
St Joseph, Sliema	51	30	58.8		0.0	2	3.9	15	29.4		0.0		0.0		0.0	47	92.2
St Francis Sec.School, Sliema	68	25	36.8	3	4.4	11	16.2	22	32.4	1	1.5		0.0		0.0	62	91.2
St Catherine's, Pembroke	28	17	60.7		0.0	6	21.4	1	3.6		0.0		0.0		0.0	24	85.7
Bishop's Conservatory, Victoria	25		0.0		0.0		0.0		0.0		0.0	22	88.0		0.0	22	88.0
TOTAL	665	290	43.6	21	3.2	103	15.5	137	20.602	9	1.4	22	3.3	4	0.6	586	88.1

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata I-Bajda	85	1	1.2		0.0		0.0		0.0		0.0		0.0		0.0	1	1.2
Our Lady Immaculate, Hamrun	69		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Dorothy's, Żebbuġ	81		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Monica, B'Kara	81		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Monica, Gżira	51		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Immaculate Conception, Tarxien	40		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Sacred Heart, St Julian's	86		0.0		0.0	1	1.2		0.0		0.0		0.0		0.0	1	1.2
St Joseph, Sliema	51		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Francis Sec.School, Sliema	68	1	1.5	1	1.5		0.0		0.0		0.0		0.0		0.0	2	2.9
St Catherine's, Pembroke	28		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Bishop's Conservatory, Victoria	25		0.0		0.0		0.0		0.0		0.0	2	8.0		0.0	2	8.0
TOTAL	665	2	0.3	1	0.2	1	0.2	0	0.0	0	0.0	2	0.3	0	0.0	6	0.9

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata l-Bajda	85	5	5.9	5	5.9	1	1.2		0.0		0.0	11	12.9
Our Lady Immaculate, Ħamrun	69	11	15.9	2	2.9	2	2.9	3	4.3		0.0	18	26.1
St Dorothy's, Żebbuġ	81	5	6.2	2	2.5	3	3.7	1	1.2		0.0	11	13.6
St Monica, B'Kara	81	3	3.7	1	1.2		0.0		0.0		0.0	4	4.9
St Monica, Gżira	51	3	5.9		0.0	1	2.0		0.0		0.0	4	7.8
Immaculate Conception, Tarxien	40	3	7.5		0.0		0.0		0.0		0.0	3	7.5
Sacred Heart, St Julian's	86	7	8.1	2	2.3		0.0		0.0		0.0	9	10.5
St Joseph, Sliema	51	2	3.9	2	3.9		0.0		0.0		0.0	4	7.8
St Francis Sec.School,Sliema	68	3	4.4	1	1.5		0.0		0.0		0.0	4	5.9
St Catherine's, Pembroke	28	1	3.6	3	10.7		0.0		0.0		0.0	4	14.3
Bishop's Conservatory, Victoria	25		0.0	1	4.0		0.0		0.0		0.0	1	4.0
TOTAL	665	43	6.5	19	2.9	7	1.1	4	0.6	0	0.0	73	11.0

V.2.3.1 STUDENTS' WORK OPTIONS

WORK	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, G'ZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
<i>Salesperson/Shop Asst.</i>			1		2	2	1		1			7	30.4
<i>Waitress</i>	1	2	1			1		1				6	26.1
<i>Secretary</i>				2				1				3	13.0
<i>Hairdresser/Beautician</i>			2									2	8.7
<i>Care Worker</i>							1					1	4.3
<i>Cleaner</i>						1						1	4.3
<i>Clerk</i>									1			1	4.3
<i>Operator call-centre</i>								1				1	4.3
<i>Unspecified</i>	1											1	4.3
TOTAL	2	2	4	2	2	4	2	3	2	0	0	23	100

V.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, G'ZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
Did not sit for SEC Exams												0	0.0
Obtained no certification			1									1	4.3
Not accepted for course applied												0	0.0
Financial problems									1			1	4.3
Family commitments												0	0.0
Joined the family business		2		2								4	17.4
Not interested in studying			3		2	2		3	1			11	47.8
Unspecified	2					2	2					6	26.1
TOTAL	2	2	4	2	2	4	2	3	2	0	0	23	100

V.2.4.1 STUDENTS' OTHER OPTIONS

OPTION	At home Emigrated Registering for work Others	TOTAL	%
ST JOSEPH, B'BAJDA	1	2	
OUR LADY IMMACULATE	0	0	
ST DOROTHY'S	0	0	
ST MONICA, B'KARA	0	0	
ST MONICA, G'ZIRA	1 3	4	
IMMACULATE CONCEPTION	1	1	
SACRED HEART	1	1	
ST JOSEPH, SLIEMA	1 4	5	
ST FRANCIS, SLIEMA	1	2	
ST CATHERINE'S	0	0	
BISHOP'S CONSERVATORY	0	0	
TOTAL	5 0 9 1	15	33.3 0.0 60.0 6.7
			100

