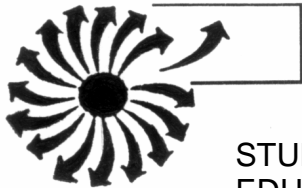


TRACER STUDY 2010 REPORT



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INTRODUCTION:

Since 1990 the Guidance and Counselling Services have been organising a series of tracer studies - both at school and at the national level. Such research provides helpful information to educational planners as well as the personnel at the **Education Psycho-Social Services Department**. The work carried out by Guidance Teachers encouraging students to have positive approaches toward furthering their education is evident in the steady increase we have seen during the past few years in the number of students participating in post-secondary courses. In this report we find **3999** young people (**81.2%** of the total number of students who reached school leaving age and replied to the survey) who opted to follow a course in post-secondary schools. This represents exactly the same percentage as last year's.

1. EXPLANATORY NOTES:

- 1.1 All students who had completed Form V in **2010** were asked to participate in this Tracer Study, i.e. all students who were legally able to leave school on finishing the statutory school career and could opt to stay on at school or seek work. Those students who left school before doing their school-leaving examination - having been officially exempted from school on reaching their sixteenth birthday - were considered as dropouts and thus were not included in the study.
- 1.2 In the form sent to all school leavers, each student was asked to indicate if she/he was studying at school, working, or at home (See Appendices).

A list of all post-secondary schools, as reproduced in the appendices, was sent to all school leavers. Schools were grouped into academic, technical, or vocational courses. Each student was asked to indicate which school he/she was attending at the time of the survey, i.e. October/November **2010**.

- 1.3 If the student declares he/she is working, a list of the **eight** jobs which were most popular in the **2009** Tracer Study was given. Students were asked to indicate if they were working in these or other different jobs.
- 1.4 The last section "Others" included those who were asked to state whether they were at home, emigrated, registering for work or any other option.

2. THANKS

2.1 Thanks are due to all Guidance Teachers, Counsellors and Heads of all participating schools.

3. BACKGROUND INFORMATION

3.1 The first National Tracer Study was published in October 1990. Before that various Guidance Teachers had been taking the initiative to find out what became of their students after school leaving age, and held a Tracer Study in their own particular school. In 1990 the Guidance and Counselling Services decided to incorporate the information collected from these different studies so that a national picture could be drawn up identifying national, sectorial, and school trends. All schools were invited to participate. Guidance Teachers and Trainee Career Advisors were requested to conduct their own Tracer Study in their respective schools and then send in their data to Head Office enabling the National Tracer Study to be compiled annually, so that by comparing the different reports, trends may be easily identified.

3.2 Work on this Tracer Study started in November 2010. Forms were sent out to all Guidance Teachers to hold a Tracer Study in their respective schools. These forms were then sent to all school leavers who were asked to send them back duly filled in to their own schools. The 95% replies gathering the information needed could only have been achieved by sheer hard work on the part of the Guidance Teachers and Trainee Career Advisors. We thank the Guidance Teachers and Trainee Career Advisors for their assiduous work.

4. OBSERVATIONS

4.1 Sectorial and school statistics may be easily analysed and compared after a closer look at the data tabulated below.

4.2 Options Mix

4.2.1 The options mix (Education 81.2%, Work 8.3% and Others 10.4%) in 2010 shows the same results as that of the previous year (Education 81.2%, Work 8.3% and Others 10.4%)

4.2.2 The trends of choices established in the previous Tracer Studies, were again confirmed here. A gradual steady increase in the number of students opting to further their education has levelled out to about 81% in the last three years. Similarly students opting for work on reaching school leaving age has settled down at the 8% mark.

	Education		Work		Others	
	Total	%	Total	%	Total	%
1990	1961	56	1102	31	353	10
1991	2554	63	1081	27	479	10
1992	2653	60	1237	27	599	13
1993	2652	60	1085	25	627	14
1994	2790	61	1292	28	538	12
1995	2734	58	1318	28	643	14
1997	2787	65	861	20	616	15
1998	3189	67	903	19	698	15
1999	3496	66	961	18	845	16
2000	3369	65	957	19	852	17
2001	3392	67	830	17	818	16
2002	3491	69	782	16	774	15
2003	3583	69	737	14	874	17
2004	3727	71	732	14	796	15
2005	3812	72	629	12	883	17
2006	3855	74	668	13	699	13
2007	3386	76	651	13	547	11
2008	3952	80	573	12	388	8
2009	3962	81	407	8	508	10
2010	3999	81	409	8	514	10

Options by Gender.

4.3.1 Results from previous tracer studies up to 1995 showed that usually more male than female students opted to continue their education. However, this trend was reversed in 1997 when 1560 females and 1168 males opted for post-secondary courses. Number wise, this 2010 report shows an almost equal number of male and female students opting to continue their education after Form 5. Percentage wise, however, females (at 84%) outweigh males (at 77%) in opting to continue with their schooling after Form 5.

	1990		1991		1992		1993		1994		1995		1997		1998		1999		2000	
	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%
MALES	1027	52	1435	57	1417	65	1461	67	1498	67	1485	63	1168	60	1497	65	1706	65	1616	62
FEMALES	934	48	1108	43	1205	55	1165	56	1256	56	1206	52	1560	69	1671	68	1708	66	1634	67
MIXED					31	22	26	30	36	25	47	39	59	69	78	94	82	80	119	83
TOTALS	1961		2443		2653	59	2652	61	2790	61	2734	58	2787	65	3246	67	3496	66	3369	65

	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%	Tot.	%
MALES	1580	65	1658	64	1598	64	1701	67	1726	69	1756	71	1699	70	1750	75	1788	77	1845	77
FEMALES	1674	67	1678	74	1769	71	1789	72	1824	71	1797	74	1854	80	1876	84	1834	84	1837	84
MIXED	138	91	155	88	216	97	237	90	262	93	302	97	333	97	326	98	340	99	317	99
TOTALS	3392	67	3491	69	3583	69	3727	71	3812	72	3855	74	3886	76	3952	80	3962	81	3999	81

4.3.2 When comparing the choices of male and female students it is more accurate to look at percentages rather than numbers because of the different school populations. While 91% of girls in Junior Lyceums opted for post-secondary education, only 85% of boys in Junior Lyceums continued with further studies.

4.3.3 While the number of boys in secondary schools choosing to attend post-secondary schools, (at 286), outweighs that for girls (at 190), percentage wise (at 45%) females in secondary schools outweighs that for males (at 42%) in secondary schools.

4.3.4 Post Secondary courses.

Table II.3 shows that 76% of the students opting for Post Secondary Courses chose the academic stream joining courses at the Junior College, the Institute of Business & Commerce, Giovanni Curmi Higher Secondary, the Institute of Information & Communication, M.A.Refalo Complex, and Private Sixth Forms. Only 13% of the students opted to join the technical stream, while 11% chose vocational courses. These Educational options by sector are almost the same as those reported for last year, i.e. in Tracer Study 2010 Report.

4.3.5.1 Work Options

A total of 409 students opted to start work on completing their Secondary School Education. This represents 7% of the female and 11% of the male school population. This amounts to 8 % of total number of respondents.

Similar to previous Tracer Studies the majority of school leavers opting for work found jobs as salespersons/shop assistants (110 students), waitresses/ waiters (54), labourers (45), machine operators (40), caterers/confectioners (27), and cleaners (27). A considerable number are working as mason/construction (23). It is interesting to note a repetition of the pattern found in previous Tracer Studies.

4.3.5.2 Reason for choosing work option.

As was reported in last year's Tracer Report 2009 the National Commission for Higher Education suggested that the Tracer Study be amended to include information about the reasons behind more students continuing studying after Form V. Thus another three main items were added to each main section: Reason for choosing work option, Reason for neither studying nor working, and Factors which could have possibly changed choice of not studying.

Out of 409 respondents, 283 students opting to start work came from the secondary sector and 91 from Junior Lyceums. Only 35 students opted to start work were coming from Private Schools.

The main reason given for choosing work option was that they were not interested in studying. This accounted for 37% of the replies. Other reasons were that they obtained no certification (16%), while 13.4% joined the family business or that they did not sit for sec exams (11.5). 11.7% did not specify any particular reason.

4.3.6.1 Other" Options

A total of 514 students (10%) stated they were neither following a post-secondary course nor working. This represents the same amount as that of the previous year at 508 students, i.e. 10%.

4.3.6.2 Reason for neither studying nor working.

Out of a total of 514 students, 344 opting neither to study nor to start work came from the secondary sector and 133 from Junior Lyceums. Only 37 students opting neither to study nor to start work were coming from Private Schools.

The three main reasons given for choosing neither to study nor to start work were that they were not interested in studying (25.7%), were registering for work (21.8%), while 11.9% obtained no certification. 14.6% did not specify any particular reason.

4.4.1 Options Mix by Sector.

There is a very big variation between the choices of students from the different sectors. A good number of students from Junior Lyceums and Private Schools opted for post-secondary courses (88% of the Junior Lyceum students and 96% of students from Private Schools), while only 43% of the students from Secondary Schools made the same choice. This is counter-balanced when we look at the work options: 5% of Junior Lyceum students and 2% of Private School students against 26% of secondary school students found work on leaving school after completing Form V. This pattern is repeated when we consider the 'Others' option.

4.4.2 Factors which could have possibly changed choice of not studying.

'More interesting subjects to learn' (27.1%) was listed as the main factor which could have possibly changed choice of not studying, while 'Financial support' (13.6%) came next. 11.3% did not specify any particular factor or were listed under the general heading of 'Other' (23.7%).

5.1 Special Needs Students.

This section is included by way of an addendum since the data tabulated here is already included in the other sections forming the main body of this report. We should also note that the students considered are those included in mainstream classes in normal schools, and in no way considers those attending special schools.

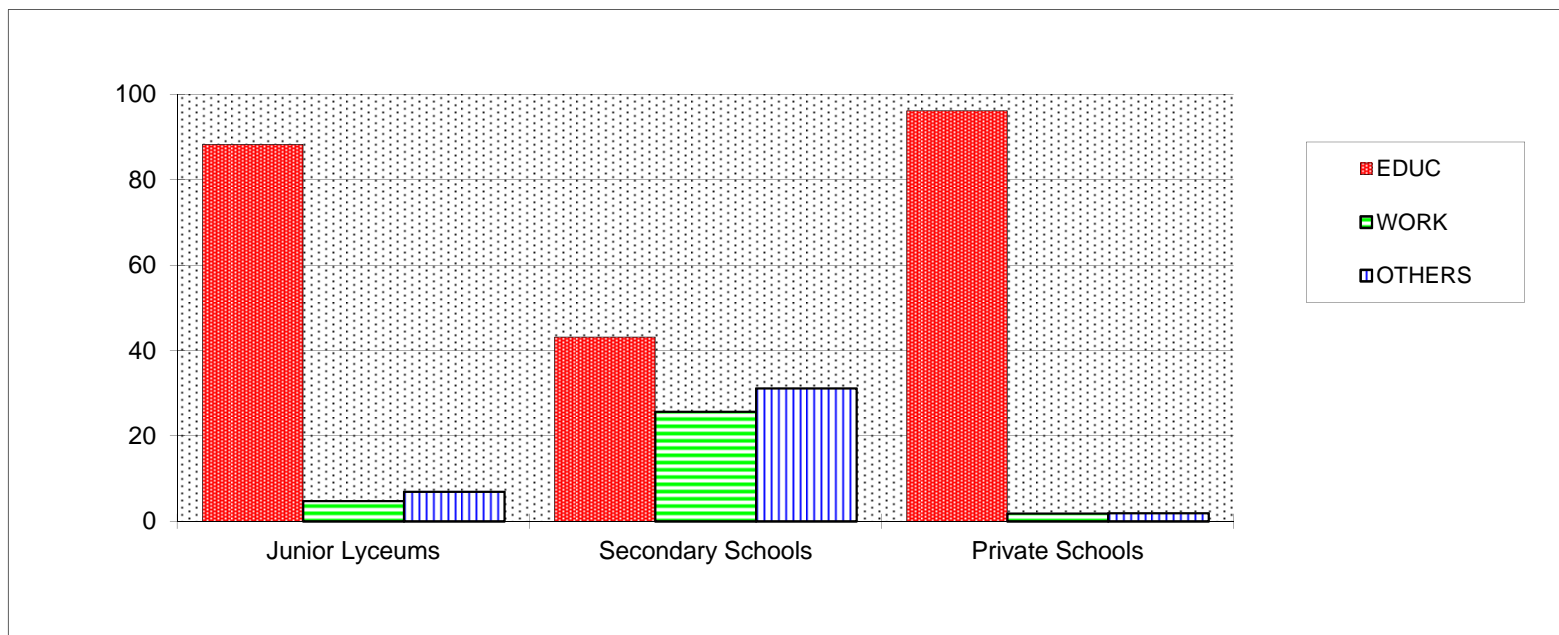
19 special needs students were reported in the Junior Lyceums. The Private Schools sector accounted for more than half the total of special needs students (50 students out of a total of 97). This is in line with that reported in the previous year where there were 31 special needs students out of a total of 54. One third of the total number of special needs students attended Secondary Schools.

With regards to gender mix, there were more than twice as many males (67) than females (28). The number of special needs students who continued with further education was twice as much for males (42) than for females (21).