V.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, GZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
At home: due to disability /special needs								1				1	6.7
At home: wanted to take a year off before continuing studying									1			1	6.7
Emigrated/travelling abroad												0	0.0
Registering for work	1						1					2	13.3
Did not sit for SEC Exams												0	0.0
Obtained no certification						1						1	6.7
Financial problems: has to support himself												0	0.0
Financial problems: has to support his family												0	0.0
Family commitments									1			1	6.7
Joined the family business												0	0.0
Not interested in studying	1							4				5	33.3
Involved in voluntary work												0	0.0
Unspecified					4							4	26.7
TOTAL	2	0	0	0	4	1	1	5	2	0	0	15	100

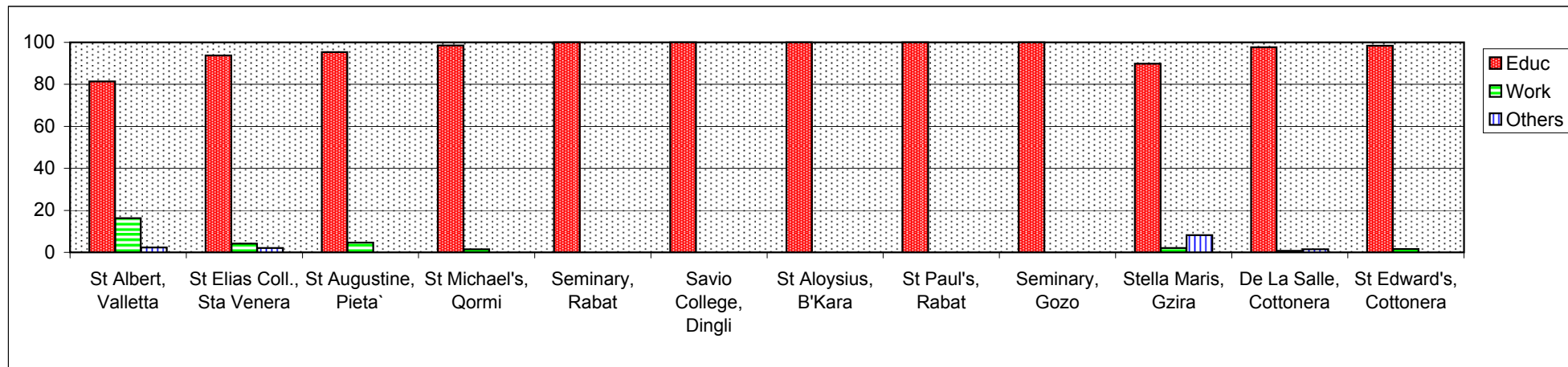
V.3 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, GZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
Support for special needs												0	0.0
Child support												0	0.0
After-hours support												0	0.0
Financial support												0	0.0
Choice of subjects was restricted at secondary level												0	0.0
More interesting subjects to learn												0	0.0
No bullying problems at secondary school												0	0.0
No transport problems												0	0.0
Other						1	1					2	100
Unspecified												0	0.0
TOTAL	0	0	0	0	0	1	1	0	0	0	0	2	100

V.3. PRIVATE SCHOOLS - MALES

V.3.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	43	43	100	35	81.4	7	16.3	1	2.3
St Elias, Sta Venera	48	48	100	45	93.8	2	4.2	1	2.1
St Augustine, Pieta`	86	85	99	81	95.3	4	4.7	0	0.0
St Michael's, Qormi	66	66	100	65	98.5	1	1.5	0	0.0
Seminary, Tal-Virtu`	51	51	100	51	100	0	0.0	0	0.0
Savio College, Dingli	52	52	100	52	100	0	0.0	0	0.0
St Aloysius, B'Kara	114	110	96.5	110	100	0	0.0	0	0.0
St Paul's, Rabat	53	53	100	53	100	0	0.0	0	0.0
Seminary, Gozo	56	56	100	56	100	0	0.0	0	0.0
Stella Maris, Gzira	98	98	100	88	89.8	2	2.0	8	8.2
De La Salle, Cottonera	131	131	100	128	97.7	1	0.8	2	1.5
St Edward's, Cottonera	63	63	100	62	98.4	1	1.6	0	0.0
TOTAL	861	856	99.4	826	96.5	18	2.1	12	1.4



V.3.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	35	10	28.6	3	8.6		0.0	5	14.3	4	11.4		0.0		0.0	22	62.9
St Elias, Sta Venera	45	33	73.3		0.0		0.0	5	11.1	2	4.4		0.0		0.0	40	88.9
St Augustine, Pieta`	81	44	54.3	2	2.5	4	4.9	12	14.8	11	13.6		0.0		0.0	73	90.1
St Michael's, Qormi	65	39	60.0		0.0	2	3.1	12	18.5	8	12.3		0.0		0.0	61	93.8
Seminary, Tal-Virtu`	51	34	66.7	1	2.0	3	5.9	3	5.9	2	3.9		0.0		0.0	43	84.3
Savio College, Dingli	52	23	44.2		0.0	26	50.0		0.0		0.0		0.0		0.0	49	94
St Aloysius, B'Kara	110	35	31.8		0.0	71	64.5	1	0.9	1	0.9		0.0		0.0	108	98
St Paul's, Rabat	53	41	77.4	1	1.9	3	5.7	3	5.7	3	5.7		0.0		0.0	51	96.2
Seminary, Gozo	56		0.0		0.0		0.0		0.0		0.0	56	100.0		0	56	100.0
Stella Maris, Gzira	88	23	26.1	2	2.3	11	12.5	20	22.7	3	3.4		0.0		0.0	59	67.0
De La Salle, Cottonera	128	27	21.1	5	3.9	36	28.1	21	16.4	8	6.3		0.0	2	1.6	99	77.3
St Edward's, Cottonera	62	17	27.4	1	1.6	27	43.5	13	21.0	1	1.6		0.0	1	1.6	60	96.8
TOTAL	826	326	39.5	15	1.8	183	22.2	95	11.5	43	5.2	56	6.8	3	0.4	721	87.3

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	35	1	2.9	2	5.7		0.0		0.0	3	8.6		0.0		0.0	6	17.1
St Elias, Sta Venera	45		0.0	4	8.9		0.0		0.0		0.0		0.0		0.0	4	8.9
St Augustine, Pieta`	81	1	1.2	2	2.5		0.0	2	2.5		0.0		0.0		0.0	5	6.2
St Michael's, Qormi	65		0.0	2	3.1	1	1.5		0.0		0.0		0.0		0.0	3	4.6
Seminary, Tal-Virtu`	51	1	2.0	3	5.9		0.0	1	2.0	2	3.9		0.0		0.0	7	13.7
Savio College, Dingli	52	1	1.9		0.0		0.0		0.0	1	1.9		0.0		0.0	2	3.8
St Aloysius, B'Kara	110		0.0	2	1.8		0.0		0.0		0.0		0.0		0.0	2	1.8
St Paul's, Rabat	53		0.0	1	1.9	1	1.9		0.0		0.0		0.0		0.0	2	3.8
Seminary, Gozo	56		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Stella Maris, Gzira	88	7	8.0	7	8.0		0.0	1	1.1	4	4.5		0.0		0.0	19	21.6
De La Salle, Cottonera	128	9	7.0	12	9.4	2	1.6		0.0		0.0		0.0		0.0	23	18.0
St Edward's, Cottonera	62		0.0	1	1.6		0.0		0.0		0.0		0.0		0.0	1	1.6
TOTAL	826	20	2.4	36	4.4	4	0.5	4	0.5	10	1.2	0	0.0	0	0.0	74	9.0

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	35	3	8.6	1	2.9	3	8.6		0.0		0.0	7	20.0
St Elias, Sta Venera	45		0.0	1	2.2		0.0		0.0		0.0	1	2.2
St Augustine, Pieta`	81	1	1.2	1	1.2	1	1.2		0.0		0.0	3	3.7
St Michael's, Qormi	65		0.0	1	1.5		0.0		0.0		0.0	1	1.5
Seminary, Tal-Virtu`	51		0.0	1	2.0		0.0		0.0		0.0	1	2.0
Savio College, Dingli	52	1	1.9		0.0		0.0		0.0		0.0	1	1.9
St Aloysius, B'Kara	110		0.0		0.0		0.0		0.0		0.0	0	0.0
St Paul's, Rabat	53		0.0		0.0		0.0		0.0		0.0	0	0.0
Seminary, Gozo	56		0.0		0.0		0.0		0.0		0.0	0	0.0
Stella Maris, Gzira	88	1	1.1	5	5.7	3	3.4		0.0	1	1.1	10	11.4
De La Salle, Cottonera	128	2	1.6	2	1.6	1	0.8	1	0.8		0.0	6	4.7
St Edward's, Cottonera	62	1	1.6		0.0		0.0		0.0		0.0	1	1.6
TOTAL	826	9	1.1	12	1.5	8	1.0	1	0.1	1	0.1	31	3.8