II. NATIONAL TABLES

II.1. TOTAL STUDENTS OPTIONS BY SECTOR

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1936	1918	99.1	1694	88.3	91	4.7	133	6.9
Secondary Schools	1342	1103	82.2	476	43.2	283	25.7	344	31.2
Private Schools	1902	1901	99.9	1829	96.2	35	1.8	37	1.9
TOTAL	5180	4922	95.0	3999	81.2	409	8.3	514	10.4



II.2. TOTAL STUDENTS' OPTIONS BY GENDER

FEMALES

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1065	1048	98.4	956	91.2	41	3.9	51	4.9
Secondary Schools	586	427	72.9	190	44.5	92	21.5	145	34.0
Private Schools	723	722	99.9	691	95.7	18	2.5	13	1.8
TOTAL	2374	2197	92.5	1837	83.6	151	6.9	209	9.5

MALES

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	871	870	99.9	738	84.8	50	5.7	82	9.4
Secondary Schools	756	676	89.4	286	42.3	191	28.3	199	29.4
Private Schools	857	857	100	821	95.8	16	1.9	20	2.3
TOTAL	2484	2403	96.7	1845	76.8	257	10.7	301	12.5

MIXED

SECTOR	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
Private Schools Mixed	322	322	100	317	98.4	1	0.3	4	1.2

II.3. TOTAL STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SECTOR	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1694	531	31.3	108	6.4	54	3.2	306	18.1	106	6.3	182	10.7	2	0.1	1289	76.1
Secondary Schools	476	6	1.3	32	6.7	6	1.3	49	10.3	55	11.6	12	2.5	0	0.0	160	33.6
Private Schools	1829	701	38.3	70	3.8	369	20.2	320	17.5	49	2.7	75	4.1	17	0.9	1601	87.5
TOTAL	3999	1238	31.0	210	5.3	429	10.7	675	16.9	210	5.3	269	6.7	19	0.5	3050	76.3

TECHNICAL

SECTOR	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1694	46	2.7	124	7.3	13	0.8	10	0.6	12	0.7	23	1.4	0	0.0	228	13.5
Secondary Schools	476	30	6.3	54	11.3	9	1.9	0	0.0	28	5.9	63	13.2	0	0.0	184	38.7
Private Schools	1829	20	1.1	44	2.4	5	0.3	3	0.2	10	0.5	5	0.3	1	0.1	88	4.8
TOTAL	3999	96	2.4	222	5.6	27	0.7	13	0.3	50	1.3	91	2.3	1	0.0	500	12.5

VOCATIONAL

SECTOR	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
Junior Lyceums	1694	94	5.5	42	2.5	41	2.4	0	0.0	0	0.0	177	10.4
Secondary Schools	476	73	15.3	21	4.4	38	8.0	0	0.0	0	0.0	132	27.7
Private Schools	1829	71	3.9	34	1.9	29	1.6	4	0.2	2	0.1	140	7.7
TOTAL	3999	238	6.0	97	2.4	108	2.7	4	0.1	2	0.05	449	11.2

II.4. TOTAL STUDENTS WORK OPTIONS

WORK	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Salesperson/Shop Asst.	23	70	17	110	26.9
Waiter/Waitress	17	30	7	54	13.2
Labourer	9	35	1	45	11.0
Machine Operator	11	29		40	9.8
Caterer/Confectioner	5	21	1	27	6.6
Cleaner	4	23		27	6.6
Mason/Construction	1	21	1	23	5.6
Wasteserv		13	1	14	3.4
Hairdresser/Beautician	4	2	1	7	1.7
Cashier	2	3		5	1.2
Clerk	1	1	2	4	1.0
Dishwasher		3		3	0.7
Electrician (Asst)	1	2		3	0.7
Agriculturist	1	1		2	0.5
Hawker	1	1		2	0.5
Laundry man		2		2	0.5
Maintenance		2		2	0.5
Petrol station attendant		2		2	0.5
Restaurant		2		2	0.5
Cameraman		1		1	0.2
Carpenter		1		1	0.2
Chambermaid		1		1	0.2
Disk Jockey			1	1	0.2
Electronics Factory		1		1	0.2
Football Coach	1			1	0.2
Grocer		1		1	0.2
Helping hands		1		1	0.2
IT Technician	1			1	0.2

Please note that the jobs listed here are the students' perception of the job they were in. (Please refer to question 3 in Students' Data Entry-Form, given in Appendices). It doesn't reflect in any way on their being qualified or otherwise for the job.

Marsa Golf Club		1		1	0.2
Mechanic		1		1	0.2
Nail technician	1			1	0.2
Sound/Light Technician		1		1	0.2
Sprayer		1		1	0.2
Storekeeper		1		1	0.2
Technician	1			1	0.2
Telephone technician		1		1	0.2
Youth worker			1	1	0.2
Unspecified	7	8	2	17	4.2
TOTAL	91	283	35	409	100

II.4.1 REASON FOR CHOOSING WORK OPTION

REASON	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Did not sit for SEC Exams	1	43	3	47	11.5
Obtained no certification	7	52	6	65	15.9
Not accepted for course applied for	1	12	2	15	3.7
Financial problems	16	2	0	18	4.4
Family commitments	3	7	0	10	2.4
Joined the family business	13	34	8	55	13.4
Not interested in studying	50	91	10	151	36.9
Unspecified	0	42	6	48	11.7
TOTAL	91	283	35	409	100

II.5. TOTAL STUDENTS "OTHER" OPTIONS

OPTION	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
At home	62	221	21	304	59.1
Emigrated	0	8	5	13	2.5
Registering for work	27	92	3	122	23.7
Others	44	23	8	75	14.6
TOTAL	133	344	37	514	100

II.5.1. REASON FOR NEITHER STUDYING NOR WORKING

REASON	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
At home: due to disability /special needs	1	17	5	23	4.5
At home: wanted to take a year off before continuing studying	15	15	3	33	6.4
EMIGRATED/STUDYING 2010 REPORT	0	1	3	4	0.8

Registering for work	25	83	4	112	21.8
Did not sit for SEC Exams	3	24	4	31	6.0
Obtained no certification	15	44	2	61	11.9
Financial problems: has to support himself	0	0	0	0	0.0
Financial problems: has to support his family	0	2	0	2	0.4
Family commitments	4	1	1	6	1.2
Joined the family business	3	32	0	35	6.8
Not interested in studying	26	102	4	132	25.7
Involved in voluntary work	0	0	0	0	0.0
Unspecified	41	23	11	75	14.6
TOTAL	133	344	37	514	100

II.6. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

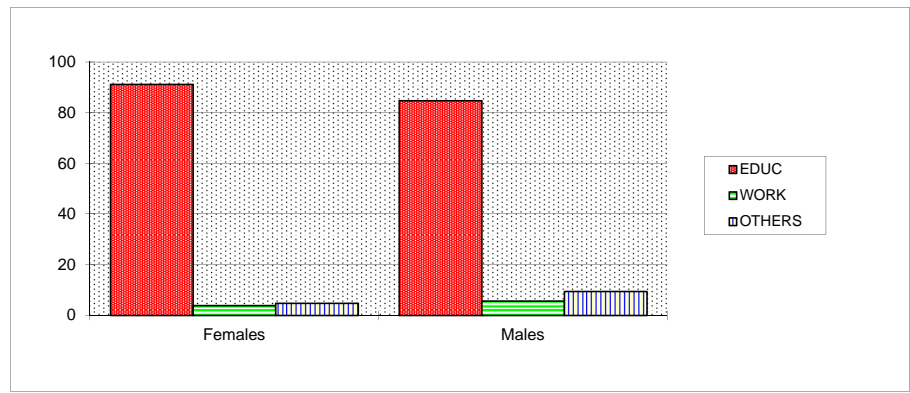
FACTOR	JUNIOR LYCEUMS	SECONDARY SCHOOLS	PRIVATE SCHOOLS	TOTAL	%
Support for special needs	1	0	0	1	0.6
Child support	0	6	2	8	4.5
After-hours support	0	0	0	0	0.0
Financial support	4	20	0	24	13.6
Choice of subjects was restricted at secondary level	0	7	0	7	4.0
More interesting subjects to learn	2	46	0	48	27.1
No bullying problems at secondary school	0	18	0	18	10.2
No transport problems	0	9	0	9	5.1
Other	20	19	3	42	23.7
Unspecified	11	2	7	20	11.3
TOTAL	38	127	12	177	100

	Jun Lyc	Sec	Priv
Work	122	406	45
Others	114	241	33
	236	647	78

III. JUNIOR LYCEUMS

III.1.1 TOTAL STUDENTS' OPTIONS

CATEGORY	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	1065	1048	98.4	956	91.2	41	3.9	51	4.9
MALES	871	870	100	738	84.8	50	5.7	82	9.4
TOTAL	1936	1918	99.1	1694	88.3	91	4.7	133	6.9



III.1.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

CATEGORY	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	956	389	40.7	71	7.4	48	5.0	187	19.6	16	1.7	109	11.4	1	0.1	821	85.9
MALES	738	142	19.2	37	5.0	6	0.8	119	16.1	90	12.2	73	9.9	1	0.1	468	63.4
TOTAL	1694	531	31.3	108	6.4	54	3.2	306	18.1	106	6.3	182	10.7	2	0.1	1289	76.1

TECHNICAL

	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	956	5	0.5	3	0.3	4	0.4	3	0.3	1	0.1	9	0.9	0	0.0	25	2.6
MALES	738	41	5.6	121	16.4	9	1.2	7	0.9	11	1.5	14	1.9	0	0.0	203	27.5
TOTAL	1694	46	2.7	124	7.3	13	0.8	10	0.6	12	0.7	23	1.4	0	0.0	228	13.5

VOCATIONAL

	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	956	80	8.4	22	2.3	8	0.8	0	0.0	0	0.0	110	11.5
MALES	738	14	1.9	20	2.7	33	4.5	0	0.0	0	0.0	67	9.1
TOTAL	1694	94	5.5	42	2.5	41	2.4	0	0.0	0	0.0	177	10.4

III.1.3.1 STUDENTS' WORK OPTIONS

	FEMALES	MALES	TOTAL	%
Salesperson/Shop Asst.	13	10	23	25.3
Waitress/Waiter	8	9	17	18.7
Machine Operator	3	8	11	12.1
Labourer		9	9	9.9
Caterer/Confectioner	2	3	5	5.5
Cleaner	4		4	4.4
Hairdresser/Beautician	4		4	4.4
Cashier	2		2	2.2
Agriculturist		1	1	1.1
Clerk		1	1	1.1
Electrician		1	1	1.1
Football Coach		1	1	1.1
Hawker		1	1	1.1
IT Technician		1	1	1.1
Mason/Construction		1	1	1.1
Nail technician	1		1	1.1
Technician		1	1	1.1
Unspecified	4	3	7	7.7
TOTAL	41	50	91	100

III.1.3.2 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	TOTAL	%
Did not sit for SEC Exams	1	0	1	1.1
Obtained no certification	4	3	7	7.7
Not accepted for course applied for	1	0	1	1.1
Financial problems	10	6	16	17.6
Family commitments	3	0	3	3.3
Joined the family business	4	9	13	14.3
Not interested in studying	18	32	50	54.9
Unspecified	0	0	0	0.0
TOTAL	41	50	91	100

III.1.4.1 STUDENTS' "OTHER" OPTIONS

	FEMALES	MALES	TOTAL	%
At home	29	33	62	46.6
Emigrated	0	0	0	0.0
Registering for work	3	24	27	20.3
Others	19	25	44	33.1
TOTAL	51	82	133	100

III.1.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	TOTAL	%
At home: due to disability /special needs	0	1	1	0.8
At home: wanted to take a year off before continuing studying	6	9	15	11.3
Emigrated/travelling abroad	0	0	0	0.0
Registering for work	8	17	25	18.8
Did not sit for SEC Exam	1	2	3	2.3
Obtained no certification	6	9	15	11.3
Financial problems: has to support himself	0	0	0	0.0
Financial problems: has to support his family	0	0	0	0.0
Family commitments	4	0	4	3.0
Joined the family business	0	3	3	2.3
Not interested in studying	7	19	26	19.5
Involved in voluntary work	0	0	0	0.0
Unspecified	19	22	41	30.8
TOTAL	51	82	133	100

III.1.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

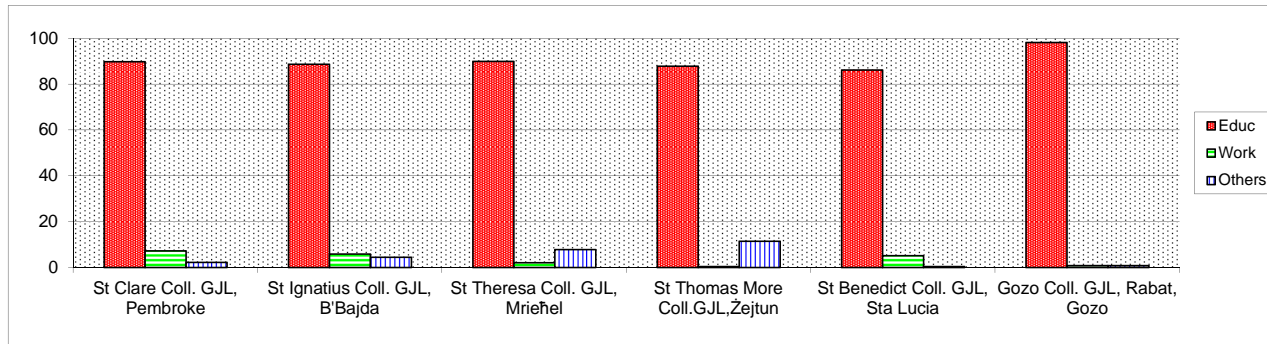
FACTOR	FEMALES	MALES	TOTAL	%
Support for special needs	0	1	1	2.6
Child support	0	0	0	0.0
After-hours support	0	0	0	0.0
Financial support	0	4	4	10.5
Choice of subjects was restricted at sec. level.	0	0	0	0.0
More interesting subjects to learn	2	0	2	5.3
No bullying problems at secondary school	0	0	0	0.0
No transport problems	0	0	0	0.0
Other	0	20	20	52.6
Unspecified	0	11	11	28.9
TOTAL	2	36	38	100

III.2. JUNIOR LYCEUMS - FEMALES

III.2.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	219	218	99.5	197	90.0	16	7.3	5	2.3
St Ignatius Coll. GJL, B'Bajda	153	152	99.3	136	88.9	9	5.9	7	4.6
St Theresa Coll. GJL, Mrieħel	191	191	100	172	90.1	4	2.1	15	7.9
St Thomas More Coll.GJL,Żejtun	192	192	100	169	88.0	1	0.5	22	11.5
St Benedict Coll. GJL, Sta Lucia	190	175	92.1	164	86.3	10	5.3	1	0.5
Gozo Coll. GJL, Victoria	120	120	100	118	98.3	1	0.8	1	0.8
TOTAL	1065	1048	98.4	956	91.2	41	3.9	51	4.9

St Clare
St Ignat
St Thera
St Thoma
St Bened
Gozo C



III.2.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	197	89	45.2	7	3.6	13	6.6	57	28.9	3	1.5		0.0	1	0.5	170	86.3
St Ignatius Coll. GJL, B'Bajda	136	54	39.7	21	15.4	2	1.5	39	28.7		0.0		0.0		0.0	116	85.3
St Theresa Coll. GJL, Mrieħel	172	77	44.8	6	3.5	22	12.8	36	20.9	8	4.7		0.0		0.0	149	86.6
St Thomas More Coll.GJL,Żejtun	169	76	45.0	23	13.6	4	2.4	26	15.4		0.0	1	0.6		0.0	130	76.9
St Benedict Coll. GJL, Sta Lucia	164	93	56.7	14	8.5	7	4.3	29	17.7	5	3.0		0.0		0.0	148	90.2
Gozo Coll. GJL, Victoria	118		0.0		0.0		0.0		0.0		0.0	108	91.5		0.0	108	91.5
TOTAL	956	389	40.7	71	7.4	48	5.0	187	19.6	16	1.7	109	11.4	1	0.1	821	85.9

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	197		0.0	1	0.5		0.0	1	0.5		0.0		0.0		0.0	2	1.0
St Ignatius Coll. GJL, B'Bajda	136		0.0	1	0.7	1	0.7		0.0		0.0		0.0		0.0	2	1.5
St Theresa Coll. GJL, Mrieħel	172		0.0		0.0	2	1.2		0.0		0.0		0.0		0.0	2	1.2
St Thomas More Coll.GJL,Żejtun	169	5	3.0	1	0.6		0.0	2	1.2	1	0.6		0.0		0.0	9	5.3
St Benedict Coll. GJL, Sta Lucia	164		0.0		0.0	1	0.6		0.0		0.0		0.0		0.0	1	0.6
Gozo Coll. GJL, Victoria	118		0.0		0.0		0.0		0.0		0.0	9	7.6		0.0	9	7.6
TOTAL	956	5	0.5	3	0.3	4	0.4	3	0.3	1	0.1	9	0.9	0	0.0	25	2.6