V.3.3.1 STUDENTS WORK OPTIONS

WORK	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
<i>Salesperson/Shop Asst.</i>	3		1								1	1	6	33.3
<i>Waiter</i>	2												2	11.1
Cashier				1									1	5.6
<i>Caterer/Confectioner</i>	1												1	5.6
Clerk		1											1	5.6
Electrician's assistant	1												1	5.6
Unspecified		1	3							2			6	33.3
TOTAL	7	2	4	1	0	0	0	0	0	2	1	1	18	100

V.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
Did not sit for SEC Exams													0	0.0
Obtained no certification													0	0.0
Not accepted for course applied for													0	0.0
Financial problems													0	0.0
Family commitments				1									1	5.6
Joined the family business			1						2	1	1		5	27.8
Not interested in studying	7	2											9	50.0
Unspecified			3										3	16.7
TOTAL	7	2	4	1	0	0	0	0	0	2	1	1	18	100

V.3.4.1 STUDENTS' OTHER OPTIONS

OPTIONS	At home Emigrated Registering for work Others		TOTAL		%
	At home Emigrated Registering for work Others	At home Emigrated Registering for work Others	TOTAL	TOTAL	
ST ALBERT'S	1		1		
ST ELIAS'	1		1		
ST AUGUSTINE'S			0		
ST MICHAEL'S			0		
SEMINARY, TAL-VIRTU'			0		
SAVIO COLLEGE			0		
ST ALOYSIUS'			0		
ST PAUL'S			0		
SEMINARY, GOZO			0		
STELLA MARIS	5	3	8		
DE LA SALLE	2		2		
ST EDWARD'S			0		
TOTAL	8	0	12	4	66.7 0.0 0.0 33.3
					100

V.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
At home: due to disability /special needs		1											1	8.3
At home: wanted to take a year off before continuing studying	1												1	8.3
Emigrated/travelling abroad													0	0.0
Registering for work													0	0.0
Did not sit for SEC Exams													0	0.0
Obtained no certification										1	1		2	16.7
Financial problems: has to support himself													0	0.0
Financial problems: has to support his family													0	0.0
Family commitments													0	0.0
Joined the family business										3			3	25.0
Not interested in studying											1		1	8.3
Involved in voluntary work													0	0.0
Unspecified										4			4	33.3
TOTAL	1	1	0	0	0	0	0	0	0	8	2	0	12	100

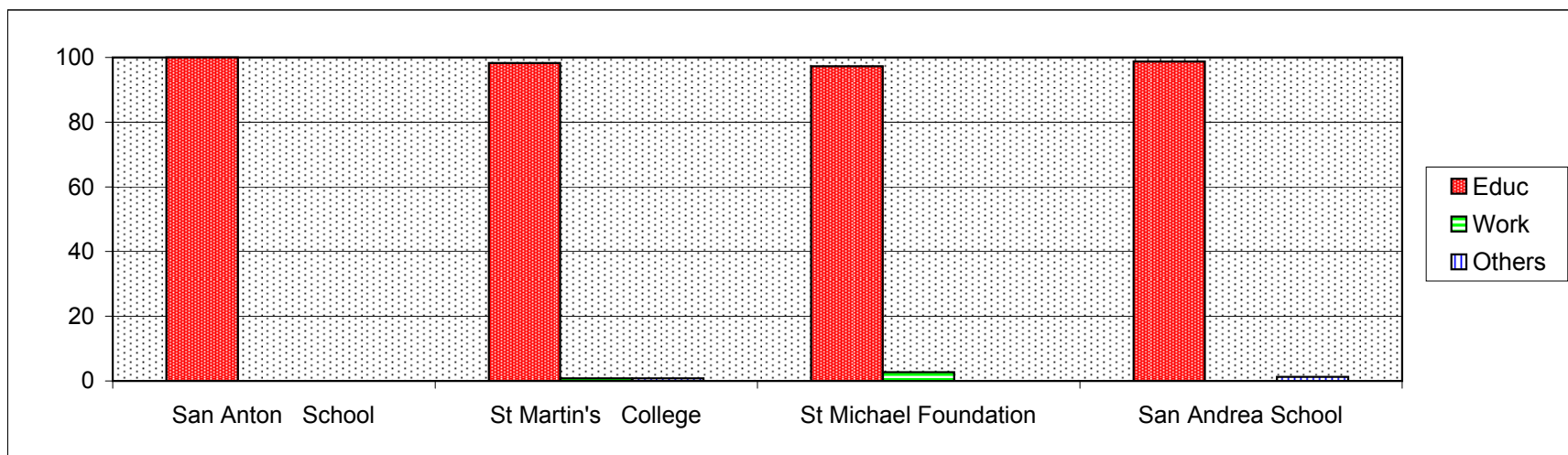
V.4. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
Support for special needs													0	0.0
Child support													0	0.0
After-hours support													0	0.0
Financial support													0	0.0
Choice of subjects was restricted at secondary level													0	0.0
More interesting subjects to learn													0	0.0
No bullying problems at secondary school													0	0.0
No transport problems													0	0.0
Other													0	0.0
Unspecified	8												8	100
TOTAL	8	0	0	0	0	0	0	0	0	0	0	0	8	100

V.4. PRIVATE SCHOOLS - MIXED

V.4.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	77	77	100	77	100	0	0.0	0	0.0
St Martin's College	117	117	100	115	98.3	1	0.9	1	0.9
St Michael Foundation	73	73	100	71	97.3	2	2.7	0	0.0
San Andrea School	82	78	95.1	77	93.9	0	0.0	1	1.3
TOTAL	349	345	98.9	340	97.4	3	0.9	2	0.6



V.4.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	77	23	29.9	2	2.6	14	18.2	25	32.5	3	3.9		0.0	3	3.9	70	90.9
St Martin's College	115	29	25.2		0.0	35	30.4	43	37.4	2	1.7		0.0	3	2.6	112	97.4
St Michael Foundation	71	14	19.7		0.0	17	23.9	34	47.9		0.0		0.0	1	1.4	66	93.0
San Andrea School	77	32	41.6		0.0	13	16.9	25	32.5		0.0		0.0		0.0	70	90.9
TOTAL	340	98	28.8	2	0.6	79	23.2	127	37.4	5	1.5	0	0.0	7	2.1	318	93.5

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI- BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	77	1	1.3		0.0		0.0		0.0		0.0		0.0		0.0	1	1.3
St Martin's College	115		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Michael Foundation	71		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
San Andrea School	77	2	2.6		0.0		0.0		0.0		0.0		0.0		0.0	2	2.6
TOTAL	340	3	0.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	0.9

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	77	1	1.3	2	2.6	3	3.9		0.0		0.0	6	7.8
St Martin's College	115	2	1.7	1	0.9		0.0		0.0		0.0	3	2.6
St Michael Foundation	71		0.0	3	4.2	2	2.8		0.0		0.0	5	7.0
San Andrea School	77	1	1.3	4	5.2		0.0		0.0		0.0	5	6.5
TOTAL	340	4	1.2	10	2.9	5	1.5	0	0.0	0	0.0	19	5.6

V.4.3.1 STUDENTS' "WORK" OPTIONS

WORK	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
<i>Car maintenance</i>			1		1	33.3
<i>Salesperson/Shop Asst.</i>			1		1	33.3
Unspecified		1			1	33.3
TOTAL	0	1	2	0	3	100

V.4.3.2 REASON FOR CHOOSING WORK OPTION

REASON	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Did not sit for SEC Exams					0	0.0
Obtained no certification			2		2	66.7
Not accepted for course applied for					0	0.0
Financial problems					0	0.0
Family commitments					0	0.0
Joined the family business		1			1	33.3
Not interested in studying					0	0.0
Unspecified					0	0.0
TOTAL	0	1	2	0	3	100

V.4.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
At Home				1	1	50
Emigrated		1			1	50
Registering for work					0	0.0
Other					0	0.0
TOTAL	0	1	0	1	2	100

V.4.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
At home: due to disability /special needs					0	0.0
At home: wanted to take a year off before continuing studying					0	0.0
Emigrated/travelling abroad		1			1	50
Registering for work					0	0.0
Did not sit for SEC Exams					0	0.0
Obtained no certification					0	0.0
Financial problems: has to support himself					0	0.0
Financial problems: has to support his family					0	0.0
Family commitments					0	0.0
Joined the family business					0	0.0
Not interested in studying					0	0.0
Involved in voluntary work					0	0.0
Unspecified				1	1	50
TOTAL	0	1	0	1	2	100