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Clare Coll. GJL, Pembroke	197	15	7.6	5	2.5	5	2.5		0.0		0.0	25	12.7
St Ignatius Coll. GJL, B'Bajda	136	14	10.3	4	2.9		0.0		0.0		0.0	18	13.2
St Theresa Coll. GJL, Mrieħel	172	10	5.8	10	5.8	1	0.6		0.0		0.0	21	12.2
St Thomas More Coll.GJL,Żejtun	169	26	15.4	3	1.8	1	0.6		0.0		0.0	30	17.8
St Benedict Coll. GJL, Sta Lucia	164	15	9.1		0.0		0.0		0.0		0.0	15	9.1
Gozo Coll. GJL, Victoria	118		0.0		0.0	1	0.8		0.0		0.0	1	0.8
TOTAL	956	80	8.4	22	2.3	8	0.8	0	0.0	0	0.0	110	11.5

III.2.2.3.1 STUDENTS' WORK OPTIONS

WORK	St Clare Coll. G.JL	St Ignatius Coll. G.JL	St Theresa Coll. G.JL	St Thomas More Coll.G.JL	St Benedict Coll. G.JL	Gozo Coll. G.JL	TOTAL	%
Salesperson/Shop Asst.	4	7			2		13	31.7
Waitress	8						8	19.5
Cleaner	3				1		4	9.8
Hairdresser/Beautician				1	3		4	9.8
Machine Operator		2			1		3	7.3
Cashier					2		2	4.9
Caterer/Confectioner	1				1		2	4.9
Nail technician						1	1	2.4
Unspecified			4				4	9.8
TOTAL	16	9	4	1	10	1	41	100

III.2.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Clare Coll. G.JL	St Ignatius Coll. G.JL	St Theresa Coll. G.JL	St Thomas More Coll.G.JL	St Benedict Coll. G.JL	Gozo Coll. G.JL	TOTAL	%
Did not sit for SEC Exams	1						1	2.4
Obtained no certification	4						4	9.8
Not accepted for course applied for	1						1	2.4
Financial problems	1	6			2	1	10	24.4
Family commitments		2		1			3	7.3
Joined the family business	3	1					4	9.8
Not interested in studying	6		4		8		18	43.9
Unspecified							0	0.0
TOTAL	16	9	4	1	10	1	41	100

III.2.2.4.1 STUDENTS' OTHER OPTIONS

OPTION	St Clare Coll. G.JL	St Ignatius Coll. G.JL	St Theresa Coll. G.JL	St Thomas More Coll.GJL	St Benedict Coll. G.JL	Gozo Coll. G.JL	TOTAL	%
At home	5	4	15	3	1	1	29	57
Emigrated		3					0	0.0
Registering for Work				19			3	5.9
Others							19	37.3
TOTAL	5	7	15	22	1	1	51	100

III.2.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Clare Coll. G.JL	St Ignatius Coll. G.JL	St Theresa Coll. G.JL	St Thomas More Coll.GJL	St Benedict Coll. G.JL	Gozo Coll. G.JL	TOTAL	%
At home: due to disability /special needs							0	0.0
At home: wanted to take a year off before continuing studying			6				6	11.8
Emigrated/travelling abroad							0	0.0
Registering for work		3	5				8	15.7
Did not sit for SEC Exams	1						1	2.0
Obtained no certification	2	4					6	11.8
Financial problems: has to support himself							0	0.0
Financial problems: has to support his family							0	0.0
Family commitments			2	2			4	7.8
Joined the family business							0	0.0
Not interested in studying	2		2	1	1	1	7	13.7
Involved in voluntary work							0	0.0
Unspecified				19			19	37.3
TOTAL	5	7	15	22	1	1	51	100

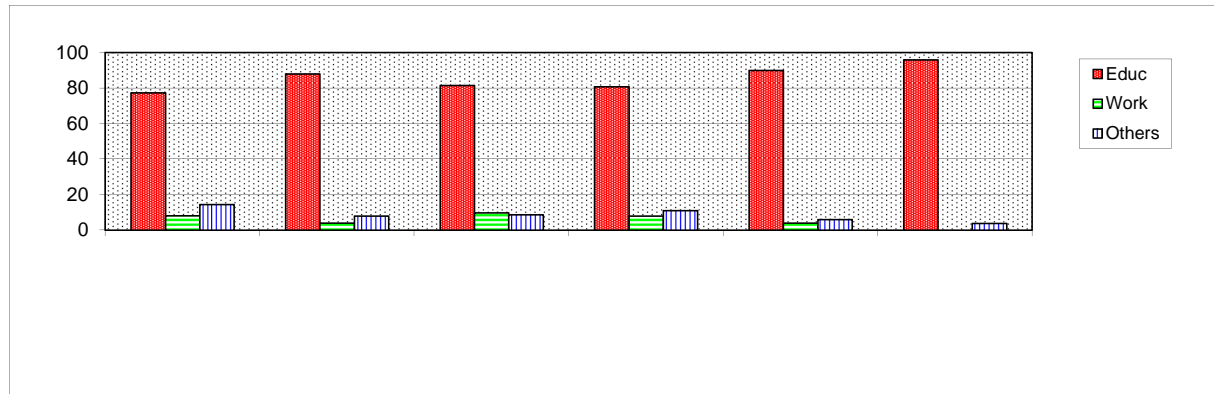
III.2.2.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	St Clare Coll. GJL	St Ignatius Coll. GJL	St Theresa Coll. GJL	St Thomas More Coll. GJL	St Benedict Coll. GJL	Gozo Coll. GJL	TOTAL	%
Support for special needs							0	0.0
Child support							0	0.0
After-hours support							0	0.0
Financial support							0	0.0
Choice of subjects was restricted at sec. level.							0	0.0
More interesting subjects to learn					1	1	2	100
No bullying problems at secondary school							0	0.0
No transport problems							0	0.0
Other							0	0.0
Unspecified							0	0.0
TOTAL	0	0	0	0	1	1	2	100

III.3. JUNIOR LYCEUMS - MALES

III.3.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Fandaq	221	221	100	171	77.4	18	8.1	32	14.5
St George Preca Coll.BJL,Famrun	227	227	100	200	88.1	9	4.0	18	7.9
St Margaret Coll. B.JL, Verdala	92	92	100	75	81.5	9	9.8	8	8.7
St Thomas More Coll.BJL, Paola	126	126	100	102	81.0	10	7.9	14	11.1
St Benedict's Coll, B.JL, Kirkop	102	101	99	91	90.1	4	4.0	6	5.9
Gozo Coll. B.JL, Victoria	103	103	100	99	96.1	0	0.0	4	3.9
TOTAL	871	870	100	738	84.8	50	5.7	82	9.4



III.3.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Handaq	171	47	27.5	16	9.4	2	1.2	33	19.3	14	8.2		0.0		0.0	112	65.5
St George Preca Coll.BJL,Hamrun	200	38	19.0	3	1.5	3	1.5	46	23.0	31	15.5		0.0		0.0	121	60.5
St Margaret Coll. B.JL, Verdala	75	15	20.0	4	5.3		0.0	9	12.0	14	18.7		0.0	1	1.3	43	57.3
St Thomas More Coll.BJL, Paola	102	23	22.5	8	7.8		0.0	9	8.8	17	16.7		0.0		0.0	57	55.9
St Benedict's Coll, B.JL, Kirkop	91	19	20.9	6	6.6		0.0	21	23.1	10	11.0		0.0		0.0	56	61.5
Gozo Coll. B.JL, Victoria	99		0.0		0.0	1	1.0	1	1.0	4	4.0	73	73.7		0.0	79	79.8
TOTAL	738	142	19.2	37	5.0	6	0.8	119	16.1	90	12.2	73	9.9	1	0.1	468	63.4

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Handaq	171	13	7.6	25	14.6		0.0	3	1.8	3	1.8		0.0		0.0	44	25.7
St George Preca Coll.BJL,Hamrun	200	8	4.0	41	20.5	6	3.0	1	0.5	3	1.5		0.0		0.0	59	29.5
St Margaret Coll. B.JL, Verdala	75	6	8.0	14	18.7		0.0	2	2.7	3	4.0		0.0		0.0	25	33.3
St Thomas More Coll.BJL, Paola	102	5	4.9	22	21.6	2	2.0	1	1.0	1	1.0		0.0		0.0	31	30.4
St Benedict's Coll, B.JL, Kirkop	91	9	9.9	17	18.7	1	1.1		0.0	1	1.1		0.0		0.0	28	30.8
Gozo Coll. B.JL, Victoria	99		0.0	2	2.0		0.0		0.0		0.0	14	14.1		0.0	16	16.2
TOTAL	738	41	5.6	121	16.4	9	1.2	7	0.9	11	1.5	14	1.9	0	0.0	203	27.5

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Ignatius Coll. B.JL, Handaq	171	2	1.2	6	3.5	7	4.1		0.0		0.0	15	8.8
St George Preca Coll.BJL,Hamrun	200	5	2.5	4	2.0	11	5.5		0.0		0.0	20	10.0
St Margaret Coll. B.JL, Verdala	75	2	2.7	3	4.0	2	2.7		0.0		0.0	7	9.3
St Thomas More Coll.BJL, Paola	102	5	4.9	5	4.9	4	3.9		0.0		0.0	14	13.7
St Benedict's Coll, B.JL, Kirkop	91		0.0	1	1.1	6	6.6		0.0		0.0	7	7.7
Gozo Coll. B.JL, Victoria	99		0.0	1	1.0	3	3.0		0.0		0.0	4	4.0
TOTAL	738	14	1.9	20	2.7	33	4.5	0	0.0	0	0.0	67	9.1

III.3.3.1 STUDENTS' WORK OPTIONS

WORK	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	St Benedict's Coll.	Gozo Coll.	TOTAL	%
Salesperson/Shop Asst.	2	2	4	2			10	20.0
Waiter	4	2	1	2			9	18.0
Labourer	2			6	1		9	18.0
Machine Operator	2	3	1		2		8	16.0
Caterer/Confectioner	1		2				3	6.0
Agriculturist			1				1	2.0
Clerk	1						1	2.0
Electrician	1						1	2.0
Football Coach					1		1	2.0
Hawker		1					1	2.0
IT Technician	1						1	2.0
Mason/Construction Technician	1	1					1	2.0
Unspecified	3						3	6.0
TOTAL	18	9	9	10	4	0	50	100

III.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	St Benedict's Coll.	Gozo Coll.	TOTAL	%
Did not sit for SEC Exams							0	0.0
Obtained no certification		3					3	6
Not accepted for course applied for							0	0.0
Financial problems				6			6	12
Family commitments							0	0.0
Joined the family business	4	3	2				9	18
Not interested in studying	14	3	7	4	4		32	64
Unspecified							0	0.0
TOTAL	18	9	9	10	4	0	50	100

III.3.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	St Benedict's Coll.	Gozo Coll.	TOTAL	%
At home	5	10	5	9		4	33	40.2
Emigrated							0	0.0
Registering for Work	5	8	2	5	4		24	29.3
Others	22		1		2		25	30.5
TOTAL	32	18	8	14	6	4	82	100

III.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	St Benedict's Coll.	Gozo Coll.	TOTAL	%
At home: due to disability /special needs		1					1	1.2
At home: wanted to take a year off before continuing studying		6	1	2			9	11
Emigrated/travelling abroad							0	0.0
Registering for work	5		2	5	4	1	17	20.7
Did not sit for SEC Exams			2				2	2.4
Obtained no certification		9					9	11
Financial problems: has to support himself							0	0.0
Financial problems: has to support his family							0	0.0
Family commitments							0	0.0
Joined the family business						3	3	3.7
Not interested in studying	5	2	3	7	2		19	23.2
Involved in voluntary work							0	0.0
Unspecified	22						22	26.8
TOTAL	32	18	8	14	6	4	82	100

III.3.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

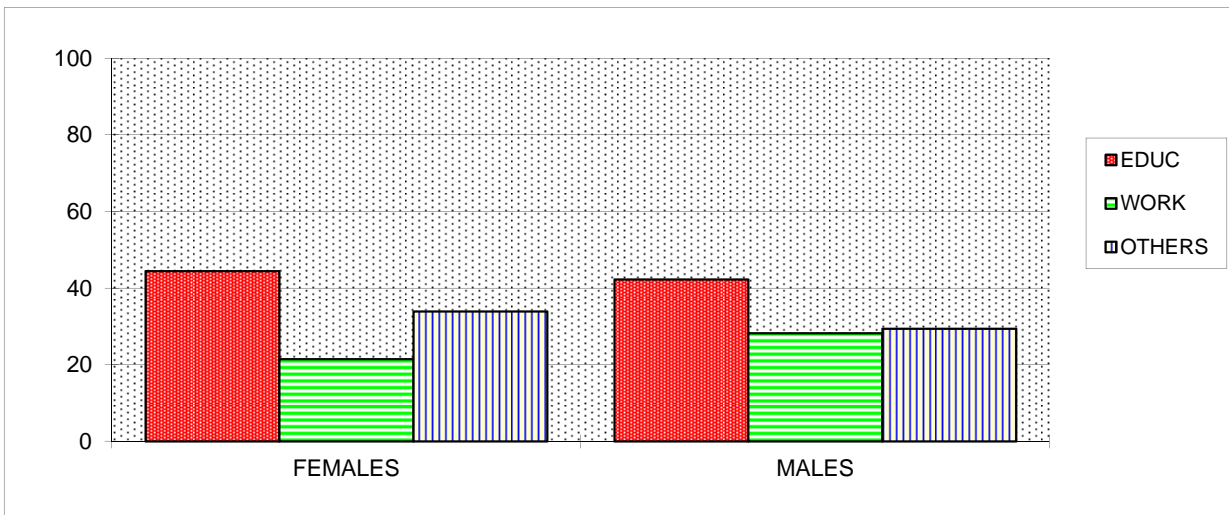
FACTOR	St Ignatius Coll.	St George Preca Coll.	St Margaret Coll.	St Thomas More Coll.	St Benedict's Coll.	Gozo Coll.	TOTAL	%
Support for special needs		1					1	2.8
Child support							0	0.0
After-hours support							0	0.0
Financial support				4			4	11.1
Choice of subjects was restricted at secondary level							0	0.0
More interesting subjects to learn							0	0.0
No bullying problems at secondary school							0	0.0
No transport problems							0	0.0
Other		10		10			20	55.6
Unspecified		7				4	11	30.6
TOTAL	0	18	0	14	0	4	36	100

IV. SECONDARY SCHOOLS

IV.1.1. TOTAL STUDENTS' OPTIONS

	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	586	427	72.9	190	44.5	92	21.5	145	34.0
MALES	756	676	89.4	286	42.3	191	28.3	199	29.4
TOTAL	1342	1103	82.2	476	43.2	283	25.7	344	31.2