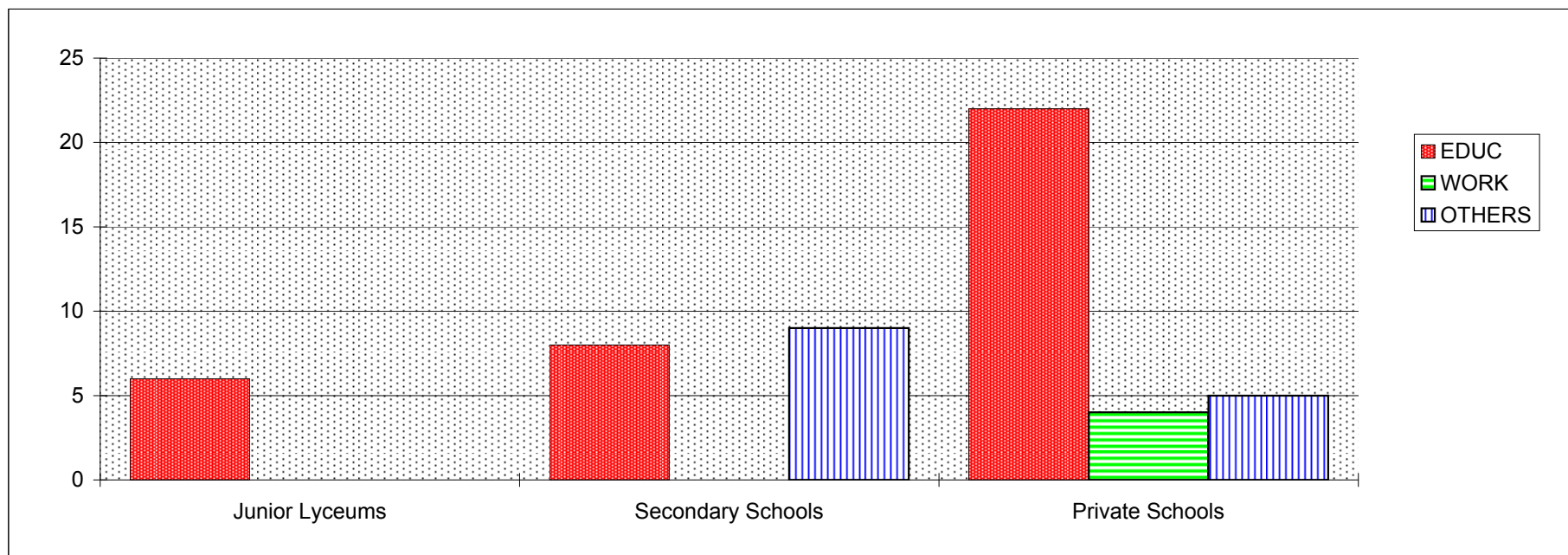
II.4. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Support for special needs					0	0.0
Child support					0	0.0
After-hours support					0	0.0
Financial support					0	0.0
Choice of subjects was restricted at secondary level					0	0.0
More interesting subjects to learn					0	0.0
No bullying problems at secondary school					0	0.0
No transport problems					0	0.0
Other					0	0.0
Unspecified		2	2	1	5	100
TOTAL	0	2	2	1	5	100

VI. SPECIAL NEEDS STUDENTS

VI.1. TOTAL STUDENTS OPTIONS BY SECTOR

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Junior Lyceums	6	0	0	6
Secondary Schools	8	0	9	17
Private Schools	22	4	5	31
TOTAL	36	4	14	54



VI.2. TOTAL STUDENTS' OPTIONS BY GENDER

FEMALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Junior Lyceums	0	0	0	0
Secondary Schools	6	0	1	7
Private Schools	7	0	1	8
TOTAL	13	0	2	15

MALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Junior Lyceums	6	0	0	6
Secondary Schools	2	0	8	10
Private Schools	15	4	4	23
TOTAL	23	4	12	39

MIXED

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Private Schools Mixed	0	0	0	0

VI.3. JUNIOR LYCEUMS

FEMALES

SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Clare Coll. GJL, Pembroke	0	0	0	0	0	0
St Ignatius Coll. GJL, B'Bajda				0		
St Theresa Coll. GJL, Mrieħel				0		
St Thomas More Coll.GJL, Żejtun				0		
St Benedict Coll. GJL, Sta Lucia	/	/	/	0	/	/
Gozo Coll. GJL, Victoria				0	0	
TOTAL	0	0	0	0	0	0

MALES

SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Ignatius Coll. BJL, Ħandaq				0		
St George Preca Coll.BJL, Ħamrun	3	2	1	6	0	0
St Margaret Coll. BJL, Verdala				0		
St Thomas More Coll.BJL, Paola	0	0	0	0	0	0
Gozo Coll. BJL, Victoria				0		
TOTAL	3	2	1	6	0	0

VI.4. SECONDARY SCHOOLS

FEMALES

SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Nicholas Coll. GSS, Rabat	1		1	2		
St George Preca Coll.GSS,Hamrun	/	/	/	0	/	/
St Benedict Coll. GSS, Tarxien	1			1		
St Clare Coll. GSS, Pembroke				0		
M'Regina Coll. GSS, Mosta	1	/	/	1		1
Gozo Coll. GSS, Victoria		2		2		
St Margaret Coll.GSS,Cospicua				0		
St Gorg Preca Coll. GS, Marsa				0		
TOTAL	3	2	1	6	0	1

MALES

SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Thomas More Coll.BSS,Paola	/	/	/	0	/	1
St Clare Coll. BSS, Gzira	/	/	/	0	/	2
St Nicholas Coll. BSS, Mtarfa	0	0		0	0	2
St Ignatius Coll. BSS, Żebbug	0	0	0	0	0	0
St Margaret Coll. BSS, Fortini				0		
St Ignatius Coll. BSS, Qormi				0		1
St George Preca Coll.BSS,Marsa				0		
St Theresa Coll. BSS, B'Kara				0		
St Theresa Coll.BSS, St Venera	/	/	/	0	/	1
St Benedict Coll. BSS, Kirkop	1	0	0	1		
M'Regina Coll. BSS, Naxxar				0		
St George Preca Coll.BS,Floriana	1	/	/	1	/	1
Gozo Coll. BSS, Victoria				0		
TOTAL	2	0	0	2	0	8

VI.5. PRIVATE SCHOOLS

FEMALES

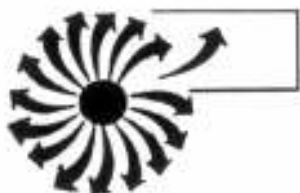
SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Joseph, Blata I-Bajda			1	1		
Our Lady Immaculate, Hamrun			3	3		
St Dorothy's, Zebbug			1	1		
St Monica, B'Kara			1	1		
St Monica, Gzira	/		/	0	/	/
Immaculate Conception, Tarxien	1	/	/	1	/	/
Sacred Heart, St Julian's	/	/	/	0	/	/
St Joseph, Sliema				0		1
St Francis Sec. School, Sliema				0		
St Catherine's, Pembroke				0		
Bishop's Conservatory, Victoria			1	0		
TOTAL	1	0	6	7	0	1

MALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Albert, Valletta	1	2	1	4	2	/
St Elias College, Sta Venera	0	1	/	1	0	
St Augustine, Pieta`	3	/	1	4	2	1
St Michael's, Qormi				0		
Seminary, Tal-Virtu`				0		
Savio College, Dingli			1	1		
St Aloysius, B'Kara		1		1		
St Paul's, Rabat	2	1	0	3	0	0
Seminary, Gozo				0		
Stella Maris, Gzira				0		3
De La Salle, Cottonera	/	/	/	0	/	/
St Edward's College, Cottonera	1			1	/	/
TOTAL	7	5	3	15	4	4

MIXED

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
San Anton School	0	0	0	0		
St Martin's College	/	/		0	/	/
St Michael Foundation				0		
San Andrea School				0		
TOTAL	0	0	0	0	0	0



GUIDANCE AND COUNSELLING SERVICES

EDUCATION DIVISION

1st October 2009

Dear student,

It has now been some months since you have left secondary school. Yet, we are still interested in knowing what you are doing at present, whether in a new course of study or at work. Consequently, it would be greatly appreciated if you could fill in the attached questionnaire and **return it to the Guidance Teacher of your last school.**

We are collecting this data for the compilation of the annual Tracer Study published by the Guidance & Counselling Services. Such a study publishes statistical information regarding the educational/ vocational choices of students after Form 5. The Form will be destroyed as soon as data is compiled. No personal data is entered in computer or published.

Should you require any help or information do not hesitate to contact the guidance teacher at school.

Name and Surname

School (2008-2009) Form 5

1. On completion of Form V, what are you doing now? (Put a cross [x] where applicable)

studying at school studying abroad working at home

2. If studying, where? Please tick as appropriate.

- Ġian Frangisk Abela, Junior College, Msida
- Institute of Business & Commerce, Paola (M.C.A.S.T.)
- Private Sixth Form/Tuition Centre:
- Giovanni Curmi Higher Secondary School, Naxxar
- Institute of Information & Communication Technology, Paola (M.C.A.S.T.)
- M'Ang Refalo' Centre for Further Studies, Gozo
- Studying abroad at a Sixth Form
- Institute of Electronics Engineering, Paola (M.C.A.S.T.)
- Institute of Mechanical Engineering, Paola (M.C.A.S.T.)
- Institute of Agribusiness, Luqa (M.C.A.S.T.)
- Institute of Maritime Studies, Kalkara (M.C.A.S.T.)
- Institute of Building & Construction Engineering, Naxxar (M.C.A.S.T.)
- M.C.A.S.T. Centre, Gozo.
- Studying abroad at a Professional Institute
- Institute of Community Services, Paola (M.C.A.S.T.)
- Institute of Art & Design, Targa Gap (M.C.A.S.T.)
- Institute of Tourism Studies, St Julian's / Gozo
- Institute of Health Care, University of Malta, Msida
- Studying abroad at a Vocational College