FEMALES
MALES



IV.1.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	190	4	2.1	17	8.9	4	2.1	35	18.4	13	6.8	8	4.2	0	0.0	81	42.6
MALES	286	2	0.7	15	5.2	2	0.7	14	4.9	42	14.7	4	1.4	0	0.0	79	27.6
TOTAL	476	6	1.3	32	6.7	6	1.3	49	10.3	55	11.6	12	2.5	0	0.0	160	33.6

TECHNICAL

	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	190	1	0.5	0	0.0	1	0.5	0	0.0	0	0.0	25	13.2	0	0.0	27	14.2
MALES	286	29	10.1	54	18.9	8	2.8	0	0.0	28	9.8	38	13.3	0	0.0	157	54.9
TOTAL	476	30	6.3	54	11.3	9	1.9	0	0.0	28	5.9	63	13.2	0	0.0	184	38.7

VOCATIONAL

	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	190	65	34.2	7	3.7	10	5.3	0	0.0	0	0.0	82	43.2
MALES	286	8	2.8	14	4.9	28	9.8	0	0.0	0	0.0	50	17.5
TOTAL	476	73	15.3	21	4.4	38	8.0	0	0.0	0	0.0	132	27.7

IV.1.3.1 STUDENTS' WORK OPTIONS

WORK	FEMALES	MALES	TOTAL	%
Salesperson/Shop Asst.	23	47	70	24.7
Labourer	3	32	35	12.4
Waitress/Waiter	9	21	30	10.6
Machine Operator	18	11	29	10.2
Cleaner	12	11	23	8.1
Caterer/Confectioner	3	18	21	7.4
Mason/Construction		21	21	7.4
Wasteserv	11	2	13	4.6
Cashier	2	1	3	1.1
Dishwasher		3	3	1.1
Electrician (Asst)		2	2	0.7
Hairdresser/Beautician	2		2	0.7
Laundry man	1	1	2	0.7
Maintenance		2	2	0.7
Petrol station attendant		2	2	0.7
Restaurant	2		2	0.7
Agriculture		1	1	0.4
Camerman		1	1	0.4
Carpenter		1	1	0.4
Chambermaid	1		1	0.4
Clerk	1		1	0.4
Electronics Factory	1		1	0.4
Grocer		1	1	0.4
Hawker	1		1	0.4
Helping hands	1		1	0.4
Marsa Golf Club	1		1	0.4
Mechanic		1	1	0.4
Sound/Light Technician		1	1	0.4
Sprayer		1	1	0.4
Storekeeper		1	1	0.4
Telephone technician		1	1	0.4
Unspecified		8	8	2.8
TOTAL	92	191	283	100

IV.1.3.2 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	TOTAL	%
Did not sit for SEC Exams	8	35	43	15.2
Obtained no certification	3	49	52	18.4
Not accepted for course applied for	6	6	12	4.2
Financial problems	2	0	2	0.7
Family commitments	1	6	7	2.5
Joined the family business	1	33	34	12.0
Not interested in studying	47	44	91	32.2
Unspecified	24	18	42	15
TOTAL	92	191	283	100

IV.1.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	FEMALES	MALES	TOTAL	%
At home	115	106	221	64.2
Emigrated	0	8	8	2.3
Registering for work	23	69	92	26.7
Others	7	16	23	6.7
TOTAL	145	199	344	100

IV.1.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	TOTAL	%
At home: due to disability /special needs	8	9	17	4.9
At home: wanted to take a year off before continuing studying	2	13	15	4.4
Emigrated/travelling abroad	0	1	1	0.3
Registering for work	21	62	83	24.1
Did not sit for SEC Exams	16	8	24	7.0
Obtained no certification	18	26	44	12.8
Financial problems: has to support himself	0	0	0	0.0
Financial problems: has to support his family	2	0	2	0.6
Family commitments	1	0	1	0.3
Joined the family business	3	29	32	9.3
Not interested in studying	70	32	102	29.7
Involved in voluntary work	0	0	0	0.0
Unspecified	4	19	23	6.7
TOTAL	145	199	344	100

IV.1.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

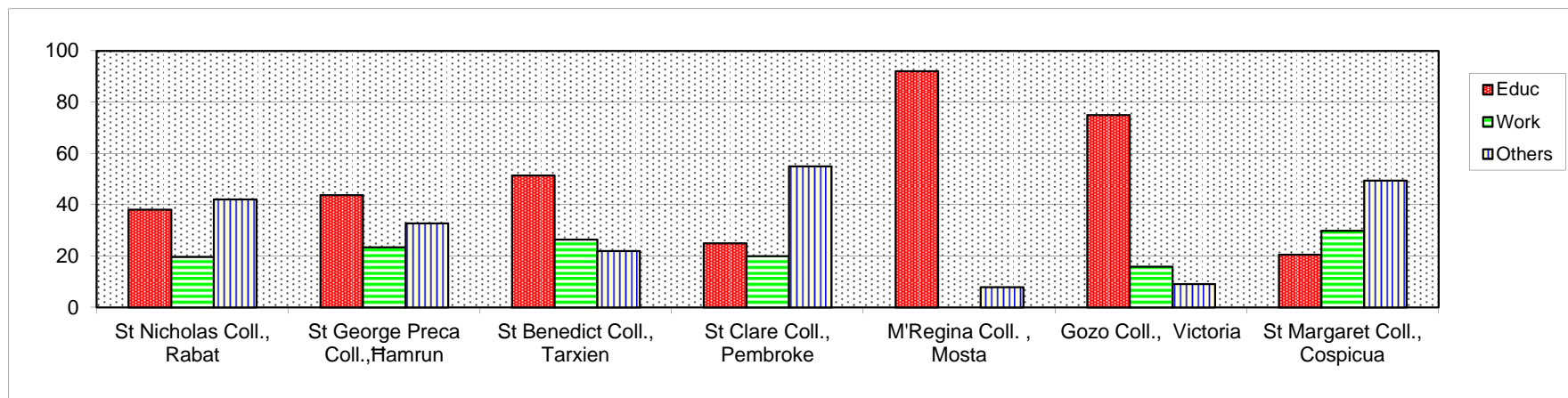
FACTOR	FEMALES	MALES	TOTAL	%
Support for special needs	0	0	0	0.0
Child support	6	0	6	4.7
After-hours support	0	0	0	0.0
Financial support	10	10	20	15.7
Choice of subjects was restricted at secondary level	3	4	7	5.5
More interesting subjects to learn	11	35	46	36.2
No bullying problems at secondary school	11	7	18	14.2
No transport problems	7	2	9	7.1
Other	0	19	19	15.0
Unspecified	0	2	2	1.6
TOTAL	48	79	127	100

IV.2. SECONDARY SCHOOLS - FEMALES

IV.2.1. TOTAL STUDENTS - OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	84	76	90.5	29	38.2	15	19.7	32	42.1
St George Preca Coll. GSS, Hamrun	107	64	59.8	28	43.8	15	23.4	21	32.8
St Benedict Coll. GSS, Tarxien	110	68	61.8	35	51.5	18	26.5	15	22.1
St Clare Coll. GSS, Pembroke	48	40	83.3	10	25.0	8	20.0	22	55.0
M'Regina Coll. GSS, Mosta	96	38	39.6	35	92.1	0	0.0	3	7.9
Gozo Coll. GSS, Victoria	44	44	100	33	75.0	7	15.9	4	9.1
St Margaret Coll. GSS, Cospicua	97	97	100	20	20.6	29	29.9	48	49.5
TOTAL	586	427	72.9	190	44.5	92	21.5	145	34.0

St Nicholas Coll., F
 St George Preca Coll., I
 St Benedict Coll., T
 St Clare Coll., Per
 M'Regina Coll., M
 Gozo Coll., Vict
 St Margaret Coll., C



IV.2.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	29	1	3.4	0	0.0	4	13.8	7	24.1	2	6.9	0	0.0	0	0.0	14	48.3
St George Preca Coll.GSS,Hamrun	28	1	3.6	4	14.3	0	0.0	5	17.9	5	17.9	0	0.0	0	0.0	15	53.6
St Benedict Coll. GSS, Tarxien	35	0	0.0	8	22.9	0	0.0	5	14.3	2	5.7	0	0.0	0	0.0	15	42.9
St Clare Coll. GSS, Pembroke	10	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	10.0
M'Regina Coll. GSS, Mosta	35	1	2.9	2	5.7	0	0.0	13	37.1	3	8.6	0	0.0	0	0.0	19	54.3
Gozo Coll. GSS, Victoria	33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	8	24.2	0	0.0	8	24.2
St Margaret Coll.GSS,Cospicua	20	1	5.0	2	10.0	0	0.0	5	25.0	1	5.0	0	0.0	0	0.0	9	45.0
TOTAL	190	4	2.1	17	8.9	4	2.1	35	18.4	13	6.8	8	4.2	0	0.0	81	42.6

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	29	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
St George Preca Coll.GSS,Hamrun	28	0	0.0	0	0.0	1	3.6	0	0.0	0	0.0	0	0.0	0	0.0	1	3.6
St Benedict Coll. GSS, Tarxien	35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
St Clare Coll. GSS, Pembroke	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M'Regina Coll. GSS, Mosta	35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gozo Coll. GSS, Victoria	33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	25	75.8	0	0.0	25	75.8
St Margaret Coll.GSS,Cospicua	20	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	5.0
TOTAL	190	1	0.5	0	0.0	1	0.5	0	0.0	0	0.0	25	13.2	0	0.0	27	14.2

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Nicholas Coll. GSS, Rabat	29	12	41.4	1	3.4	2	6.9		0.0		0.0	15	51.7
St George Preca Coll.GSS,Hamrun	28	8	28.6	1	3.6	3	10.7		0.0		0.0	12	42.9
St Benedict Coll. GSS, Tarxien	35	19	54.3		0.0	1	2.9		0.0		0.0	20	57.1
St Clare Coll. GSS, Pembroke	10	4	40.0	5	50.0		0.0		0.0		0.0	9	90.0
M'Regina Coll. GSS, Mosta	35	13	37.1		0.0	3	8.6		0.0		0.0	16	45.7
Gozo Coll. GSS, Victoria	33		0.0		0.0		0.0		0.0		0.0	0	0.0
St Margaret Coll.GSS,Cospicua	20	9	45.0		0.0	1	5.0		0.0		0.0	10	50.0
TOTAL	190	65	34.2	7	3.7	10	5.3	0	0.0	0	0.0	82	43.2

IV.2.3.1 STUDENTS' WORK OPTIONS

WORK	St Nicholas Coll. GSS	St George Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll. GSS	TOTAL	%
Salesperson/Shop Asst.	8	4	3	2			6	23	25.0
Machine Operator	1	2	8				7	18	19.6
Cleaner		1	1	6			4	12	13.0
Wasteserv		4	2			5		11	12.0
Waitress		3	3			1	2	9	9.8
Caterer/Confectioner						1	2	3	3.3
Labourer							3	3	3.3
Cashier							2	2	2.2
Hairdresser/Beautician			1				1	2	2.2
Restaurant	2							2	2.2
Chambermaid	1							1	1.1
Clerk		1						1	1.1
Electronics Factory							1	1	1.1
Hawker	1							1	1.1
Helping hands	1							1	1.1
Laundry	1							1	1.1
Golf Club							1	1	1.1
Unspecified								0	0.0
TOTAL	15	15	18	8	0	7	29	92	100

IV.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Nicholas Coll. GSS	St George Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll.GSS	TOTAL	%
Did not sit for SEC Exams			5	3				8	8.7
Obtained no certification			3					3	3.3
Not accepted for course applied for			6					6	6.5
Financial problems			2					2	2.2
Family commitments			1					1	1.1
Joined the family business			1					1	1.1
Not interested in studying		11		5		2	29	47	51.1
Unspecified	15	4				5		24	26.1
TOTAL	15	15	18	8	0	7	29	92	100

IV.2.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	St Nicholas Coll. GSS	St George Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll.GSS	TOTAL	%
At home	25	15	12	13	3	4	43	115	79.3
Emigrated								0	0.0
Registering for work	4	6	2	9			2	23	15.9
Others	3		1				3	7	4.8
TOTAL	32	21	15	22	3	4	48	145	100

IV.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Nicholas Coll. GSS	St George Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll. GSS	TOTAL	%
At home: due to disability /special needs		1	1		1	2	3	8	5.5
At home: wanted to take a year off before continuing studying					2			2	1.4
Emigrated/travelling abroad								0	0.0
Registering for work	4	6	2	9				21	14.5
Did not sit for SEC Exams	11			5				16	11.0
Obtained no certification	4		10	4				18	12.4
Financial problems: has to support himself								0	0.0
Financial problems: has to support his family				2				2	1.4
Family commitments			1					1	0.7
Joined the family business			1			2		3	2.1
Not interested in studying	9	14		2			45	70	48.3
Involved in voluntary work								0	0.0
Unspecified	4							4	2.8
TOTAL	32	21	15	22	3	4	48	145	100

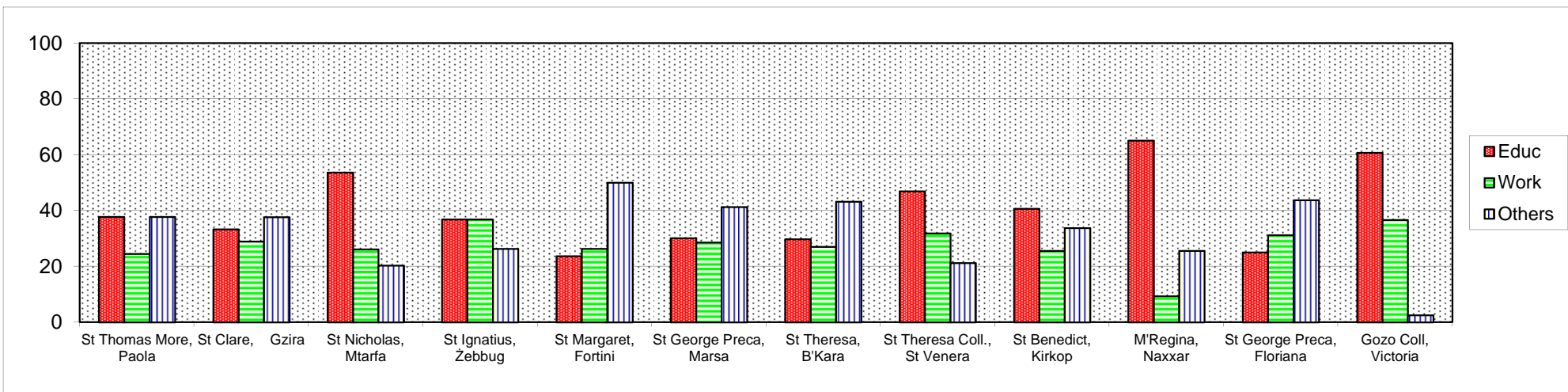
IV.2.5 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	St Nicholas Coll. GSS	St George Preca Coll. GSS	St Benedict Coll. GSS	St Clare Coll. GSS	M'Regina Coll. GSS	Gozo Coll. GSS	St Margaret Coll.GSS	TOTAL	%
Support for special needs								0	0.0
Child support			1				5	6	12.5
After-hours support								0	0.0
Financial support			7	2	1			10	20.8
Choice of subjects was restricted at secondary level				2		1		3	6.3
More interesting subjects to learn			7	3		1		11	22.9
No bullying problems at secondary school	1			10				11	22.9
No transport problems				5		2		7	14.6
Other								0	0.0
Unspecified								0	0.0
TOTAL	1	0	15	22	1	4	5	48	100

IV.3. SECONDARY SCHOOLS - MALES

IV.3.1. TOTAL STUDENTS - OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	53	53	100	20	37.7	13	24.5	20	37.7
St Clare Coll. BSS, Gzira	71	69	97.2	23	33.3	20	29.0	26	37.7
St Nicholas Coll. BSS, Mtarfa	69	69	100	37	53.6	18	26.1	14	20.3
St Ignatius Coll. BSS, Żebbug	92	57	62.0	21	36.8	21	36.8	15	26.3
St Margaret Coll. BSS, Fortini	40	38	95.0	9	23.7	10	26.3	19	50.0
St George Preca Coll.BSS,Marsa	63	63	100	19	30.2	18	28.6	26	41.3
St Theresa Coll. BSS, B'Kara	47	37	78.7	11	29.7	10	27.0	16	43.2
St Theresa Coll. BSS,St Venera	83	66	79.5	31	47.0	21	31.8	14	21.2
St Benedict Coll. BSS, Kirkop	86	86	100	35	40.7	22	25.6	29	33.7
M'Regina Coll. BSS, Naxxar	53	43	81.1	28	65.1	4	9.3	11	25.6
St George Preca Coll.BS,Floriana	20	16	80.0	4	25.0	5	31.3	7	43.8
Gozo Coll. BSS, Victoria	79	79	100	48	60.8	29	36.7	2	2.5
TOTAL	756	676	89.4	286	42.3	191	28.3	199	29.4



IV.3.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	20		0.0	2	10.0		0.0		0.0	2	10.0		0.0		0.0	4	20.0
St Clare Coll. BSS, Gzira	23		0.0		0.0		0.0	3	13.0		0.0		0.0		0.0	3	13.0
St Nicholas Coll. BSS, Mtarfa	37		0.0	4	10.8		0.0		0.0	6	16.2		0.0		0.0	10	27.0
St Ignatius Coll. BSS, Żebbug	21	1	4.8		0.0		0.0		0.0	8	38.1		0.0		0.0	9	42.9
St Margaret Coll. BSS, Fortini	9		0.0		0.0		0.0	2	22.2	2	22.2		0.0		0.0	4	44.4
St George Preca Coll.BSS,Marsa	19	1	5.3	2	10.5	1	5.3	1	5.3	6	31.6		0.0		0.0	11	57.9
St Theresa Coll. BSS, B'Kara	11		0.0	1	9.1		0.0	1	9.1	1	9.1		0.0		0.0	3	27.3
St Theresa Coll. BSS,St Venera	31		0.0	1	3.2	1	3.2	5	16.1	7	22.6		0.0		0.0	14	45.2
St Benedict Coll. BSS, Kirkop	35		0.0	1	2.9		0.0		0.0	5	14.3		0.0		0.0	6	17.1
M'Regina Coll. BSS, Naxxar	28		0.0	3	10.7		0.0	2	7.1	5	17.9		0.0		0.0	10	35.7
St George Preca Coll.BS,Floriana	4		0.0	1	25.0		0.0		0.0		0.0		0.0		0.0	1	25.0
Gozo Coll. BSS, Victoria	48		0.0		0.0		0.0		0.0		0.0	4	8.3		0.0	4	8.3
TOTAL	286	2	0.7	15	5.2	2	0.7	14	4.9	42	14.7	4	1.4	0	0.0	79	27.6

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	20	6	30.0	3	15.0	1	5.0		0.0	3	15.0		0.0		0.0	13	65.0
St Clare Coll. BSS, Gzira	23		0.0	6	26.1	2	8.7		0.0	4	17.4		0.0		0.0	12	52.2
St Nicholas Coll. BSS, Mtarfa	37	5	13.5	13	35.1		0.0		0.0	2	5.4		0.0		0.0	20	54.1
St Ignatius Coll. BSS, Żebbug	21	3	14.3	6	28.6		0.0		0.0	1	4.8		0.0		0.0	10	47.6
St Margaret Coll. BSS, Fortini	9		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St George Preca Coll.BSS,Marsa	19		0.0	4	21.1		0.0		0.0	2	10.5	1	5.3		0.0	7	36.8
St Theresa Coll. BSS, B'Kara	11	2	18.2	3	27.3	1	9.1		0.0		0.0		0.0		0.0	6	54.5
St Theresa Coll. BSS,St Venera	31	5	16.1	5	16.1		0.0		0.0	2	6.5		0.0		0.0	12	38.7
St Benedict Coll. BSS, Kirkop	35	8	22.9	11	31.4	1	2.9		0.0	8	22.9		0.0		0.0	28	80.0
M'Regina Coll. BSS, Naxxar	28		0.0	3	10.7	2	7.1		0.0	5	17.9		0.0		0.0	10	35.7
St George Preca Coll.BS,Floriana	4		0.0		0.0	1	25.0		0.0	1	25		0.0		0.0	2	50.0
Gozo Coll. BSS, Victoria	48		0.0		0.0		0.0		0.0		0.0	37	77.1		0.0	37	77.1
TOTAL	286	29	10.1	54	18.9	8	2.8	0	0.0	28	9.8	38	13.3	0	0.0	157	54.9

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Thomas More Coll.BSS,Paola	20	2	10.0	1	5.0		0.0		0.0		0.0	3	15.0
St Clare Coll. BSS, Gzira	23		0.0	2	8.7	6	26.1		0.0		0.0	8	34.8
St Nicholas Coll. BSS, Mtarfa	37	3	8.1		0.0	4	10.8		0.0		0.0	7	18.9
St Ignatius Coll. BSS, Żebbug	21	1	4.8	1	4.8		0.0		0.0		0.0	2	9.5
St Margaret Coll. BSS, Fortini	9	1	11.1	2	22.2	2	22.2		0.0		0.0	5	55.6
St George Preca Coll.BSS,Marsa	19	1	5.3		0.0		0.0		0.0		0.0	1	5.3
St Theresa Coll. BSS, B'Kara	11		0.0		0.0	2	18.2		0.0		0.0	2	18.2
St Theresa Coll. BSS,St Venera	31		0.0	1	3.2	4	12.9		0.0		0.0	5	16.1
St Benedict Coll. BSS, Kirkop	35		0.0	1	2.9		0.0		0.0		0.0	1	2.9
M'Regina Coll. BSS, Naxxar	28		0.0	5	17.9	3	10.7		0.0		0.0	8	28.6
St George Preca Coll.BS,Floriana	4		0.0		0.0	1	25.0		0.0		0.0	1	25.0
Gozo Coll. BSS, Victoria	48		0.0	1	2.1	6	12.5		0.0		0.0	7	14.6
TOTAL	286	8	2.8	14	4.9	28	9.8	0	0.0	0	0.0	50	17.5

IV.3.3.1 STUDENTS' WORK OPTIONS

WORK	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St George Preca, Marsa	St Theresa, B'Kara	St Theresa Coll., St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St George Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
Salesperson/Shop Asst.	6	6		2	1	5	2	7	2	1		15	47	24.6
Labourer	1		11	1	1	5	2		2	2	2	5	32	16.8
Mason/Construction				2	1	4			8			6	21	11.0
Waiter	3	8	2	2			3	1	2				21	11.0
Caterer/Confectioner	1	2	3	5	2	2			2	1			18	9.4
Cleaner		3		2		1			1		1	3	11	5.8
Machine Operator	1	1		1	2	1		2	3				11	5.8
Dishwasher							1	2					3	1.6
Electrician (Asst)			1	1			1						2	1.0
Maintenance					1								2	1.0
Petrol station attendant				2									2	1.0
Waste Serve training											2		2	1.0
Agriculture				1									1	0.5
Cameraman					1								1	0.5
Carpenter	1												1	0.5
Cashier								1					1	0.5
Grocery				1									1	0.5
Laundry man				1									1	0.5
Mechanic							1						1	0.5
Sound/Light Technician					1								1	0.5
Sprayer			1										1	0.5
Storekeeper									1				1	0.5
Telephone technician									1				1	0.5
Unspecified								8					8	4.2
TOTAL	13	20	18	21	10	18	10	21	22	4	5	29	191	100

IV.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St George Preca, Marsa	St Theresa, B'Kara	St Theresa Coll., St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St George Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
Did not sit for SEC Exams	6	2				2	5	4	4		5	7	35	18.3
Obtained no certification	3	2	7	12		4	2	5	12			2	49	25.7
Not accepted for course applied for	3	3											6	3.1
Financial problems													0	0.0
Family commitments												6	6	3.1
Joined the family business	1		1	9		2		5	3	2		10	33	17.3
Not interested in studying		13	10			10	3	1	3			4	44	23.0
Unspecified					10			6		2			18	9.4
TOTAL	13	20	18	21	10	18	10	21	22	4	5	29	191	100

IV.3.4.1 STUDENTS' OTHER OPTIONS

OPTION	At home		TOTAL	%
	Emigrated Registering for Work	Others		
St Thomas More, Paola	10	10	20	
St Clare, Gzira	18	8	26	
St Nicholas, Mtarfa	9	2	14	
St Ignatius, Żebbug	6	3	15	
St Margaret, Fortini	8	3	19	
St George Preca, Marsa	11	1	26	
St Theresa, B'Kara	13	3	16	
St Theresa Coll., St Venera	10	4	14	
St Benedict, Kirkop	10	2	29	
M'Regina, Naxxar	3	2	11	
St George Preca, Floriana	7		7	
Gozo Coll, Victoria	1	1	2	
TOTAL	106	8	199	53.3
				4.0
				34.7
				8.0

IV.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St George Preca, Marsa	St Theresa, B'Kara	St Theresa Coll., St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St George Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
At home: due to disability /special needs	1	1					1	4	2				9	4.5
At home: wanted to take a year off before continuing studying	5		1				3		4				13	6.5
Emigrated/travelling abroad						1							1	0.5
Registering for work	10	8	2	3	8		3	4	17	6		1	62	31.2
Did not sit for SEC Exams						3	5						8	4.0
Obtained no certification	3	4		3	4	4	2	6					26	13.1
Financial problems: has to support himself													0	0.0
Financial problems: has to support his family													0	0.0
Family commitments													0	0.0
Joined the family business	1	13	1	9		1	1			2		1	29	14.6
Not interested in studying					4	14	1		6		7		32	16.1
Involved in voluntary work													0	0.0
Unspecified			10		3	3				3			19	9.5
TOTAL	20	26	14	15	19	26	16	14	29	11	7	2	199	100

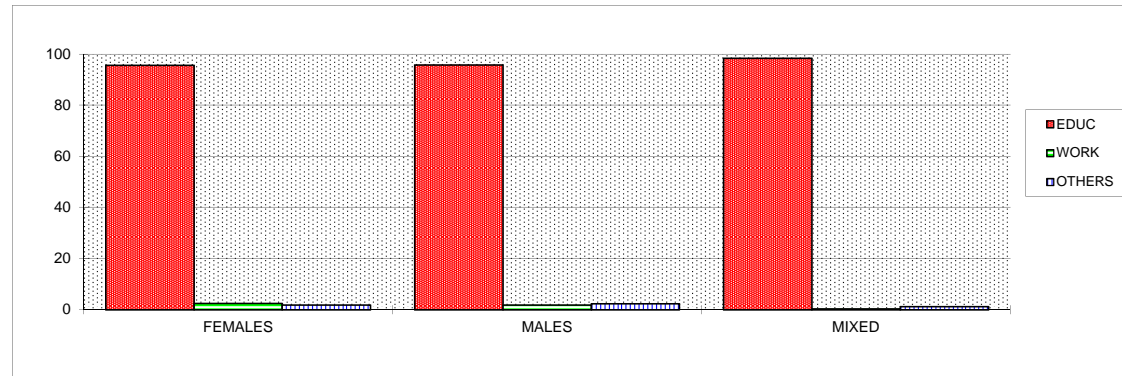
IV.3.5. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	St Thomas More, Paola	St Clare, Gzira	St Nicholas, Mtarfa	St Ignatius, Żebbug	St Margaret, Fortini	St George Preca, Marsa	St Theresa, B'Kara	St Theresa Coll., St Venera	St Benedict, Kirkop	M'Regina, Naxxar	St George Preca, Floriana	Gozo Coll, Victoria	TOTAL	%
Support for special needs													0	0.0
Child support													0	0.0
After-hours support													0	0.0
Financial support		10											10	12.7
Choice of subjects was restricted at secondary level						4							4	5.1
More interesting subjects to learn		8				15			12				35	44.3
No bullying problems at secondary school		6				1							7	8.9
No transport problems						2							2	2.5
Other						1	1		17				19	24.1
Unspecified		2											2	2.5
TOTAL	0	26	0	0	0	23	1	0	29	0	0	0	79	100

V. PRIVATE SCHOOLS

V.1.1. TOTAL STUDENTS' OPTIONS

CATEGORY	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	723	722	99.9	691	95.7	18	2.5	13	1.8
MALES	857	857	100	821	95.8	16	1.9	20	2.3
MIXED	322	322	100	317	98.4	1	0.3	4	1.2
TOTAL	1902	1901	99.9	1829	96.2	35	1.8	37	1.9



V.1.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

CATEGORY	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	691	264	38.2	44	6.4	101	14.6	152	22.00	7	1.0	30	4.3	2	0.3	600	86.8
MALES	821	339	41.3	24	2.9	187	22.8	85	10.4	37	4.5	45	5.5	4	0.5	721	87.8
MIXED	317	98	30.9	2	0.6	81	25.6	83	26.2	5	1.6	0	0.0	11	3.5	280	88.3
TOTAL	1829	701	38.33	70	3.8	369	20.17	320	17.50	49	2.7	75	4.1	17	0.9	1601	87.5

TECHNICAL

CATEGORY	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	691	3	0.4	2	0.3	3	0.4	0	0.0	1	0.1	3	0.4	0	0.0	12	1.7
MALES	821	14	1.7	35	4.3	2	0.2	3	0.4	8	1.0	2	0.2	0	0.0	64	7.8
MIXED	317	3	0.9	7	2.2	0	0.0	0	0.0	1	0.3	0	0.0	1	0.3	12	3.8
TOTAL	1829	20	1.1	44	2.4	5	0.3	3	0.2	10	0.5	5	0.3	1	0.1	88	4.8