3. If working, in what job?**I am working because:**

- I did not sit for SEC Exams
- I obtained no certification
- I was not accepted for the course I applied for
- Of financial problems - Have to support myself
- Of financial problems - Have to support my family
- Of family commitments
- I joined the family business
- I am not interested in studying

4. If neither studying nor working, what are you doing?**I am neither studying nor working because:**

- I am at home - due to disability / special needs
- I am at home – I wanted to take a year gap before I continue studying
- I emigrated/ I am travelling abroad

 I am registering for work as I:

- Did not sit for SEC Exams
- Obtained no certification
- Of financial problems - have to support myself
- Of financial problems - have to support my family
- Of family commitments
- I joined the family business
- I am not interested in studying
- I am involved in voluntary work

5. If you are not studying, which of the following could have possibly changed your choices?

- Support for special needs. Please specify
- Child support . Please specify:
- After - hours support.
- Financial support.
- Choice of subjects was restricted at secondary level.
- More interesting subjects to learn
- No bullying problems at secondary school
- No transport problems
- Other. Please specify

Student's Signature: _____

Date: _____

TRACER STUDY 2008-2009

SCHOOL: _____ STAMP: _____

Number of students on roll (1-6-2009) _____

A. Students Studying**i. ACADEMIC COURSES at:**

Gian Frangisk Abela, Junior College, Msida _____

Institute of Business & Commerce, Paola (M.C.A.S.T.) _____

Private Sixth Form/Tuition Centre: _____

Giovanni Curmi Higher Secondary, Naxxar _____

Institute of Information & Comm Tech., Paola (M.C.A.S.T.) _____

Mikelang Refalo Upper Lyceum, Gozo _____

Sixth Form abroad _____

Total: _____ (Including _____ Special Needs Students)

ii. TECHNICAL COURSES at:

Institute of Electronics Engineering, Paola (M.C.A.S.T.) _____

Institute of Mechanical Engineering, Paola (M.C.A.S.T.) _____

Institute of Agribusiness, Qormi (M.C.A.S.T.) _____

Institute of Maritime Studies, Kalkara (M.C.A.S.T.) _____

Institute of Building & Construction, Naxxar (M.C.A.S.T.) _____

M.C.A.S.T. Centre, Gozo. _____

Professional Institute abroad _____

Total: _____ (Including _____ Special Needs Students)

iii. VOCATIONAL COURSES at:

Institute of Community Services, Paola (M.C.A.S.T.) _____

Institute of Art & Design, Mosta (M.C.A.S.T.) _____

Institute of Tourism Studies, St Julian's \ Gozo _____

Institute of Health Care (Univ. of Malta), Msida _____

Vocational College abroad _____

Total: _____ (Including _____ Special Needs Students)

TRACER STUDY 2008-2009

B. Students Working

<u>Job:</u>	<u>Number:</u>
Salesperson/Shop Asst.	_____
Waiter/Waitress	_____
Mason/Construction	_____
Labourer	_____
Machine Operator	_____
Cleaner	_____
Caterer/Confectioner	_____
Hairdresser/Beautician	_____
Chambermaid	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total: _____ (Including _____ Special Needs Students)

Reason for choosing Work Option:

Did not sit for SEC Exams	_____
Obtained no certification	_____
Not accepted for the course applied for	_____
Financial problems	_____
Family commitments	_____
Joined the family business	_____
Not interested in studying	_____

Total: _____ (Including _____ Special Needs Students)

C. Other Students

At Home _____
 Emigrated _____
 Registering for Work _____
 Others _____

Total: _____ (Including _____ Special Needs Students)

Reason/s for neither studying nor working:

Neither studying nor working because:

At home - due to disability / special needs _____

At home – wanted to take a year off before continuing studying _____

Emigrated/ travelling abroad _____

Registering for work : _____

Did not sit for SEC Exams _____

Obtained no certification _____

Financial problems - has to support himself _____

Financial problems - has to support his family _____

Family commitments _____

Joined the family business _____

Not interested in studying _____

Involved in voluntary work _____

Total: _____ (Including _____ Special Needs Students)

Factors which could have possibly changed choice of not studying:

Support for special needs. Please specify _____

Child support. Please specify _____

After-hours support. _____

Financial support. _____

Choice of subjects was restricted at secondary level. _____

More interesting subjects to learn _____

No bullying problems at secondary school _____

No transport problems _____

Other: Please specify _____

Total: _____ (Including _____ Special Needs Students)

Guidance Teacher/s: _____, _____ **Head of School:** _____