VOCATIONAL

CATEGORY	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
FEMALES	691	57	8.2	14	2.0	8	1.2	0	0.0	0	0.0	79	11.4
MALES	821	10	1.2	11	1.3	15	1.8	0	0.0	0	0.0	36	4.4
MIXED	317	4	1.3	9	2.8	6	1.9	4	1.3	2	0.6	25	7.9
TOTAL	1829	71	3.9	34	1.9	29	1.6	4	0.2	2	0.1	140	7.7

V.1.3. STUDENTS WORK OPTIONS

WORK	FEMALES	MALES	MIXED	TOTAL	%
Salesperson/Shop Asst.	13	4		17	48.6
Waitress/Waiter	1	6		7	20.0
Clerk	2			2	5.7
Caterer/Confectioner		1		1	2.9
Disk Jockey			1	1	2.9
Hairdresser/Beautician		1		1	2.9
Labourer		1		1	2.9
Mason/Construction		1		1	2.9
Waste-Serve Trainee		1		1	2.9
Youth worker	1			1	2.9
Unspecified	1	1		2	5.7
TOTAL	18	16	1	35	100

V.3.1 REASON FOR CHOOSING WORK OPTION

REASON	FEMALES	MALES	MIXED	TOTAL	%
Did not sit for SEC Exams	2	1	0	3	8.6
Obtained no certification	5	1	0	6	17.1
Not accepted for course applied for	2	0	0	2	5.7
Financial problems	0	0	0	0	0.0
Family commitments	0	0	0	0	0.0
Joined the family business	2	6	0	8	23
Not interested in studying	5	4	1	10	29
Unspecified	2	4	0	6	17
TOTAL	18	16	1	35	100

V.4.1 STUDENTS' OTHER OPTIONS

OPTIONS	FEMALES	MALES	MIXED	TOTAL	%
At Home	5	13	3	21	56.8
Emigrated	2	2	1	5	13.5
Registering for work	3	0	0	3	8.1
Others	3	5	0	8	21.6
TOTAL	13	20	4	37	100

V.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	FEMALES	MALES	MIXED	TOTAL	%
At home: due to disability /special needs	1	4	0	5	13.5
At home: wanted to take a year off before continuing studying	2	1	0	3	8.1
Emigrated/travelling abroad	2	1	0	3	8.1
Registering for work	3	1	0	4	10.8
Did not sit for SEC Exams	0	4	0	4	10.8
Obtained no certification	1	1	0	2	5.4
Financial problems: has to support himself	0	0	0	0	0.0
Financial problems: has to support his family	0	0	0	0	0.0
Family commitments	1	0	0	1	2.7
Joined the family business	0	0	0	0	0.0
Not interested in studying	0	4	0	4	10.8
Involved in voluntary work	0	0	0	0	0.0
Unspecified	3	4	4	11	29.7
TOTAL	13	20	4	37	100

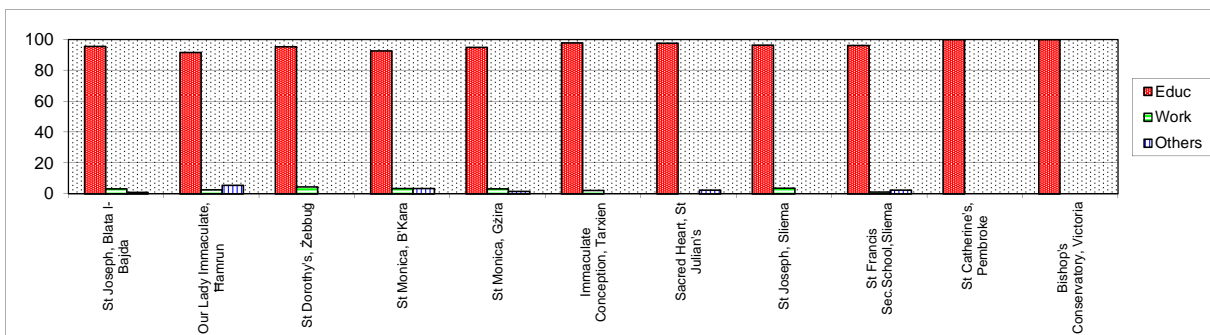
V.5. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	FEMALES	MALES	MIXED	TOTAL	%
Support for special needs	0	0	0	0	0.0
Child support	1	1	0	2	16.7
After-hours support	0	0	0	0	0.0
Financial support	0	0	0	0	0.0
Choice of subjects was restricted at secondary level	0	0	0	0	0.0
More interesting subjects to learn	0	0	0	0	0.0
No bullying problems at secondary school	0	0	0	0	0.0
No transport problems	0	0	0	0	0.0
Other	3	0	0	3	25.0
Unspecified	0	5	2	7	58.3
TOTAL	4	6	2	12	100

V.2. PRIVATE SCHOOLS - FEMALES

V.2.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION		REPLIES		EDUCATION		WORK		OTHERS	
	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata l-Bajda	89	100	89	100	85	95.5	3	3.4	1	1.1
Our Lady Immaculate, Hamrun	72	100	72	100	66	91.7	2	2.8	4	5.6
St Dorothy's, Żebbuġ	88	100	88	100	84	95.5	4	4.5	0	0.0
St Monica, B'Kara	83	100	83	100	77	92.8	3	3.6	3	3.6
St Monica, Gżira	61	98.4	60	98.4	57	95.0	2	3.3	1	1.7
Immaculate Conception, Tarxien	46	100	46	100	45	97.8	1	2.2	0	0.0
Sacred Heart, St Julian's	83	100	83	100	81	97.6	0	0.0	2	2.4
St Joseph, Sliema	55	100	55	100	53	96.4	2	3.6	0	0.0
St Francis Sec.School,Sliema	79	100	79	100	76	96.2	1	1.3	2	2.5
St Catherine's, Pembroke	32	100	32	100	32	100	0	0.0	0	0.0
Bishop's Conservatory, Victoria	35	100	35	100	35	100	0	0.0	0	0.0
TOTAL	723	99.86	722	99.86	691	95.7	18	2.5	13	1.8



V.2.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata I-Bajda	85	27	31.8	6	7.1	12	14.1	22	25.9	3	3.5		0.0		0.0	70	82.4
Our Lady Immaculate, Hamrun	66	25	37.9	5	7.6	4	6.1	16	24.2	2	3.0		0.0		0.0	52	78.8
St Dorothy's, Żebbuġ	84	37	44.0	4	4.8	14	16.7	25	29.8		0.0		0.0	1	1.2	81	96.4
St Monica, B'Kara	77	31	40.3	2	2.6	17	22.1	17	22.1		0.0		0.0		0.0	67	87.0
St Monica, Gżira	57	25	43.9	3	5.3	4	7.0	19	33.3	1	1.8		0.0		0.0	52	91.2
Immaculate Conception, Tarxien	45	20	44.4	6	13.3	5	11.1	7	15.6		0.0		0.0		0.0	38	84.4
Sacred Heart, St Julian's	81	33	40.7	3	3.7	13	16.0	20	24.7	1	1.2		0.0		0.0	70	86.4
St Joseph, Sliema	53	20	37.7	8	15.1	16	30.2		0.0		0.0		0.0		0.0	44	83.0
St Francis Sec.School, Sliema	76	26	34.2	7	9.2	9	11.8	25	32.9		0.0		0.0		0.0	67	88.2
St Catherine's, Pembroke	32	20	62.5		0.0	6	18.8	1	3.1		0.0		0.0		0.0	27	84.4
Bishop's Conservatory, Victoria	35		0.0		0.0	1	2.9		0.0		0.0	30	85.7	1	2.9	32	91.4
TOTAL	691	264	38.2	44	6.4	101	14.6	152	22.0	7	1.0	30	4.3	2	0.3	600	86.8

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata I-Bajda	85	1	1.2		0.0		0.0		0.0		0.0		0.0		0.0	1	1.2
Our Lady Immaculate, Hamrun	66		0.0		0.0	2	3.0		0.0		0.0		0.0		0.0	2	3.0
St Dorothy's, Żebbuġ	84	1	1.2		0.0		0.0		0.0		0.0		0.0		0.0	1	1.2
St Monica, B'Kara	77		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Monica, Gżira	57	1	1.8		0.0	1	1.8		0.0		0.0		0.0		0.0	2	3.5
Immaculate Conception, Tarxien	45		0.0	1	2.2		0.0		0.0		0.0		0.0		0.0	1	2.2
Sacred Heart, St Julian's	81		0.0	1	1.2		0.0		0.0		0.0		0.0		0.0	1	1.2
St Joseph, Sliema	53		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
St Francis Sec.School, Sliema	76		0.0		0.0		0.0		0.0	1	1.3		0.0		0.0	1	1.3
St Catherine's, Pembroke	32		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Bishop's Conservatory, Victoria	35		0.0		0.0		0.0		0.0		0.0	3	8.6		0.0	3	8.6
TOTAL	691	3	0.4	2	0.3	3	0.4	0	0.0	1	0.1	3	0.4	0	0.0	12	1.7

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Joseph, Blata I-Bajda	85	0	10.6	5	5.9	0	0.0	0	0.0	0	0.0	14	16.5
Our Lady Immaculate, Hamrun	66	0	12.1	2	3.0	2	3.0	0	0.0	0	0.0	12	18.2
St Dorothy's, Zebbug	84	2	2.4	0	0.0	0	0.0	0	0.0	0	0.0	2	2.4
St Monica, B'Kara	77	8	10.4	2	2.6	0	0.0	0	0.0	0	0.0	10	13.0
St Monica, Gzira	57	1	1.8	0	0.0	2	3.5	0	0.0	0	0.0	3	5.3
Immaculate Conception, Tarxien	45	6	13.3	0	0.0	0	0.0	0	0.0	0	0.0	6	13.3
Sacred Heart, St Julian's	81	0	11.1	1	1.2	0	0.0	0	0.0	0	0.0	10	12.3
St Joseph, Sliema	53	5	9.4	3	5.7	1	1.9	0	0.0	0	0.0	9	17.0
St Francis Sec.School, Sliema	76	6	7.9	1	1.3	1	1.3	0	0.0	0	0.0	8	10.5
St Catherine's, Pembroke	32	3	9.4	0	0.0	2	6.3	0	0.0	0	0.0	5	15.6
Bishop's Conservatory, Victoria	35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	691	57	8.2	14	2.0	8	1.2	0	0.0	0	0.0	79	11.4

V.2.3.1 STUDENTS' WORK OPTIONS

WORK	STUDENTS' WORK OPTIONS											TOTAL	%
	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, G'ZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY		
	Salesperson/Shop Asst	Clerk	Waitress	Youth worker	Unspecified								
	TOTAL												
	2	1	1	3	3	1	1	2	1	0	0	13	72.2
	1	1	1	1	1	1	1	1	1	1	1	2	11.1
	1	1	1	1	1	1	1	1	1	1	1	1	5.6
	1	1	1	1	1	1	1	1	1	1	1	1	5.6
	3	2	4	3	2	1	0	2	1	0	0	18	100

V.2.3.2 REASON FOR CHOOSING WORK OPTION

REASON	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, G'ZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
Did not sit for SEC Exams					2							2	11.1
Obtained no certification	3		2									5	27.8
Not accepted for course applied for				1		1						2	11.1
Financial problems												0	0.0
Family commitments												0	0.0
Joined the family business				2								2	11.1
Not interested in studying		2						2	1			5	27.8
Unspecified			2									2	11.1
TOTAL	3	2	4	3	2	1	0	2	1	0	0	18	100

V.2.4.1 STUDENTS' OTHER OPTIONS

OPTION	At home			TOTAL	
	Engrated	Registering for work	Others		
ST JOSEPH, B'BAJDA	1			1	
OUR LADY IMMACULATE	1	2	1	4	
ST DOROTHY'S				0	
ST MONICA, B'KARA	2	1		3	
ST MONICA, GŽIRA	1			1	
IMMACULATE CONCEPTION				0	
SACRED HEART	1	1		2	
ST JOSEPH, SLIEMA				0	
ST FRANCIS, SLIEMA	2			2	
ST CATHERINE'S				0	
BISHOP'S CONSERVATORY				0	
TOTAL	5	2	3	13	
%	38,5	15,4	23,1	23,1	100

V.2.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, GZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
At home: due to disability /special needs	1											1	7.7
At home: wanted to take a year off before continuing studying									2			2	15.4
Emigrated/travelling abroad		1					1					2	15.4
Registering for work		2			1							3	23.1
Did not sit for SEC Exams												0	0.0
Obtained no certification				1								1	7.7
Financial problems: has to support himself												0	0.0
Financial problems: has to support his family												0	0.0
Family commitments				1								1	7.7
Joined the family business												0	0.0
Not interested in studying												0	0.0
Involved in voluntary work												0	0.0
Unspecified		1		1			1					3	23.1
TOTAL	1	4	0	3	1	0	2	0	2	0	0	13	100

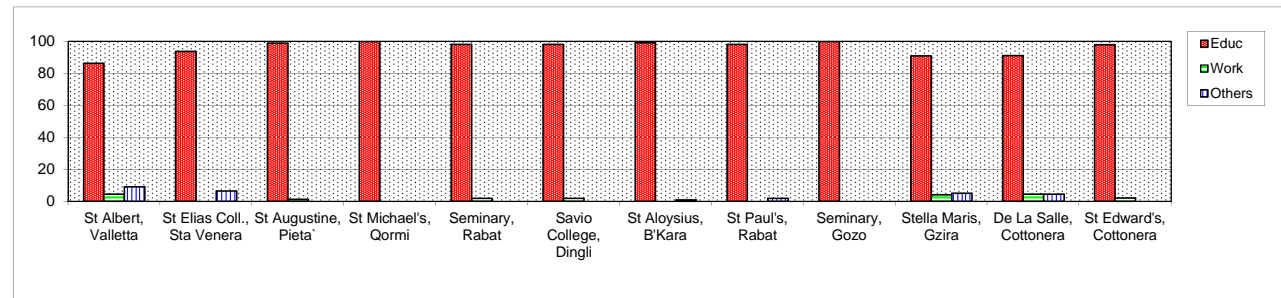
V.3 FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	ST JOSEPH, B'BAJDA	OUR LADY IMMACULATE	ST DOROTHY'S	ST MONICA, B'KARA	ST MONICA, GZIRA	IMMACULATE CONCEPTION	SACRED HEART	ST JOSEPH, SLIEMA	ST FRANCIS, SLIEMA	ST CATHERINE'S	BISHOP'S CONSERVATORY	TOTAL	%
Support for special needs												0	0.0
Child support				1								1	25.0
After-hours support												0	0.0
Financial support												0	0.0
Choice of subjects was restricted at secondary level												0	0.0
More interesting subjects to learn												0	0.0
No bullying problems at secondary school												0	0.0
No transport problems												0	0.0
Other				1				2				3	75.0
Unspecified												0	0.0
TOTAL	0	0	0	2	0	0	0	0	2	0	0	4	100

V.3. PRIVATE SCHOOLS - MALES

V.3.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	44	44	100	38	86.4	2	4.5	4	9.1
St Elias Coll., Sta Venera	47	47	100	44	93.6	0	0.0	3	6.4
St Augustine, Pieta`	86	86	100	85	98.8	1	1.2	0	0.0
St Michael's, Qormi	74	74	100	74	100	0	0.0	0	0.0
Seminary, Tal-Virtu`	54	54	100	53	98.1	1	1.9	0	0.0
Savio College, Dingli	52	52	100	51	98.1	1	1.9	0	0.0
St Aloysius, B'Kara	114	114	100	113	99.1	0	0.0	1	0.9
St Paul's, Rabat	53	53	100	52	98.1	0	0.0	1	1.9
Seminary, Gozo	49	49	100	49	100	0	0.0	0	0.0
Stella Maris, Gzira	99	99	100	90	90.9	4	4.0	5	5.1
De La Salle, Cottonera	136	136	100	124	91.2	6	4.4	6	4.4
St Edward's, Cottonera	49	49	100	48	98.0	1	2.0	0	0.0
TOTAL	857	857	100	821	95.8	16	1.9	20	2.3



V.3.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	38	10	26.3	6	15.8		0.0	6	15.8	1	2.6		0.0	1	2.6	24	63.2
St Elias Coll., Sta Venera	44	25	56.8	1	2.3	2	4.5	4	9.1	2	4.5		0.0		0.0	34	77.3
St Augustine, Pieta`	85	49	57.6	1	1.2	5	5.9	8	9.4	10	11.8		0.0		0.0	73	85.9
St Michael's, Qormi	74	55	74.3		0.0	9	12.2	4	5.4	3	4.1		0.0		0.0	71	95.9
Seminary, Tal-Virtu`	53	29	54.7	4	7.5	11	20.8	5	9.4	1	1.9		0.0		0.0	50	94.3
Savio College, Dingli	51	19	37.3		0.0	28	54.9		0.0		0.0		0.0		0.0	47	92.2
St Aloysius, B'Kara	113	35	31.0		0.0	66	58.4	7	6.2	2	1.8		0.0		0.0	110	97.3
St Paul's, Rabat	52	43	82.7		0.0	5	9.6	2	3.8	2	3.8		0.0		0.0	52	100
Seminary, Gozo	49		0.0		0.0	2	4.1		0.0		0.0	45	91.8		0.0	47	95.9
Stella Maris, Gzira	90	30	33.3	1	1.1	9	10.0	22	24.4	4	4.4		0.0		0.0	66	73.3
De La Salle, Cottonera	124	38	30.6	7	5.6	31	25.0	17	13.7	10	8.1		0.0		0.0	103	83.1
St Edward's, Cottonera	48	6	12.5	4	8.3	19	39.6	10	20.8	2	4.2		0.0	3	6.3	44	91.7
TOTAL	821	339	41.3	24	2.9	187	22.8	85	10.4	37	4.5	45	5.5	4	0.5	721	87.8

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	38	1	2.6	7	18.4	1	2.6		0.0	2	5.3		0.0		0.0	11	28.9
St Elias Coll., Sta Venera	44	5	11.4	1	2.3		0.0	1	2.3	1	2.3		0.0		0.0	8	18.2
St Augustine, Pieta`	85	2	2.4	3	3.5		0.0	2	2.4		0.0		0.0		0.0	7	8.2
St Michael's, Qormi	74	1	1.4		0.0		0.0		0.0	1	1.4		0.0		0.0	2	2.7
Seminary, Tal-Virtu`	53		0.0	2	3.8		0.0		0.0		0.0		0.0		0.0	2	3.8
Savio College, Dingli	51	1	2.0	2	3.9		0.0		0.0		0.0		0.0		0.0	3	5.9
St Aloysius, B'Kara	113		0.0	3	2.7		0.0		0.0		0.0		0.0		0.0	3	2.7
St Paul's, Rabat	52		0.0		0.0		0.0		0.0		0.0		0.0		0.0	0	0.0
Seminary, Gozo	49		0.0		0.0		0.0		0.0		0.0	2	4.1		0.0	2	4.1
Stella Maris, Gzira	90	4	4.4	10	11.1	1	1.1		0.0	3	3.3		0.0		0.0	18	20.0
De La Salle, Cottonera	124		0.0	6	4.8		0.0		0.0	1	0.8		0.0		0.0	7	5.6
St Edward's, Cottonera	48		0.0	1	2.1		0.0		0.0		0.0		0.0		0.0	1	2.1
TOTAL	821	14	1.7	35	4.3	2	0.2	3	0.4	8	1.0	2	0.2	0	0.0	64	7.8

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
St Albert, Valletta	38	1	2.6	1	2.6	1	2.6		0.0		0.0	3	7.9
St Elias Coll., Sta Venera	44	1	2.3		0.0	1	2.3		0.0		0.0	2	4.5
St Augustine, Pieta`	85	1	1.2	2	2.4	2	2.4		0.0		0.0	5	5.9
St Michael's, Qormi	74	1	1.4		0.0		0.0		0.0		0.0	1	1.4
Seminary, Tal-Virtu`	53		0.0	1	1.9		0.0		0.0		0.0	1	1.9
Savio College, Dingli	51		0.0	1	2.0		0.0		0.0		0.0	1	2.0
St Aloysius, B'Kara	113		0.0		0.0		0.0		0.0		0.0	0	0.0
St Paul's, Rabat	52		0.0		0.0		0.0		0.0		0.0	0	0.0
Seminary, Gozo	49		0.0		0.0		0.0		0.0		0.0	0	0.0
Stella Maris, Gzira	90	1	1.1	2	2.2	3	3.3		0.0		0.0	6	6.7
De La Salle, Cottonera	124	5	4.0	2	1.6	7	5.6		0.0		0.0	14	11.3
St Edward's, Cottonera	48		0.0	2	4.2	1	2.1		0.0		0.0	3	6.3
TOTAL	821	10	1.2	11	1.3	15	1.8	0	0.0	0	0.0	36	4.4

V.3.3.1 STUDENTS WORK OPTIONS

WORK	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
<i>Waiter</i>					1	1				2	2		6	37.5
<i>Salesperson/Shop Asst.</i>	1									1	2		4	25.0
<i>Caterer/Confectioner</i>												1	1	6.3
<i>Hairdresser/Beautician</i>											1	1	1	6.3
<i>Labourer</i>										1			1	6.3
<i>Mason/Construction</i>											1		1	6.3
<i>Waste-Serve Trainee</i>	1												1	6.3
Unspecified			1										1	6.3
TOTAL	2	0	1	0	1	1	0	0	0	4	6	1	16	100

V.3.3.2 REASON FOR CHOOSING WORK OPTION

REASON	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARDS'	TOTAL	%
Did not sit for SEC Exams										1			1	6.3
Obtained no certification										1			1	6.3
Not accepted for course applied for													0	0.0
Financial problems													0	0.0
Family commitments													0	0.0
Joined the family business	1										4	1	6	37.5
Not interested in studying	1				1	1					1		4	25.0
Unspecified			1							2	1		4	25.0
TOTAL	2	0	1	0	1	1	0	0	0	4	6	1	16	100

V.3.4.1 STUDENTS' OTHER OPTIONS

OPTIONS	At home		TOTAL	%
	Emigrated Registering for work Others			
ST ALBERT'S	2	1	4	65.0
ST ELIAS'	2	1	3	10.0
ST AUGUSTINE'S			0	0.0
ST MICHAEL'S			0	0.0
SEMINARY, TAL-VIRTU'			0	0.0
SAVIO COLLEGE			0	0.0
ST ALOYSIUS'	1		1	25.0
ST PAUL'S	1		1	25.0
SEMINARY, GOZO			0	0.0
STELLA MARIS	4	1	5	62.5
DE LA SALLE	4	1	6	75.0
ST EDWARD'S			0	0.0
TOTAL	13	2	20	100

V.3.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	ST ALBERTS	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARD'S	TOTAL	%
At home: due to disability /special needs		1					1			1	1		4	20.0
At home: wanted to take a year off before continuing studying		1											1	5.0
Emigrated/travelling abroad											1		1	5.0
Registering for work	1												1	5.0
Did not sit for SEC Exams										4			4	20.0
Obtained no certification											1		1	5.0
Financial problems: has to support himself													0	0.0
Financial problems: has to support his family													0	0.0
Family commitments													0	0.0
Joined the family business													0	0.0
Not interested in studying	1	1									2		4	20.0
Involved in voluntary work													0	0.0
Unspecified	2						1				1		4	20.0
TOTAL	4	3	0	0	0	0	1	1	0	5	6	0	20	100

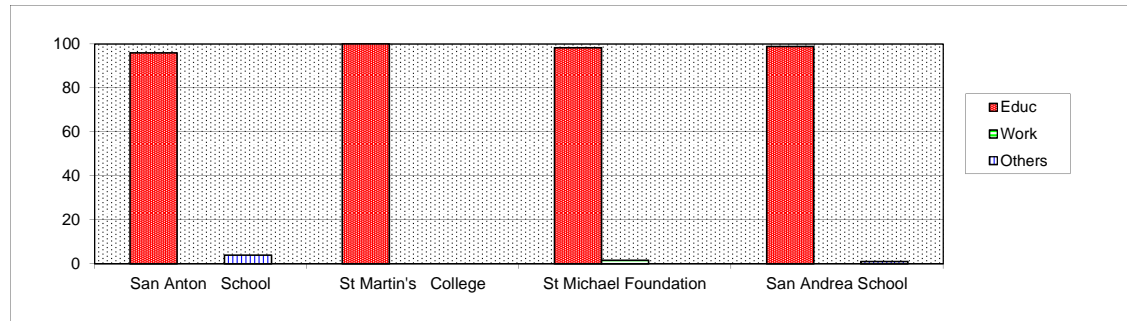
V.4. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	ST ALBERT'S	ST ELIAS'	ST AUGUSTINE'S	ST MICHAEL'S	SEMINARY, TAL-VIRTU'	SAVIO COLLEGE	ST ALOYSIUS'	ST PAUL'S	SEMINARY, GOZO	STELLA MARIS	DE LA SALLE	ST EDWARDS'	TOTAL	%
Support for special needs													0	0.0
Child support	1												1	16.7
After-hours support													0	0.0
Financial support													0	0.0
Choice of subjects was restricted at secondary level													0	0.0
More interesting subjects to learn													0	0.0
No bullying problems at secondary school													0	0.0
No transport problems													0	0.0
Other													0	0.0
Unspecified	5												5	83.3
TOTAL	6	0	0	0	0	0	0	0	0	0	0	0	6	100

V.4. PRIVATE SCHOOLS - MIXED

V.4.1. TOTAL STUDENTS' OPTIONS

SCHOOL	POPULATION	REPLIES		EDUCATION		WORK		OTHERS	
		TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	74	74	100	71	95.9	0	0.0	3	4.1
St Martin's College	99	99	100	99	100	0	0.0	0	0.0
St Michael Foundation	59	59	100	58	98.3	1	1.7	0	0.0
San Andrea School	90	90	100	89	98.9	0	0.0	1	1.1
TOTAL	322	322	100	317	98.4	1	0.3	4	1.2



V.4.2. STUDENTS' EDUCATIONAL OPTIONS

ACADEMIC

SCHOOL	EDUCATION REPLIES	JUNIOR COLLEGE		BUSINESS & COMMERCE		PRIVATE SIXTH FORM		HIGHER SECONDARY		INFORMATION & COMMUNICATION		M'ANG REFALO		SIXTH FORM ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	71	22	31.0	1	1.4	15	21.1	23	32.4	1	1.4		0.0	3	4.2	65	91.5
St Martin's College	99	21	21.2		0.0	37	37.4	24	24.2	2	2.0		0.0	8	8.1	92	92.9
St Michael Foundation	58	16	27.6	1	1.7	8	13.8	21	36.2	2	3.4		0.0		0.0	48	82.8
San Andrea School	89	39	43.8		0.0	21	23.6	15	16.9		0.0		0.0		0.0	75	84.3
TOTAL	317	98	30.9	2	0.6	81	25.6	83	26.2	5	1.6	0	0.0	11	3.5	280	88.3

TECHNICAL

SCHOOL	EDUCATION REPLIES	ELECTRONICS ENGINEERING		MECHANICAL ENGINEERING		AGRI-BUSINESS		MARITIME STUDIES		BUILDING & CONSTRUCTION		MCAST GOZO		PROFESSIONAL INSTITUTE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	71		0.0	3	4.2		0.0		0.0		0.0		0.0		0.0	3	4.2
St Martin's College	99	1	1.0		0.0		0.0		0.0	1	1.0		0.0		0.0	2	2.0
St Michael Foundation	58		0.0	1	1.7		0.0		0.0		0.0		0.0	1	1.7	2	3.4
San Andrea School	89	2	2.2	3	3.4		0.0		0.0		0.0		0.0		0.0	5	5.6
TOTAL	317	3	0.9	7	2.2	0	0.0	0	0.0	1	0.3	0	0.0	1	0.3	12	3.8

VOCATIONAL

SCHOOL	EDUCATION REPLIES	COMMUNITY SERVICES		ART AND DESIGN		TOURISM STUDIES		HEALTH CARE		VOCATIONAL COLLEGE ABROAD		TOTAL	
		TOT	%	TOT	%	TOT	%	TOT	%	TOT	%	TOT	%
San Anton School	71		0.0	2	2.8	1	1.4		0.0		0.0	3	4.2
St Martin's College	99	1	1.0	2	2.0	2	2.0		0.0		0.0	5	5.1
St Michael Foundation	58	1	1.7	2	3.4	3	5.2		0.0	2	3.4	8	13.8
San Andrea School	89	2	2.2	3	3.4		0.0	4	4.5		0.0	9	10.1
TOTAL	317	4	1.3	9	2.8	6	1.9	4	1.3	2	0.6	25	7.9

V.4.3.1 STUDENTS' "WORK" OPTIONS

WORK	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Disk Jockey			1		1	100
Unspecified					0	0.0
TOTAL	0	0	1	0	1	100

V.4.3.2 REASON FOR CHOOSING WORK OPTION

REASON	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Did not sit for SEC Exams					0	0.0
Obtained no certification					0	0.0
Not accepted for course applied for					0	0.0
Financial problems					0	0.0
Family commitments					0	0.0
Joined the family business					0	0.0
Not interested in studying			1		1	100
Unspecified					0	0.0
TOTAL	0	0	1	0	1	100

V.4.4.1 STUDENTS' "OTHER" OPTIONS

OPTION	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
At Home	3				3	75.0
Emigrated				1	1	25.0
Registering for work					0	0.0
Other					0	0.0
TOTAL	3	0	0	1	4	100

V.4.4.2 REASON FOR NEITHER STUDYING NOR WORKING

REASON	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
At home: due to disability /special needs					0	0.0
At home: wanted to take a year off before continuing studying					0	0.0
Emigrated/travelling abroad					0	0.0
Registering for work					0	0.0
Did not sit for SEC Exams					0	0.0
Obtained no certification					0	0.0
Financial problems: has to support himself					0	0.0
Financial problems: has to support his family					0	0.0
Family commitments					0	0.0
Joined the family business					0	0.0
Not interested in studying					0	0.0
Involved in voluntary work					0	0.0
Unspecified	3			1	4	100
TOTAL	3	0	0	1	4	100

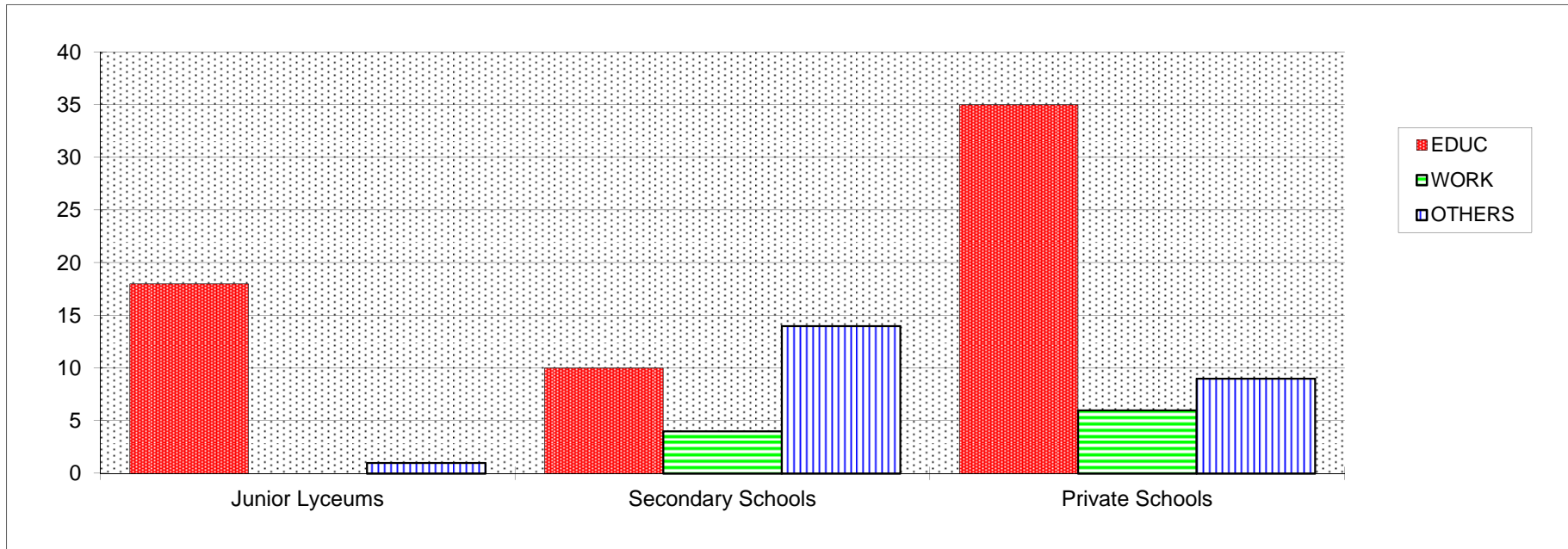
II.4. FACTORS WHICH COULD HAVE POSSIBLY CHANGED CHOICE OF NOT STUDYING

FACTOR	SAN ANTON	ST MARTIN'S	ST MICHAEL	SAN ANDREA	TOTAL	%
Support for special needs					0	0.0
Child support					0	0.0
After-hours support					0	0.0
Financial support					0	0.0
Choice of subjects was restricted at secondary level					0	0.0
More interesting subjects to learn					0	0.0
No bullying problems at secondary school					0	0.0
No transport problems					0	0.0
Other					0	0.0
Unspecified			1	1	2	100
TOTAL	0	0	1	1	2	100

VI. SPECIAL NEEDS STUDENTS

VI.1. TOTAL STUDENTS OPTIONS BY SECTOR

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Junior Lyceums	18	0	1	19
Secondary Schools	10	4	14	28
Private Schools	35	6	9	50
TOTAL	63	10	24	97



VI.2. TOTAL STUDENTS' OPTIONS BY GENDER

FEMALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Junior Lyceums	2	0	0	2
Secondary Schools	6	0	4	10
Private Schools	13	1	2	16
TOTAL	21	1	6	28

MALES

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Junior Lyceums	16	0	1	17
Secondary Schools	4	4	10	18
Private Schools	22	5	5	32
TOTAL	42	9	16	67

MIXED

SECTOR	EDUCATION	WORK	OTHERS	TOTAL
	TOT	TOT	TOT	
Private Schools Mixed	0	0	2	2

VI.3. JUNIOR LYCEUMS

FEMALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Clare Coll. GJL, Pembroke				0		
St Ignatius Coll. GJL, B'Bajda				0		
St Theresa Coll. GJL, Mrieħel	/	/	/	0	/	/
St Thomas More Coll.GJL, Żejtun	2	0	0	2	0	0
St Benedict Coll. GJL, Sta Lucia	/	/	/	0	/	/
Gozo Coll. GJL, Victoria				0		
TOTAL	2	0	0	2	0	0

MALES

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
St Ignatius Coll. BJL, Ħandaq	/	/	/	0	/	/
St George Preca Coll.BJL, Ħamrun	8	7	0	15	/	1
St Margaret Coll. BJL, Verdala				0		
St Thomas More Coll.BJL, Paola	0	0	1	1	0	0
St Benedict's Coll, BJL, Kirkop	0	0	0	0		
Gozo Coll. BJL, Victoria				0		
TOTAL	8	7	1	16	0	1

VI.4. SECONDARY SCHOOLS

FEMALES

SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Nicholas Coll. GSS, Rabat	2		1	3		
St George Preca Coll.GSS,Hamrun				0		
St Benedict Coll. GSS, Tarxien				0		1
St Clare Coll. GSS, Pembroke	0	0	0	0	0	0
M'Regina Coll. GSS, Mosta	0	0	0	0	0	1
Gozo Coll. GSS, Victoria				0		2
St Margaret Coll.GSS,Cospicua	0	0	3	3	0	0
TOTAL	2	0	4	6	0	4

MALES

SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Thomas More Coll.BSS,Paola	-	-	-	0	-	1
St Clare Coll. BSS, Gzira	0	0	0	0	0	0
St Nicholas Coll. BSS, Mtarfa	0	0	1	1	0	0
St Ignatius Coll. BSS, Żebbug	/			0		
St Margaret Coll. BSS, Fortini				0		
St George Preca Coll.BSS,Marsa	0	1	0	1	0	2
St Theresa Coll. BSS, B'Kara				0		
St Theresa Coll.BSS, St Venera				0		
St Benedict Coll. BSS, Kirkop	0	2	0	2	4	7
M'Regina Coll. BSS, Naxxar				0		
St George Preca Coll.BS,Floriana	0	0	0	0	0	0
Gozo Coll. BSS, Victoria				0		
TOTAL	0	3	1	4	4	10

VI.5. PRIVATE SCHOOLS

FEMALES

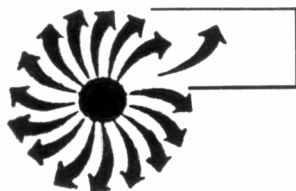
SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Joseph, Blata I-Bajda			2	2		1
Our Lady Immaculate, Hamrun			3	3		1
St Dorothy's, Zebbug	1			1	1	
St Monica, B'Kara	1		1	2		
St Monica, Gzira				0		
Immaculate Conception, Tarxien				0		
Sacred Heart, St Julian's			1	1		
St Joseph, Sliema	1		2	3	0	
St Francis Sec. School, Sliema				0		
St Catherine's, Pembroke				0		
Bishop's Conservatory, Victoria		1		1		
TOTAL	3	1	9	13	1	2

MALES

SCHOOL	ACADEMIC	TECHNICAL	VOCATIONAL	EDUCATION TOTAL	WORK	OTHERS
St Albert, Valletta	0	5	1	6	2	1
St Elias College, Sta Venera	0	1	1	2		0
St Augustine, Pieta`			2	2	1	
St Michael's, Qormi	2		1	3		
Seminary, Tal-Virtu`				0	1	
Savio College, Dingli			1	1	1	
St Aloysius, B'Kara	1	2		3		1
St Paul's, Rabat	1			1		1
Seminary, Gozo				0		
Stella Maris, Gzira	2	1		3	1	1
De La Salle, Cottonera	/	/	1	1	/	1
St Edward's College, Cottonera	/	/	/	0	/	
TOTAL	6	9	7	22	5	5

MIXED

SCHOOL				EDUCATION	WORK	OTHERS
	ACADEMIC	TECHNICAL	VOCATIONAL	TOTAL		
San Anton School				0		2
St Martin's College	/	/	/	0		
St Michael Foundation				0		
San Andrea School	/	/	/	0		/
TOTAL	0	0	0	0	0	2



STUDENT SERVICES DEPARTMENT

EDUCATION PSYCHO-SOCIAL SERVICES

4th October 2010

Dear student,

It has now been some months since you have left secondary school. Yet, we are still interested in knowing what you are doing at present, whether in a new course of study or at work. Consequently, it would be greatly appreciated if you could fill in the attached questionnaire and **return it to the Guidance Teacher of your last school**.

We are collecting this data for the compilation of the annual Tracer Study published by the Student Services Department. Such a study publishes statistical information regarding the educational/vocational choices of students after Form 5. The Form will be destroyed as soon as data is compiled. No personal data is entered in computer or published.

Should you require any help or information do not hesitate to contact the guidance teacher at school.

Name and Surname

School (2009-2010) Form 5

1. On completion of Form V, what are you doing now? (Put a cross [x] where applicable)

studying at school studying abroad working at home

2. If studying, where? Please tick as appropriate.

- Ġian Frangisk Abela, Junior College, Msida
- Institute of Business & Commerce, Paola (M.C.A.S.T.)
- Private Sixth Form/Tuition Centre:
- Giovanni Curmi Higher Secondary School, Naxxar
- Institute of Information & Communication Technology, Paola (M.C.A.S.T.)
- M'Ang' Refalo' Centre for Further Studies, Gozo
- Studying abroad at a Sixth Form
- Institute of Electronics Engineering, Paola (M.C.A.S.T.)
- Institute of Mechanical Engineering, Paola (M.C.A.S.T.)
- Institute of Agribusiness, Qormi (M.C.A.S.T.)
- Institute of Maritime Studies, Kalkara (M.C.A.S.T.)
- Institute of Building & Construction Engineering, Naxxar (M.C.A.S.T.)
- M.C.A.S.T. Centre, Gozo.
- Studying abroad at a Professional Institute
- Institute of Community Services, Paola (M.C.A.S.T.)
- Institute of Art & Design, Mosta (M.C.A.S.T.)
- Institute of Tourism Studies, St Julian's / Gozo
- Institute of Health Care, University of Malta, Msida
- Studying abroad at a Vocational College

3. If working, in what job?**I am working because:**

- I did not sit for SEC Exams
- I obtained no certification
- I was not accepted for the course I applied for
- Of financial problems - Have to support myself
- Of financial problems - Have to support my family
- Of family commitments
- I joined the family business
- I am not interested in studying

4. If neither studying nor working, what are you doing?**I am neither studying nor working because:**

- I am at home - due to disability / special needs
- I am at home – I wanted to take a year gap before I continue studying
- I emigrated/ I am travelling abroad

I am registering for work as I:

- Did not sit for SEC Exams
- Obtained no certification
- Of financial problems - have to support myself
- Of financial problems - have to support my family
- Of family commitments
- I joined the family business
- I am not interested in studying
- I am involved in voluntary work

5. If you are not studying, which of the following could have possibly changed your choices?

- Support for special needs. Please specify
- Child support . Please specify:
- After - hours support.
- Financial support.
- Choice of subjects was restricted at secondary level.
- More interesting subjects to learn
- No bullying problems at secondary school
- No transport problems
- Other. Please specify

Student's Signature: _____

Date: _____

TRACER STUDY 2009-2010

SCHOOL: _____ STAMP: _____

Number of students on roll (1-6-2010) _____

A. Students Studying**i. ACADEMIC COURSES at:**

Gian Frangisk Abela, Junior College, Msida _____

Institute of Business & Commerce, Paola (M.C.A.S.T.) _____

Private Sixth Form/Tuition Centre: _____

Giovanni Curmi Higher Secondary, Naxxar _____

Institute of Information & Comm Tech., Paola (M.C.A.S.T.) _____

Mikelang Refalo Upper Lyceum, Gozo _____

Sixth Form abroad _____

Total: _____ (Including _____ Special Needs Students)

ii. TECHNICAL COURSES at:

Institute of Electronics Engineering, Paola (M.C.A.S.T.) _____

Institute of Mechanical Engineering, Paola (M.C.A.S.T.) _____

Institute of Agribusiness, Qormi (M.C.A.S.T.) _____

Institute of Maritime Studies, Kalkara (M.C.A.S.T.) _____

Institute of Building & Construction, Naxxar (M.C.A.S.T.) _____

M.C.A.S.T. Centre, Gozo. _____

Professional Institute abroad _____

Total: _____ (Including _____ Special Needs Students)

iii. VOCATIONAL COURSES at:

Institute of Community Services, Paola (M.C.A.S.T.) _____

Institute of Art & Design, Mosta (M.C.A.S.T.) _____

Institute of Tourism Studies, St Julian's \ Gozo _____

Institute of Health Care (Univ. of Malta), Msida _____

Vocational College abroad _____

Total: _____ (Including _____ Special Needs Students)

TRACER STUDY 2009-2010

B. Students Working

<u>Job:</u>	<u>Number:</u>
Salesperson/Shop Asst.	_____
Waiter/Waitress	_____
Caterer/Confectioner	_____
Mason/Construction	_____
Labourer	_____
Machine Operator	_____
Cleaner	_____
Hairdresser/Beautician	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total: _____ (Including _____ Special Needs Students)

Reason for choosing Work Option:

Did not sit for SEC Exams	_____
Obtained no certification	_____
Not accepted for the course applied for	_____
Financial problems	_____
Family commitments	_____
Joined the family business	_____
Not interested in studying	_____

Total: _____ (Including _____ Special Needs Students)

C. Other Students

At Home _____
 Emigrated _____
 Registering for Work _____
 Others _____

Total: _____ (Including _____ Special Needs Students)

Reason/s for neither studying nor working:

Neither studying nor working because:

At home - due to disability / special needs _____
 At home – wanted to take a year off before continuing studying _____
 Emigrated/ travelling abroad _____
 Registering for work : _____
 Did not sit for SEC Exams _____
 Obtained no certification _____
 Financial problems - has to support himself _____
 Financial problems - has to support his family _____
 Family commitments _____
 Joined the family business _____
 Not interested in studying _____
 Involved in voluntary work _____

Total: _____ (Including _____ Special Needs Students)

Factors which could have possibly changed choice of not studying:

Support for special needs. Please specify _____
 Child support. Please specify _____
 After-hours support. _____
 Financial support. _____
 Choice of subjects was restricted at secondary level. _____
 More interesting subjects to learn _____
 No bullying problems at secondary school _____
 No transport problems _____
 Other: Please specify _____

Total: _____ (Including _____ Special Needs Students)

Guidance Teacher/s: _____, _____ **Head of School:** _____